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## What is the duration, language, and format of CTAL-TM Exam

- Format: Multiple choices Questions
- Passing score: 65%
- Number of Questions: 65
- Length of Examination: 180 minutes
- Language: English

## ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q111-Q116):

### NEW QUESTION # 111

You are the Test Manager for a project for a new entertainment booking system using Agile. The project's objectives include:

- \* Online response time must satisfy customers
  - \* Payments must be secure against fraud
  - \* In case of system failure, only transactions in progress can be lost
- Which option meets all the criteria of the S.M.A.R.T. goal methodology?

- A. All system and acceptance tests on all new features will be automated for regression testing
- **B. Each iteration will receive reliability testing to show that only transactions in progress are lost**
- C. Each release will receive security testing by external specialists for known vulnerabilities
- D. Regular performance efficiency testing will be carried out by specialist performance testers

**Answer: B**

Explanation:

This test objective is:

- \* Specific: Reliability testing for transaction safety
- \* Measurable: Validate loss only for in-progress transactions
- \* Achievable: Done per iteration
- \* Relevant: Directly relates to a system failure objective
- \* Timely: Per iteration (i.e., bounded in time)

"SMART" goals are Specific, Measurable, Achievable, Relevant, and Time-bound. A good test objective supports stakeholders' need for informed decisions on system readiness.

### NEW QUESTION # 112

You are managing a project that will be using a model-based testing strategy.

Which of the following is an activity that will be needed in order to implement this strategy? [1]

- A. Conduct operational profiling to determine the expected usage of the system.
- B. Create the test charters for the exploratory testing sessions.
- **C. Select an appropriate quality standard, such as ISO 9126, to be used to guide the testing.**
- D. Conduct a quality risk analysis with all affected stakeholders.

**Answer: C**

Explanation:

A model-based testing strategy is a testing strategy that uses models to represent the desired behavior and structure of the system under test, and to derive test cases, test data, test procedures, and test oracles<sup>1</sup>. A model-based testing strategy requires an activity to select an appropriate quality standard, such as ISO 9126, to be used to guide the testing. A quality standard is a set of criteria, guidelines, or characteristics that define the quality attributes of a software product, such as functionality, reliability, usability, efficiency, maintainability, and portability<sup>2</sup>. A quality standard can help to define the quality requirements, objectives, and measures for the system under test, and to evaluate the quality of the test results and the test process<sup>3</sup>.

Therefore, option C is the correct answer. Option A is incorrect because conducting a quality risk analysis with all affected stakeholders is not an activity specific to a model-based testing strategy, but rather a general testing activity that can be applied to any testing strategy. A quality risk analysis is a process of identifying and assessing the quality risks that may affect the system under test, and prioritizing them based on their impact and likelihood<sup>4</sup>. Option B is incorrect because conducting operational profiling to determine the expected usage of the system is not an activity specific to a model-based testing strategy, but rather an activity related to a usage-based testing strategy. An operational profile is a statistical representation of the relative frequencies of the inputs, operations, and operating conditions of a system in its operational environment.

Option D is incorrect because creating the test charters for the exploratory testing sessions is not an activity specific to a model-based testing strategy, but rather an activity related to an exploratory testing strategy. A test charter is a document that defines the

scope, objective, and approach of an exploratory testing session. References: 1: ISTQB Glossary, Model-Based Testing 2: ISTQB Glossary, Quality Standard 3: ISTQB Advanced Level Test Manager Syllabus, Section 1.3.1 4: ISTQB Glossary, Quality Risk Analysis : ISTQB Glossary, Operational Profile : ISTQB Glossary, Test Charter : Model-Based Tester - ISTQB not-for-profit association : ISTQB Model-Based Testing Certification - ISTQB Exams Worldwide - ISTQB ... : ISTQB - ABOUT MODEL-BASED TESTER EXT. : ISTQB Certified Tester - Model-Based Tester (CT-MBT)

### NEW QUESTION # 113

Which of the following should be used to understand the context of testing within an organization?

- A. The schedule
- B. Stakeholder organization chart
- C. The organizational test strategy
- D. The budget

**Answer: C**

Explanation:

\* Context Analysis:

\* The test strategy defines the Context Analysis:

\* Monitoring code coverage is inherently tied to knowledge of the internal structure of the software, a characteristic of white-box testing.

\* Evaluation of Options:

\* A. Black-box:

\* Incorrect. Black-box testing focuses on functionality without knowledge of internal structures.

\* B. White-box:

\* Correct. White-box testing uses internal code knowledge to determine areas that need more coverage.

\* C. Functional:

\* Incorrect. Functional testing assesses functionality without inspecting internal code.

\* D. Non-functional:

\* Incorrect. Non-functional testing focuses on performance, usability, etc., not code coverage.

\* Syllabus Alignment:

\* ISTQB associates code coverage monitoring with white-box testing techniques (TM-1.2.6).

References:

ISTQB Advanced Level Test Management Syllabus (TM-1.2.6)

approach, resources, and processes for testing within an organization. It provides insight into the testing context.

Evaluation of Options:

A: The organizational test strategy:

Correct. It offers a comprehensive understanding of the organization's testing framework.

B: Stakeholder organization chart:

Incorrect. Useful for identifying roles but does not provide a testing context.

C: The schedule:

Incorrect. Reflects timelines but not testing approaches or resources.

D: The budget:

Incorrect. Indicates financial constraints but not the testing context.

Syllabus Alignment:

ISTQB emphasizes using the organizational test strategy to understand the testing context (TM-1.4.1).

References:

ISTQB Advanced Level Test Management Syllabus (TM-1.4.1)

### NEW QUESTION # 114

A test assessment has been carried out using the selected model as a reference framework. A number of recommendations have been identified and you are asked to prioritize them. Based on your knowledge of the project, you are expecting severe resistance to change. Which of the following would be the most important selection criterion for defining the priority of the recommendations? 2 credits

- A. Synchronized with the overall long-term organizational strategy
- B. Defined according to the maturity model used

- C. Most visible to stakeholders
- D. Low costs actions first

**Answer: C**

Explanation:

Explanation/Reference:

Explanation:

### NEW QUESTION # 115

When scheduling performance testing, which of the following approaches would be most advisable? [1]

- A. Starting the performance testing during unit and integration testing
- B. Leveraging end users to do unit-level performance testing and automated tools for system-level performance testing
- C. Requiring all performance tests to pass before starting functional testing
- D. Deferring the start of performance testing until all functional defects have been resolved

**Answer: A**

Explanation:

Performance testing is the process of determining the speed, responsiveness, and stability of a system under a given workload<sup>1</sup>. Performance testing should be started as early as possible in the software development lifecycle, preferably during unit and integration testing, to identify and resolve performance issues before they become costly or risky<sup>2</sup>. Starting performance testing early can also help to validate the performance requirements, design, and architecture of the system, as well as to optimize the performance testing strategy and scope<sup>3</sup>. Therefore, option A is the correct answer. Option B is incorrect because deferring the start of performance testing until all functional defects have been resolved can delay the detection and resolution of performance issues, increase the cost and effort of performance testing, and reduce the confidence and quality of the system<sup>4</sup>. Option C is incorrect because leveraging end users to do unit-level performance testing and automated tools for system-level performance testing can introduce inconsistency, bias, and inefficiency in the performance testing process, as well as compromise the reliability and validity of the performance test results. Option D is incorrect because requiring all performance tests to pass before starting functional testing can create unrealistic or unnecessary expectations, as well as hinder the progress and feedback of the functional testing activities. References: 1: ISTQB Glossary, Performance Testing 2: ISTQB Certified Tester - Performance Testing (CT-PT)<sup>3</sup> 3: ISTQB Performance Testing - TesterYou<sup>4</sup> 4: Performance Testing - ISTQB not-for-profit association : ISTQB - PERFORMANCE TESTING : Performance Testing - ISTQB not-for-profit association

### NEW QUESTION # 116

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