

# Latest USGBC LEED-Green-Associate Exam Tips | Exam LEED-Green-Associate Demo



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Our LEED-Green-Associate study materials have included all significant knowledge about the exam. So you do not need to pick out the important points by yourself. Also, our LEED-Green-Associate practice engine can greatly shorten your preparation time of the exam. So you just need our LEED-Green-Associate learning questions to help you get the certificate. You will find that the coming exam is just a piece of cake in front of you and you will pass it with ease.

## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>• <b>Water Efficiency:</b> This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>• <b>Sustainable Sites:</b> This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>• <b>Energy and Atmosphere:</b> This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>• <b>Integrative Strategies:</b> This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>• <b>Indoor Environmental Quality:</b> This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>• <b>LEED Process:</b> This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>

- Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.

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### USGBC LEED Green Associate Exam Sample Questions (Q327-Q332):

#### NEW QUESTION # 327

Which of the following projects is eligible for LEED for Building Operations and Maintenance; Existing Buildings?

- A. An existing single-family home that is LEED certified
- **B. An existing LEED certified building located on a college campus**
- C. A two-story LEED certified apartment building
- D. A park adjacent to a LEED certified building

**Answer: B**

Explanation:

An existing LEED certified building located on a college campus is eligible for LEED for Building Operations and Maintenance; Existing Buildings (LEED O+M: EB). This rating system applies to existing buildings that are undergoing improvement work or little to no construction. It focuses on measuring and improving the performance of building operations and maintenance practices in areas such as energy efficiency, water conservation, waste management, indoor environmental quality, transportation, and occupant satisfaction. To be eligible for LEED O+M: EB, a project must meet certain minimum program requirements (MPRs), such as having a reasonable site boundary, being in a permanent location on existing land, being fully operational and occupied for at least one year prior to certification application, and complying with environmental laws and regulations. References: LEED certification for existing buildings and spaces<sup>6</sup>; Maintaining certification<sup>7</sup>; LEED v4: Building Operations + Maintenance Guide<sup>4</sup>

#### NEW QUESTION # 328

Which permanently installed building products are addressed in the Materials and Resources Credit category calculation?

- **A. Elevators**
- B. Formwork for concrete
- C. Process equipment
- D. Framing

**Answer: A**

#### NEW QUESTION # 329

An office without transit access can substantially reduce its transportation impact if

- A. ample parking spaces are provided
- B. green power is purchased to offset projected automobile travel
- **C. workers are able to walk from the office to basic services**
- D. the office is located at a major intersection

**Answer: C**

Explanation:

An office without transit access can substantially reduce its transportation impact if workers are able to walk from the office to basic services. Transportation impact is the effect of transportation activities on the environment, society, and economy. Transportation impact can include greenhouse gas emissions, air pollution, noise pollution, energy consumption, land use, traffic congestion, infrastructure costs, and public health. Walking is a form of alternative transportation that can reduce transportation impact by using less energy, emitting less pollutants, occupying less space, and improving physical activity and well-being. If workers are able to walk from the office to basic services, such as retail, restaurants, banks, or post offices, they can reduce their vehicle miles traveled, fuel consumption, and parking demand. References: LEED v4 Green Associate Candidate Handbook, EPA's Transportation and Climate Change

### NEW QUESTION # 330

The installation of impervious surfaces, such as asphalt and concrete, results in

- A. reduced heat island effect
- B. increased percolation and infiltration of water
- C. increased water runoff
- D. reduced outdoor water use

Answer: C

### NEW QUESTION # 331

The Increase in air temperature in a developed area resulting from the dark surfaces of roadways, parking lots, and tarred rooftops is known as

- A. emissivity
- B. greenhouse gas
- C. global warming
- D. heat island effect

Answer: D

Explanation:

Explanation

The increase in air temperature in a developed area resulting from the dark surfaces of roadways, parking lots, and tarred rooftops is known as heat island effect. Heat island effect is a phenomenon whereby urban areas experience higher temperatures than rural areas due to the absorption and re-emission of solar heat by man-made surfaces. Heat island effect can have negative impacts on human health, energy consumption, air quality, and climate change. Some strategies to reduce heat island effect include increasing vegetation cover, using reflective or green roofs, using cool or permeable pavements, and enhancing natural ventilation. References: LEED v4 BD+C Reference Guide, Sustainable Sites, page 35 ; EPA Heat Island Effect website 1

### NEW QUESTION # 332

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Just like the old saying goes, there is no royal road to success, and only those who do not dread the fatiguing climb of gaining its numinous summits. In a similar way, there is no smoothly paved road to the LEED-Green-Associate certification. You have to work on it and get started from now. If you want to gain the related certification, it is very necessary that you are bound to spend some time on carefully preparing for the LEED-Green-Associate Exam, including choosing the convenient and practical study materials, sticking to study and keep an optimistic attitude and so on.

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