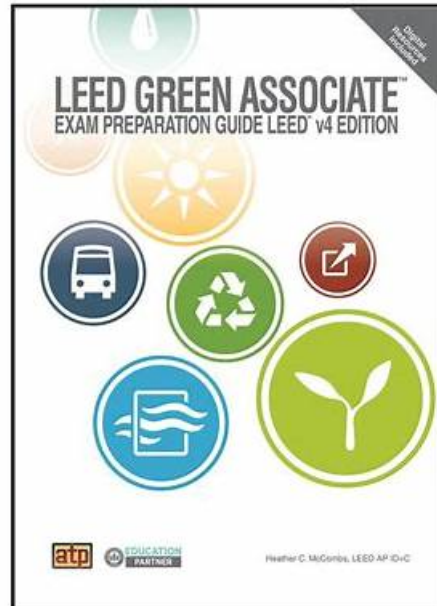


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LEED Green Associate Exam™ Preparation Guide



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Description :

LEED Green Associate™Exam Preparation Guide, LEED®v4 Edition, is a comprehensive study reference used to prepare for the LEED Green Associate exam. The guide provides a thorough review of the concepts of sustainability and green building by using concise text, detailed illustrations, and descriptive photos.The guide and its online learner resources aid in exam

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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 2	<ul style="list-style-type: none">Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.

Topic 3	<ul style="list-style-type: none"> • Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 4	<ul style="list-style-type: none"> • Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 5	<ul style="list-style-type: none"> • Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 6	<ul style="list-style-type: none"> • Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.
Topic 7	<ul style="list-style-type: none"> • Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 8	<ul style="list-style-type: none"> • LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.

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USGBC LEED Green Associate Exam Sample Questions (Q119-Q124):

NEW QUESTION # 119

Which of the following sites is most appropriate to encourage a walkable street design?

- A. A project in an area designed with streets to facilitate increased speed limits
- B. An area with a decreased building-height-to-street-width ratio
- C. A development that uses many culs-de-sac in the street design
- **D. A neighborhood that includes a diversity of use**

Answer: D

Explanation:

A neighborhood that includes a diversity of uses is most appropriate to encourage a walkable street design. A diversity of uses means that different types of activities and functions are located within walking distance of each other, such as residential, commercial, retail, educational, recreational, cultural, and civic uses. A diversity of uses creates a vibrant and lively neighborhood

that attracts pedestrians and supports social interaction. A walkable street design also incorporates elements such as sidewalks, crosswalks, street trees, lighting, benches, bike lanes, public transit stops, and reduced vehicle speeds to enhance pedestrian safety and comfort. The other options are not appropriate to encourage a walkable street design. An area with a decreased building-height-to-street-width ratio creates a wide and open street that exposes pedestrians to more sun and wind, reducing their comfort level. A development that uses many culs-de-sac in the street design creates a disconnected and irregular street network that limits pedestrian access and mobility. A project in an area designed with streets to facilitate increased speed limits prioritizes vehicle movement over pedestrian safety and comfort. References: LEED Green Associate Candidate Handbook, page 29; USGBC [Location & Transportation], page 2-3.

NEW QUESTION # 120

A project has 16 employees working for four hours per day, 20 employees working six hours per day, and 10 employees working eight hours per day. What is the Full Time Equivalent (FTE) occupancy of the project?

- A. 0
- B. 1
- C. 2
- D. 33

Answer: A

Explanation:

Explanation

The Full Time Equivalent (FTE) occupancy of a project is a measure of how many people occupy a building or space on a regular basis. The FTE occupancy is calculated by dividing the total number of hours worked by all occupants in a week by the standard weekly hours for one FTE occupant. The standard weekly hours for one FTE occupant is typically 40 hours per week¹. For this project, the FTE occupancy is calculated as follows:

16 employees x 4 hours/day x 5 days/week = 320 hours/week 20 employees x 6 hours/day x 5 days/week =

600 hours/week 10 employees x 8 hours/day x 5 days/week = 400 hours/week Total hours/week = 1320 hours/week FTE

occupancy = 1320 hours/week / 40 hours/week = 33 Therefore, the FTE occupancy of the project is 33. References: LEED v4 Green Associate Candidate Handbook¹, LEED v4 BD+C Reference Guide

NEW QUESTION # 121

Which strategy is an example of permanent entryway systems used to reduce dust, dirt and contaminants brought into a facility?

- A. Providing sensors at all entrances
- B. Placing grilles, grates or mats at all major entrances
- C. Conducting a thermal comfort survey
- D. Installing outdoor air monitoring equipment

Answer: B

Explanation:

Explanation

Placing grilles, grates or mats at all major entrances is an example of permanent entryway systems used to reduce dust, dirt and contaminants brought into a facility. Permanent entryway systems are designed to capture dirt and particulates from people's shoes and prevent them from entering the indoor environment. This improves the indoor air quality and reduces the need for cleaning and maintenance. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving indoor environmental quality is to "use permanent entryway systems (grilles, grates, mats) to reduce particulate matter being brought into buildings at regular entryways" [1, p. 16]. References: LEED Green Associate Candidate Handbook, [Indoor Environmental Quality | U.S. Green Building Council]

NEW QUESTION # 122

Which of the following strategies is considered an approach to land management that mimics natural systems and manages rainwater as close to the source as possible?

- A. Xeriscaping
- B. Evapotranspiration

- C. Passive Design
- **D. Low-Impact Development**

Answer: D

Explanation:

Low-Impact Development (LID) is an approach to land development that uses various land planning and design practices and technologies to simultaneously conserve and protect natural resource systems and reduce infrastructure costs. LID still allows land to be developed, but in a cost-effective manner that helps mitigate potential environmental impacts. This approach aims to manage rainwater as close to its source as possible, mimicking a site's pre-development hydrology through the use of numerous site design strategies. Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 123

Which of the following negative impacts on the environment are a result of waste being transported/diverted to landfills?

- A. Solid waste produces methane and potent greenhouse gas
- B. Decreased post-consumer recycled content
- **C. Waste is incinerated and used to generate energy**
- D. Increased pre-consumer recycled content

Answer: C

Explanation:

Waste that is transported or diverted to landfills can have negative impacts on the environment, such as occupying valuable land, contaminating soil and water, and emitting harmful gases. One of the most significant impacts is the production of methane, a potent greenhouse gas that contributes to global warming and climate change. Methane is generated when organic waste decomposes anaerobically (without oxygen) in landfills. Methane has a global warming potential 28 times higher than carbon dioxide over a 100-year period¹². References: LEED v4 Green Associate Candidate Handbook¹, EPA's Landfill Methane Outreach Program²

NEW QUESTION # 124

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