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LEED AP® BD+C EXAM PREPARATION GUIDE

BUILDING DESIGN
+ CONSTRUCTION



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USGBC LEED-AP-BD-C Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Water Efficiency: This topic measures the skills of LEED Green Associates in optimizing water use in building projects. It explores strategies for reducing outdoor water use through efficient irrigation practices, including landscape water requirements and irrigation systems. It also covers using native and adaptive plant species to minimize irrigation demands.

Topic 2	<ul style="list-style-type: none"> • Sustainable Sites: It covers site assessment and planning that involves evaluating various site characteristics, such as topography, hydrology, climate, vegetation, and soil conditions. It also covers assessing a site's potential as a resource for energy flows while addressing construction activity pollution prevention measures.
Topic 3	<ul style="list-style-type: none"> • Location and Transportation: This topic measures the skills of LEED Green Associates in sustainable development. It addresses critical factors in site selection, including development constraints and opportunities related to environmental considerations, and community connectivity concepts, such as walkability and street design, which are vital for promoting sustainable transportation options.
Topic 4	<ul style="list-style-type: none"> • LEED Process: This topic tests the skills of LEED Green Associates involved in green building initiatives. It focuses on various methods to achieve LEED goals, such as developing credit interpretation rulings and utilizing Regional Priority Credits to explore synergies within the LEED system.
Topic 5	<ul style="list-style-type: none"> • Indoor Environmental Quality: This domain measures the skills of LEED Green Associates in creating healthy indoor environments. It emphasizes the importance of maintaining adequate ventilation levels through both natural and mechanical means. Additionally, candidates will be assessed on topics such as tobacco smoke control measures.
Topic 6	<ul style="list-style-type: none"> • Energy and Atmosphere: In this topic, LEED Green Associates focuses on building reuse, including historic building renovations. It covers material reuse strategies, enclosure materials, and permanently installed interior components into new designs.

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USGBC LEED AP Building Design + Construction (LEED AP BD+C) Sample Questions (Q38-Q43):

NEW QUESTION # 38

For schools intended for grades eight and below (or ages 14 and below), which of the following scenarios would demonstrate compliance with Location and Transportation Credit, Access to Quality Transit, Schools, Option 2. Pedestrian Access?

- A. 50% of the students live no more than a 3/4 mi. (1.20 km) walking distance from a functional entry of a school building
- B. 30% of the students live no more than a 3/4 mi. (1.20 km) walking distance from a functional entry of a school building
- C. 30% of the students live no more than a 1 1/2 mi. (2.40 km) walking distance from a functional entry of a school building
- D. 50% of the students live no more than a 1 1/2 mi. (2.40 km) walking distance from a functional entry of a school building

Answer: A

Explanation:

For schools intended for grades eight and below (or ages 14 and below), Option 2. Pedestrian Access requires that at least 50% of the students live no more than a 3/4 mi. (1.20 km) walking distance from a functional entry of a school building. This option aims to encourage schools to locate in areas where students can walk or bike to school, reducing vehicle trips and emissions, and promoting physical activity and health. Option 2 is available only for projects that do not meet the requirements of Option 1. Transit-Served Location, which requires access to quality transit service within a 1/4 mi. (400 m) walking distance for at least 50% of the students.

References:

* Access to Quality Transit credit in LEED BD+C: Schools v4 - LEED v41

* LEED Certification- Requirements for LT CREDIT: ACCESS TO QUALITY TRANSIT2

* Understanding the LEED BD+C: Location and Transport credit³

NEW QUESTION # 39

Which site preparation and construction method contributes to earning the Materials and Resources Credit, Construction and Demolition Waste Management?

- A. Reuse excavated soil and land-clearing debris
- B. Salvage and recycle 50% of the existing materials (based on volume) generated during site demolition for three material streams
- C. Ensure reduction of pollution from construction activities by using airborne dust generation capture systems
- D. Implement in situ soil remediation and post removal of the existing concrete pavement

Answer: B

Explanation:

The Materials and Resources Credit, Construction and Demolition Waste Management aims to reduce the amount of construction and demolition waste disposed of in landfills and incineration facilities by recovering, reusing, and recycling materials. According to the LEED v4 Reference Guide for Building Design and Construction, one of the options to achieve this credit is to divert at least 50% of the total construction and demolition material from disposal and recycle or salvage at least three material streams¹. Therefore, salvaging and recycling 50% of the existing materials (based on volume) generated during site demolition for three material streams would contribute to earning this credit. The other options are not related to this credit, but to other credits or prerequisites, such as Sustainable Sites Prerequisite: Construction Activity Pollution Prevention¹, Materials and Resources Prerequisite: Storage and Collection of Recyclables¹, and Materials and Resources Credit: Building Product Disclosure and Optimization - Sourcing of Raw Materials¹.

NEW QUESTION # 40

What percentage of all energy usage is attributable to buildings?

- A. 30%
- B. 60%
- C. 50%
- D. 40%

Answer: D

Explanation:

According to the U.S. Green Building Council (USGBC) and U.S. Department of Energy, buildings account for approximately 40% of total energy consumption in the United States.

* This includes electricity, heating, and cooling loads across residential, commercial, and industrial buildings.

* Buildings are the largest energy consumers, surpassing transportation and industry sectors.

* LEED emphasizes energy efficiency to help reduce this 40% energy demand.

Buildings account for 40% of all energy consumption, making Option C the correct answer.

(Source: Official LEED BD+C Reference Manual)

NEW QUESTION # 41

Which of the following Water Efficiency credits differ between LEED Building Design and Construction: New Construction and LEED Building Design and Construction: Healthcare?

- A. LEED Building Design and Construction: Healthcare has no Water Efficiency Credit, Cooling Tower Water Use
- B. LEED Building Design and Construction: Healthcare has additional appliance and process water requirements in Water Efficiency Prerequisite, Indoor Water Use Reduction
- C. LEED Building Design and Construction: New Construction has additional appliance and process water requirements in Water Efficiency Prerequisite, Indoor Water Use Reduction
- D. LEED Building Design and Construction: New Construction has no Water Efficiency Credit, Cooling Tower Water Use

Answer: B

Explanation:

Explanation

LEED Building Design and Construction: Healthcare has additional appliance and process water requirements in Water Efficiency Prerequisite, Indoor Water Use Reduction LEED Building Design and Construction: New Construction and LEED Building Design and Construction:

Healthcare have the same Water Efficiency credits, except for the Cooling Tower Water Use credit, which is only applicable to the former. However, the Indoor Water Use Reduction prerequisite differs between the two rating systems, as the Healthcare version requires additional calculations for appliance and process water use, such as medical equipment, laundry, and kitchen equipment.

References:

- * Reference Guide for Building Design and Construction v4 - Pages 256-3171
- * LEED v4: Building Design + Construction Guide - U.S.Green Building Council

NEW QUESTION # 42

The scope of analysis in Materials and Resources Credit, Building Life-Cycle Impact Reduction, Option 4. Whole-Building Life-Cycle Assessment is a

- A. cradle-to-cradle assessment
- B. gate-to-gate assessment
- C. cradle-to-gate assessment
- D. cradle-to-grave assessment

Answer: D

Explanation:

Explanation

The scope of analysis in Materials and Resources Credit, Building Life-Cycle Impact Reduction, Option 4.

Whole-Building Life-Cycle Assessment is a cradle-to-grave assessment. This means that the life cycle assessment (LCA) covers all stages of the building's life cycle, from the extraction of raw materials (cradle) to the disposal or reuse of the building components at the end of their service life (grave)¹. The LCA must include the following life cycle stages: product stage, construction process stage, use stage, and end-of-life stage². The LCA must also account for the environmental impacts of the building's structure and enclosure, as well as any other building elements that are permanently attached to and share service systems with the building².

References:

- * Whole building life cycle assessment through LEED v4
- * Building life-cycle impact reduction | U.S. Green Building Council

NEW QUESTION # 43

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