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අධ්‍යාපන, උසස් අධ්‍යාපන හා වෘත්තීය අධ්‍යාපන අමාත්‍යාංශය Ministry of Education, Higher Education and Vocational Education		21 S I. II
අධ්‍යාපන පොදු සහතික පත්‍ර (සාමාන්‍ය පෙළ) විභාගය 2025 (2026) கல்விப் பொதுத் தராதரப் பத்திர (சாதாரண தர)ப் பரீட்சை, 2025 (2026) General Certificate of Education (Ord.Level) Examination, 2025 (2026)		
සිංහල භාෂාව හා සාහිත්‍යය சிங்களமொழியும் இலக்கியமும் Sinhala Language and Literature	I, II I, II I, II	පැය තුනයි තුනේ පැය තුනකය Three hours
අමතර කියවීමේ කාලය - මිනිත්තු 10යි Additional Reading Time - 10 minutes		
අමතර කියවීමේ කාලය ප්‍රශ්න පත්‍රය කියවා තෝරා ගැනීමටත් පිළිතුරු ලීමටත් දී ප්‍රතිපත්තිය දෙන ප්‍රශ්න සංවිධානය සර්වෝත්තමයෙන් යොදා ගන්න		
සිංහල භාෂාව හා සාහිත්‍යය I		
උපදෙස්: (i) පියයුම් ප්‍රශ්නවලට උත්තර සපයන්න. සෑම ප්‍රශ්න පත්‍රය සඳහාම ලකුණු 40ක් ලැබේ. (ii) අංක 1 සිට 40 තෙක් ප්‍රශ්නවල, දී ඇති (1), (2), (3), (4) උත්තරවලින් නිවැරදි තෝරා වඩාත් ගැළපෙන තෝරා උත්තරය තෝරන්න. (iii) සිංහල භාෂාවෙන් උත්තර පත්‍රයේ එක් එක් ප්‍රශ්නය සඳහා දී ඇති සර්ව අනුප්‍රාප්ති, සිංහල තෝරා ගත් උත්තරයෙන් අනෙකුත් ගැලපෙන කවිය තුළ (x) ලකුණු යොදන්න. (iv) එම උත්තර පත්‍රයේ පිටුපස දී ඇති අනෙක් උපදෙස් ද සැලකිල්ලෙන් කියවා, ඒවා ද පිළිපදින්න.		
අංක 1 සිට 3 තෙක් ප්‍රශ්නවල එක් එක් වාක්‍යයෙහි තද කර ඇතුළත් වූ විෂය කොටසේ අර්ථයට වඩාත් සමීප අර්ථය දෙන උත්තරය තෝරන්න. 1. තවත් බහුල භාවය පිළිබඳව ඇති සමාජයේ සමත් මානවයා සමාජයේ ද වර්ග කොටුවේ. (1) කතා කිරීමට ඉඩ සලසා දීමට තෝරා (2) බහුල වශයෙන් කිරීමට උත්තර දීමට තෝරා (3) සුදුසු පරිදි වශයෙන් කතා කිරීමට තෝරා (4) කතා කිරීමට සමත් වීමට තෝරා 2. තම නිවැරදි ක්‍රියාත්මක කොටස පිළිබඳව තෝරා ගත් කිසිවක් සහතික කර ගැනීමට තෝරා ගන්න. (1) අවධානයෙන් සිටීමට තෝරා ගන්න (2) තදබල ලෙස දෙයක් සිතීමට තෝරා ගන්න (3) දිගු ලෙස කතා කිරීමට තෝරා ගන්න (4) කතා කිරීමට තෝරා ගන්න 3. සහතික ප්‍රශ්න පත්‍රයේ සර්ව අනුප්‍රාප්ති උත්තරයෙන් තෝරා ගන්න. (1) නිවැරදි පිටුව (2) නිවැරදි පිටුව (3) කතා කිරීමට පිටුව (4) අවධානයෙන් සිටීමට පිටුව		
අංක 4 සිට 6 තෙක් ප්‍රශ්නවල නිවැරදි පිටුවට වඩාත් සුදුසු පදය තෝරන්න. 4. මැතිවරණ සඳහා ඉදිරිපත් වන්නේ කවර කවරයක් නැවත ගැනීම පිණිස තෝරා ගත් පිටුවට තෝරා ගන්න. (1) අභිමත (2) භාවය (3) ප්‍රතිචාර (4) අවධානය 5. ආනන්ද පෙරේරා සමාජයේ වියත්තට ද ගුණයෙන් ද සුන් කවරයකි. (1) උපදෙස් (2) භාවය (3) පිළිගැනීම (4) පැහැය		

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Salesforce Certified MuleSoft Catalyst Consultant Sample Questions (Q29-Q34):

NEW QUESTION # 29

An architect is designing APIs to be used by e-commerce channels. The current design for the Shopping Cart API has a direct query to the inventory system's data store to check for available inventory before an item can be added to the cart. The inventory system has recently been updated and has sufficient capacity to respond to predicted volumes of inventory queries in a timely manner. The Shopping Cart API is not the only application that interacts with the inventory system. The architect is aware that the inventory system also broadcasts inventory update messages to the enterprise messaging system (available via a JMS topic). What pragmatic design change can be made to make the Shopping Cart API more composable?

- A. Add an Inventory Update Notification API that consumes inventory update messages from the JMS topic and updates an in-memory cache of inventory levels that is stored in a new Inventory System API; update the Shopping Cart API to query the Inventory System API for all inventory queries
- B. Add an Inventory System API to the design to encapsulate all inventory queries, replace the direct query to the inventory data source from the Shopping Cart API with a call to the Inventory System API instead
- C. Add in-memory caching to the inventory lookup in the Shopping Cart API implementation to reduce queries to the backend inventory system and improve response times for the Shopping Cart API
- D. Subscribe to receive inventory update messages (from the JMS topic) and maintain in-memory inventory levels in the Shopping Cart API so that queries to the external inventory system can be completely removed from the design

Answer: B

NEW QUESTION # 30

How should you reframe the value of the Catalyst approach when the team diverges from it?
(Choose Two)

- A. Re-emphasize the long-term benefits and alignment with goals
- B. Criticize the team for deviating from the plan
- C. Highlight the risks of not following the approach
- D. Ignore the divergence and continue as planned

Answer: A,C

NEW QUESTION # 31

How can you reframe the value of a Catalyst approach effectively when there is resistance?

- A. Through presenting case studies and evidence of success
- B. By increasing project budgets arbitrarily
- C. By reducing the frequency of meetings to discuss progress
- D. Ignoring feedback and continuing with the planned approach

Answer: A

NEW QUESTION # 32

Why is it crucial to architect in the context of projects to support the productization of APIs?

- A. To decrease the usability of APIs
- B. To reduce market reach of APIs
- C. To ensure APIs can evolve into standalone products
- D. To complicate the integration process

Answer: C

NEW QUESTION # 33

Why is tracking the realization of business outcomes crucial in a Catalyst approach?

- A. It provides a basis for terminating projects prematurely.
- **B. It helps in adjusting strategies and tactics as needed.**
- C. It's only necessary for external auditing purposes.
- D. To minimize the involvement of project managers.

Answer: B

NEW QUESTION # 34

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