


Archer-Expert Study Guide, Valid Archer-Expert Test Book



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Video Lab Video Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Fluids-Electrolytes Part I Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Fluids-Electrolytes Part II Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Fluids-Electrolytes Part III Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Cultural Considerations Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Review Missed Questions and Review Notes
	Video Diet and Nutrition Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Medical Terminology Medication Administration Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Dosage Calculation Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Pharmacology Part I Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Antitubercular Drugs + Sulfone Drugs Readiness Assessment	Review Missed Questions and Review Notes
	Video Pharmacology Part II Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video ECG Interpretation Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Pharmacology Part III Readiness Assessment	Video ABG Interpretation-400 Sepsis with Diagnostic Algorithms Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Legal and Ethical Concepts Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Review Missed Questions and Review Notes
	Video Center - The Cardiovascular System (electrocardiogram review) Readiness Assessment	Video Cardiac Hemodynamics (cardiac output, stroke volume) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Emergency (first half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Respiratory (second half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Immunology (first half) Readiness Assessment	Review Missed Questions and Review Notes
	Video Neurology (second half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Gastrointestinal (first half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Endocrine (second half) Readiness Assessment	Video Renal (first half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Renal (second half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Review Missed Questions and Review Notes
	Video Reproductive System Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Endocrine (first half) Readiness Assessment	Video Endocrine (second half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Hematology (first half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Video Hematology (second half) Tutor mode: 25 questions (8:30 a.m. - 9:30 a.m. EST)	Review Missed Questions and Review Notes

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Archer Certified Administrator-Expert Sample Questions (Q58-Q63):

NEW QUESTION # 58

What should you do if the LDAP status remains QUEUED for an extended period?

- A. Ensure the Archer LDAP synchronization service is running
- B. Check the network connection
- C. Restart the server
- D. Reconfigure the LDAP settings

Answer: A

Explanation:

In the Archer environment, LDAP synchronization is an asynchronous process managed by the Archer Support Tools and specific Windows services. When an administrator triggers a manual LDAP sync or a scheduled sync begins, the job is placed into a processing queue within the Archer database. If the status remains "QUEUED" and never progresses to "IN PROGRESS" or "COMPLETED," the primary culprit is almost always the underlying service responsible for picking up that task. As detailed in the Archer Administration II technical troubleshooting modules, the Archer LDAP Synchronization Service (or in newer versions, the Archer Queuing/Job Engine service) must be in a "Started" state on the web or application server to process these requests. If the service is stopped, hung, or crashed, the job will sit in the queue indefinitely. While network connections (Option C) and configuration settings (Option A) are important, they typically result in a "FAILED" status with an error log rather than a "QUEUED" status. Restarting the entire server (Option B) is an inefficient "last resort" that doesn't address the specific root cause as directly as verifying the service status in the Services console.

NEW QUESTION # 59

In preparation for this quarter's scheduled questionnaire campaign, you are asked to delete a question and add another to the questionnaire. How do these changes impact new and existing questionnaire records?

- A. Deleting a question will impact new and existing questionnaire records. Adding a question will impact only new questionnaire records.
- **B. Both changes will impact new and existing questionnaire records.**
- C. Both changes will impact only new questionnaire records, but existing ones will remain the same.
- D. Deleting a question will impact only new questionnaire records. Adding a question will impact new and existing questionnaire records.

Answer: B

Explanation:

In the Archer Questionnaire platform, "Target" records (the actual assessments sent to users) are dynamically linked to the Questionnaire Template. Unlike standard applications where record data is "frozen" in the database structure, Questionnaires are highly sensitive to template changes.

According to the Questionnaires and Assessment Maintenance curriculum, if you delete a question from a template, that question (and any responses previously provided) will disappear from all records currently using that template, including existing ones. Conversely, if you add a new question, it will immediately appear on all active assessments that have not yet been "submitted" or "locked." This is why Archer administrators are strictly cautioned to version their questionnaires or "retire" old templates rather than modifying an active one mid-campaign. Making direct changes to an active template causes immediate, global updates across the entire record set, potentially leading to data loss for the deleted items and unexpected work for users seeing the new items.

NEW QUESTION # 60

Details such as installation history, applications, solutions, jobs, Top 10 field histories are viewed in:

- A. Application builder Report
- B. Access Control Report
- **C. Instance Report**
- D. Installation Report

Answer: C

Explanation:

The Instance Report is a comprehensive diagnostic document that provides a "snapshot" of an entire Archer instance. According to the Archer Administration II curriculum, this report is found within the Archer Control Panel (ACP) or can be generated from the Administration workspace.

It is specifically designed to aid in troubleshooting and system auditing. It contains metadata about the installation history, a list of all applications and solutions, and the status of background jobs. Most importantly, it includes performance-related data such as the Top 10 field histories (identifying which fields are growing the fastest in the database) and record counts. This report is often requested by Archer Support when investigating system-wide performance issues, as it aggregates critical architectural data into a single, readable view that is more holistic than an Access Control or Application Builder report.

NEW QUESTION # 61

What happens when an administrator selects to cascade private field permissions for a group?

- A. Members of the selected group and members of its child groups would have access to the field.
- B. Only members of the selected group would have access to the field; members of any child groups would NOT have access to the field.
- C. Only members of the selected group and its child groups would have access to the field.
- D. Members of the selected group would NOT have access to the field; members of child groups would have access to the field.

Answer: A

Explanation:

In Archer, Private Fields are a high-security feature where access is restricted to specific Users or Groups, regardless of their Access Role permissions. When an administrator manages these permissions, the concept of Cascading is vital for hierarchy management.

As taught in Archer Administration II, if you grant a parent group access to a private field and select the "Cascade" option, Archer automatically extends those permissions to every child group within that hierarchy.

This follows the standard inheritance model used throughout the platform's security architecture. Without cascading (Option C), only the direct members of the parent group would see the field data, and administrators would have to manually add every subgroup individually. Selecting cascade ensures that as the organization grows and new subgroups are added under the parent, those new members will automatically inherit the necessary access to view or edit the protected field.

NEW QUESTION # 62

What action should never be completed using the Advanced Workflow Job Troubleshooting tool?

- A. Canceling a job.
- B. Manually moving a record to the next node.
- C. Editing the Advanced Workflow.
- D. Restarting a job.

Answer: C

Explanation:

The Advanced Workflow Job Troubleshooting tool is a runtime utility designed to manage individual "instances" of records currently enrolled in a workflow. It is used to fix records that are stuck due to errors.

According to the Advanced Workflow Beyond the Basics guide, this tool is purely for operational maintenance (Cancel, Reset, Restart, or "Force" movement).

Editing the Advanced Workflow structure (changing the flowchart, adding nodes, or modifying logic) cannot be done within the Troubleshooting tool. Workflow design changes must be made in the Application Builder under the Workflow tab. Attempting to "fix" a logic error by changing the design is a development task, whereas the Troubleshooting tool is an administrative task for existing data. Furthermore, editing a workflow requires saving a new version and potentially migrating active jobs, a process entirely separate from the record-level "Reset/Cancel" functions found in the Job Troubleshooting interface.

NEW QUESTION # 63

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