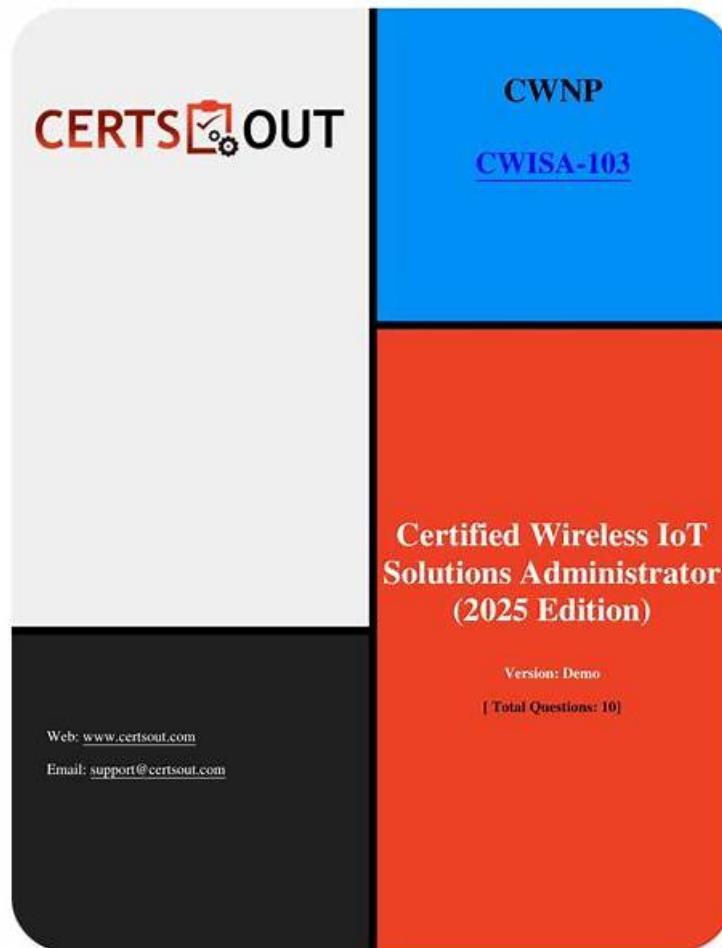


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## CWNP CWISA-103 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Wireless Technologies: This section of the exam measures the skills of Wireless Architects and covers foundational knowledge of wireless IoT technologies and their applications. It includes maintaining awareness of emerging technologies through research, understanding common applications and their associated frequencies and protocols, and familiarity with key standards organizations like IEEE, IETF, and Wi-Fi Alliance. The domain also encompasses defining various wireless network types including WLAN, WPAN, and IoT implementations across industries, along with understanding the hardware and software components of IoT devices and gateways, covering processors, memory, radios, sensors, and operating systems.</li></ul>

Topic 2	<ul style="list-style-type: none"> <li>Supporting Wireless Solutions: This section of the exam measures the skills of Wireless Support Engineers and focuses on the ongoing administration and support of wireless solutions across various vertical markets. It involves administering solutions in healthcare, industrial, smart cities, retail, and other environments while troubleshooting common problems including interference, configuration issues, and hardware malfunctions. The domain includes determining the best use of scripting and programming solutions for IoT implementations, understanding data structures and APIs, and comprehending networking and security protocols. It also covers understanding application architectures and their impact on wireless solutions, including single-tier and multi-tier architectures, database systems, and application servers.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Radio Frequency Communications: This section of the exam measures the skills of RF Engineers and focuses on the fundamental principles of radio frequency communications. It involves explaining RF wave characteristics such as frequency, wavelength, and amplitude, and understanding behaviors like amplification, attenuation, and free space path loss. The domain covers describing modulation techniques including ASK, FSK, PSK, and QAM, and explaining the capabilities of RF components like radios, antennas, and cabling. It also includes describing the use and capabilities of different RF bands in terms of communication ranges and power levels.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Planning Wireless Solutions: This section of the exam measures the skills of IoT Solutions Architects and encompasses the planning phase of wireless IoT solutions. It involves identifying system requirements, including use cases, capacity needs, security requirements, and integration needs, while considering constraints such as budgetary, technical, and regulatory limitations. The domain includes selecting appropriate wireless solutions based on requirements, planning for technical needs, including LAN</li> <li>WAN networking and frequency coordination, and understanding the capabilities of common wireless IoT solutions like Bluetooth, Zigbee, and LoRaWAN, along with location services and methods.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Implementing Wireless Solutions: This section of the exam measures the skills of Wireless Implementation Specialists and covers the practical implementation of wireless IoT solutions. It involves understanding key issues related to automation, integration, monitoring, and management, and using best practices in implementation, including pilot testing, configuration, installation, and documentation. The domain includes validating implementations through testing and troubleshooting, performing installation procedures including equipment mounting and connectivity configuration, and implementing security solutions covering authentication, authorization, and encryption. It also encompasses knowledge transfer practices including staff training and solution documentation.</li> </ul>

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### CWNP Certified Wireless IoT Solutions Administrator(2025 Edition) Sample Questions (Q11-Q16):

#### NEW QUESTION # 11

You must ensure proper security controls are in place for a wireless solution. The solution allows for the use of groups to grant access to resources and capabilities. What is the term used to describe a situation where an individual is granted more access than required because of inclusion in a group?

- A. Improper grouping
- B. Privilege escalation
- C. Improper delegation
- D. Privilege creep

**Answer: D**

Explanation:

\* Privilege Creep Defined: Gradual accumulation of excessive permissions over time, often due to users changing roles or access needs not being adjusted accordingly.

\* Other Terms:

\* Privilege Escalation: A malicious act of obtaining higher-than-authorized access.

\* Improper Delegation/Grouping: Faulty permission assignment, but not the gradual accretion aspect.

References:

Principle of Least Privilege: Security best practice emphasizing the need to minimize access to only what's necessary.

Access Control Models: Discussions of how privilege creep can violate security principles.

**NEW QUESTION # 12**

Which one of the following items has driven large serving 5- to 18-year-old students?

- A. Streaming music
- B. **Cloud-based applications**
- C. Wearable body sensors
- D. Online torrent sites

**Answer: B**

Explanation:

\* Cloud-based applications drive bandwidth usage: Applications like Google Suite, Microsoft 365, and video conferencing (Zoom, Teams) are commonly used in educational settings. These rely on cloud servers, requiring significant downloads and uploads.

\* Shift towards online learning: More schools are utilizing online learning platforms and resources, further increasing their dependence on cloud-based solutions.

\* Streaming, torrents, wearables less impactful: Streaming music and torrent sites can contribute, but their impact is generally less significant. Wearables in education are still niche despite their potential.

References

\* Trends in education technology: Reports on the rise of cloud-based learning platforms in schools.

\* [Example: Project Tomorrow Speak Up Research Project on Digital Learning] (<https://tomorrow.org/speakup/>)

\* Network usage studies in schools: Research on bandwidth usage patterns can confirm the primary drivers of traffic in educational settings.

**NEW QUESTION # 13**

You are implementing a smart office wireless solution for a small business. The business owner indicates that It is acceptable to use consumer-targeted wireless devices. What is a common negative attribute of consumer- targeted smart home or smart office devices?

- A. They rarely support features required for small business deployment
- B. They usually stop working after twelve months
- C. **They often operate only in the 2.4 GHz frequency band used by 802.11 devices**
- D. They typically only support FHSS modulation schemes

**Answer: C**

Explanation:

\* Consumer Smart Devices Limitation: Many consumer-oriented smart devices are designed for simplicity and cost-effectiveness, leading to reliance on the crowded 2.4 GHz band.

\* Consequences:

\* High Interference: Increased potential for interference from Wi-Fi and other 2.4 GHz devices.

\* Limited scalability: Performance and reliability may degrade in busy wireless environments.

**NEW QUESTION # 14**

What part(s) of the OSI network model does the IETF primarily focus on for the development of standards?

- A. Physical Layer and above
- **B. Network Layer and above**
- C. Data Link Layer
- D. All layers

**Answer: B**

Explanation:

- \* IETF's Focus: The Internet Engineering Task Force (IETF) primarily develops and standardizes internet protocols operating at the Network Layer (Layer 3) and above in the OSI model.
- \* Key Protocols: Some prominent IETF-developed protocols include:
  - \* IP (Internet Protocol): Foundation of internet addressing and routing.
  - \* TCP (Transmission Control Protocol): Reliable, connection-oriented data transport.
  - \* UDP (User Datagram Protocol): Connectionless, best-effort data transport.
  - \* DNS (Domain Name System): Translates domain names into IP addresses.
  - \* HTTP (Hypertext Transfer Protocol): Web communication.

References

- \* IETF Website: <https://www.ietf.org/>
- \* OSI Model: [https://en.wikipedia.org/wiki/OSI\\_model](https://en.wikipedia.org/wiki/OSI_model)

**NEW QUESTION # 15**

What is the primary difference between LoRa and LoRaWAN

- A. LoRa is the Physical Layer and LoRaWAN is the Transport Layer
- B. LoRa uses RF and LoRaWAN uses light-based communications
- **C. LoRa is the modulation method (using CSS modulation at the Physical Layer) and LoRaWAN is the MAC sub-layer of the Data Link layer**
- D. LoRa is used for communicating across the Internet and LoRaWAN is used only on the local link

**Answer: C**

Explanation:

LoRa: This refers to the underlying radio modulation technique using Chirp Spread Spectrum (CSS). It defines how data is physically encoded onto the wireless signal.

LoRaWAN: This is the network protocol built on top of LoRa. It manages device communication, network topology, and aspects like security. It operates at the MAC sublayer of the Data Link layer (Layer 2) of the OSI model LoRa vs. LoRaWAN: Key takeaway is that LoRa is the physical layer technology, while LoRaWAN adds the networking layer for management.

**NEW QUESTION # 16**

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