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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q140-Q145):

NEW QUESTION # 140

You are working with a development team who have a CI/CD pipeline implemented. They want to integrate your team's existing test automation into the pipeline to augment their unit tests so they will have continuous testing. They have already determined that this is technically possible with the tool you are using but with require some changes to the test automation framework to integrate the results reporting What will your team need to make this happen?

- A. investigation of the licensing models of the tool and an understanding of any potential costs
- B. A review to determine if this is the best tool to use for the integration with the CI/CD pipeline
- C. Training regarding how to make the framework modifications so the integration is possible
- **D. Investigation that the tool will be fit for purpose**

Answer: D

Explanation:

* Context Analysis: The question involves integrating an existing test automation framework into a CI/CD pipeline. The integration requires modifications to the framework and results reporting. This aligns with ISTQB Advanced Test Management concepts focusing on evaluating and adapting test tools for specific project needs (Syllabus reference: TM-1.6.1 and TM-1.6.4).

* Evaluation of Options:

* A. Investigation that the tool will be fit for purpose:

* Correct. Before integrating the framework, a thorough investigation is necessary to confirm whether the tool can support the required modifications and functionality. This aligns with the emphasis on ensuring tools meet both current and future needs as per the ISTQB syllabus section TM-1.6.1.

* B. Training regarding how to make the framework modifications so the integration is possible:

* Incorrect. While training might be useful later, it is not the first step or the primary requirement to ensure the integration is feasible.

* C. A review to determine if this is the best tool to use for the integration with the CI/CD pipeline:

* Incorrect. This step might be relevant in an earlier phase of tool selection, but the question assumes the tool has already been chosen.

* D. Investigation of the licensing models of the tool and an understanding of any potential costs:

* Incorrect. Licensing investigation is part of tool selection and budgeting, not directly related to technical integration feasibility.

* Syllabus Alignment: The ISTQB Advanced Level Test Management syllabus emphasizes the importance of ensuring the selected tools and technologies align with organizational requirements and technical feasibility. This is outlined in the "Test Tools" section of the syllabus (TM-1.6.1, TM-1.6.4).

* Conclusion: The correct answer is A. Investigation that the tool will be fit for purpose, as this step ensures the technical requirements for integration are met before proceeding with modifications or training.

References:

ISTQB Advanced Level Test Management Syllabus (TM-1.6.1 and TM-1.6.4)

ISTQB CTAL-TM Sample Exam Questions

ISTQB CTAL-TM Sample Exam Answers

NEW QUESTION # 141

Which of the following is NOT a typical key challenge for testing in a RAD based development approach? 1 credit

- A. Time-boxing
- B. No complete requirements specification
- **C. Project management and control**
- D. Re-usable test scripts for (automated) regression testing

Answer: C

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 142

Your team has been working on an Agile project for two months. There is a retrospective at the end of each sprint. One of the data items reviewed is how many defects are being caught by users rather than by testers. The test team is being blamed for these escapes. What do you need to do to make these sessions more productive?

- A. You should help the team brainstorm ideas on how to improve the testing to eliminate the escapes
- B. You should attend the retrospective instead of the individual testers
- C. You should do root cause analysis to prove the developers are responsible
- D. You should gather metrics to present to the team regarding all the hours spent testing

Answer: A

Explanation:

- * Understanding the Agile Context:
 - * Retrospectives aim to identify and implement process improvements collaboratively.
 - * Focusing on solutions, not blame, aligns with Agile principles.
 - * Evaluation of Options:
 - * A. You should attend the retrospective instead of the individual testers:
 - * Incorrect. Retrospectives are team-wide events; excluding testers undermines collaboration.
 - * B. You should do root cause analysis to prove the developers are responsible:
 - * Incorrect. Assigning blame contradicts Agile's collaborative ethos.
 - * C. You should gather metrics to present to the team regarding all the hours spent testing:
 - * Incorrect. Metrics may provide insights but are insufficient to address process improvement.
 - * D. You should help the team brainstorm ideas on how to improve the testing to eliminate the escapes:
 - * Correct. Encouraging collaborative problem-solving directly addresses the root causes of defects escaping to users.
 - * Syllabus Alignment:
 - * ISTQB highlights retrospectives as opportunities for continuous improvement in Agile projects (TM-1.2.4).
- References:
ISTQB Advanced Level Test Management Syllabus (TM-1.2.4)

NEW QUESTION # 143

You are the Test Manager of a risk-based testing effort. You develop the following graph to show residual risk. Assume that "Risks mitigated" represents passed tests and "Risks not mitigated" represents failed tests and other discovered failures. Which of the following answers best represents what the graph shows? [3]



- A. Project is behind schedule based on bug fix rate
- B. Project is on schedule based on total number of test cases executed
- C. Project is ahead of schedule due to number of risks addressed
- D. Project is at risk due to the number of failed tests

Answer: D

Explanation:

The graph indicates that a significant portion of risks, 29%, have not been mitigated, which suggests that these are either failed tests or other discovered failures. This level of unmitigated risk puts the project at risk, as it implies that there are still substantial issues that need to be addressed.

References: The ISTQB Advanced Level Test Manager documents outline the importance of risk-based testing and the interpretation

of residual risk graphs. These graphs are used to communicate the current status of risk mitigation efforts in the project, and a high percentage of unmitigated risks is a clear indicator of potential problems.

NEW QUESTION # 144

You are looking to improve the efficiency of testing. The developers have been claiming that the majority of defect reports they receive are invalid either due to the test environment or because the tester did not follow the right steps. In a standard defect management process, where should you look for more information about these invalid defects?

- A. In the ones with the status of Re-Opened
- B. In the ones that are stuck in the In Progress state
- C. In the ones that are Resolved but not Closed
- D. In the ones that are in the status Rejected or Closed without a fix

Answer: D

Explanation:

Context Analysis:

The developers claim many defect reports are invalid. Reviewing defects that are rejected or closed without fixes can highlight issues like incorrect environment setup or missed testing steps.

Evaluation of Options:

A. In the ones that are stuck in the In Progress state:

Incorrect. These defects are still being investigated, not confirmed as invalid.

B. In the ones that are Resolved but not Closed:

Incorrect. These defects have been fixed but not yet verified; they are not considered invalid.

C. In the ones that are in the status Rejected or Closed without a fix:

Correct. Rejected defects are marked invalid and are directly related to the problem described.

D. In the ones with the status of Re-Opened:

Incorrect. Re-opened defects indicate recurring or unresolved issues, not invalid reports.

Syllabus Alignment:

ISTQB highlights analyzing defect statuses to improve defect reporting and management processes (TM-2.3.5).

Reference:

ISTQB Advanced Level Test Management Syllabus (TM-2.3.5)

NEW QUESTION # 145

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