

1z0-1080-25 Latest Test Questions - 1z0-1080-25 Online Bootcamps



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Oracle 1z0-1080-25 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Create and manage navigation flows: This section of the exam measures the skills of an EPM Consultant and involves organizing navigation flows to simplify user interaction in Planning.
Topic 2	<ul style="list-style-type: none">Manage Forms, Dashboards, and Navigation Flows: This section of the exam measures the skills of an EPM Consultant and includes creating interactive forms and dashboards and setting up navigation flows for a better user experience.
Topic 3	<ul style="list-style-type: none">Report on Planning Data: This section of the exam measures the skills of a Planning Administrator and focuses on generating reports to analyze and present Planning data effectively.
Topic 4	<ul style="list-style-type: none">Manage Rules: This section of the exam measures the skills of an EPM Consultant and covers designing and managing business logic using rules and rulesets to automate calculations.
Topic 5	<ul style="list-style-type: none">Describe Planning features: This section of the exam measures the skills of an EPM Consultant and focuses on recognizing key Planning features that help organizations manage and analyze financial data efficiently.
Topic 6	<ul style="list-style-type: none">Create and run data integrations: This section of the exam measures the skills of an EPM Consultant and involves building data integration flows between different data sources and Planning.
Topic 7	<ul style="list-style-type: none">Import and export data into Planning: This section of the exam measures the skills of a Planning Administrator and covers the process of moving planning data into and out of the system.
Topic 8	<ul style="list-style-type: none">Introduction to Planning Modules: This section of the exam measures the skills of an EPM Consultant and introduces the available Planning modules, their integration, and use cases.
Topic 9	<ul style="list-style-type: none">Set up and run data maps: This section of the exam measures the skills of a Planning Administrator and focuses on configuring and executing data maps to move data across plan types or applications.
Topic 10	<ul style="list-style-type: none">Explain the benefits of using Groovy Rules: This section of the exam measures the skills of an EPM Consultant and explains how Groovy scripting enhances rule flexibility and performance.
Topic 11	<ul style="list-style-type: none">Set up valid and invalid intersections and cell-level security: This section of the exam measures the skills of an EPM Consultant and focuses on defining valid data intersections and applying security controls to limit data access at the cell level.

Topic 12	<ul style="list-style-type: none"> Explain required and user-defined dimensions; how dimension hierarchies impact Planning
Topic 13	<ul style="list-style-type: none"> Create Reports: This section of the exam measures the skills of a Planning Administrator and involves creating reports that summarize planning activities and outcomes.
Topic 14	<ul style="list-style-type: none"> Set Up Planning Security: This section of the exam measures the skills of a Planning Administrator and includes provisioning user roles and assigning appropriate access rights across Planning artifacts and data.
Topic 15	<ul style="list-style-type: none"> Report on EPM data: This section of the exam measures the skills of a Planning Administrator and covers using reporting tools to analyze data stored in EPM applications.
Topic 16	<ul style="list-style-type: none"> Describe Planning modules: This section of the exam measures the skills of an EPM Consultant and includes identifying different modules like Financials, Workforce, Projects, and Capital.
Topic 17	<ul style="list-style-type: none"> Provision users and groups. This section of the exam measures the skills of a Planning Administrator and covers how to manage user access by assigning them to appropriate roles and groups.
Topic 18	<ul style="list-style-type: none"> Assign access permissions to artifacts and cells in Planning: This section of the exam measures the skills of a Planning Administrator and involves granting permissions to users for accessing specific Planning objects and data.
Topic 19	<ul style="list-style-type: none"> Design forms and dashboards: This section of the exam measures the skills of an EPM Consultant and covers designing planning input forms and visual dashboards to support decision-making.
Topic 20	<ul style="list-style-type: none"> Manage Dimensions: This section of the exam measures the skills of a Planning Administrator and covers how to manage essential dimensions and hierarchies that organize planning data.
Topic 21	<ul style="list-style-type: none"> Identify metadata and data load options: This section of the exam measures the skills of a Planning Administrator and introduces options available for importing and managing metadata and data within the system.
Topic 22	<ul style="list-style-type: none"> This section of the exam measures the skills of a Planning Administrator and includes understanding how standard and custom dimensions are used, and how dimension hierarchies affect planning structure and outcomes.
Topic 23	<ul style="list-style-type: none"> Set up Planning and FreeForm Applications: This section of the exam measures the skills of a Planning Administrator and involves setting up Planning applications, including FreeForm apps, to support flexible planning and modeling needs.

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Oracle Planning 2025 Implementation Professional Sample Questions (Q82-Q87):

NEW QUESTION # 82

Which set of steps do you perform to enable each Planning module?

- A. Enable the module, configure the module, and run post-configuration tasks.
- B. Enable the module and refresh the database.
- C. Run pre-configuration tasks, enable the module, and configure the module.

- D. Configure the module and refresh the database.

Answer: A

NEW QUESTION # 83

In which two ways can you affect the promotional path of an approval unit hierarchy?

- A. Modify owners and reviewers for approval units and their descendants.
- B. Use the Approval Audit feature to view the data tasks performed by users and freeze those tasks for the user.
- C. Use data rules to determine whether a change in the approval unit promotional paths is necessary.
- D. Create a task list with a task skip a user in the promotional path.

Answer: A,C

NEW QUESTION # 84

In which two ways do parent/child relationships between approval unit hierarchy members affect the review process?

- A. When the status of all children changes to one status (for example, Signed Off) the parent status changes to the same status.
- B. When you approve a parent. Its children are Signed Off.
- C. After all children are promoted to the same owner, the parent is promoted to the owner.
- D. After all children are promoted to the same owner, the parent status is changed to Signed Off.

Answer: A,C

Explanation:

In Oracle Planning 2024, the approval process uses an approval unit hierarchy where parent and child relationships influence the review workflow. The two ways these relationships affect the process are:

- * A. When the status of all children changes to one status (for example, Signed Off), the parent status changes to the same status: Correct. In a bottom-up approval process, when all child approval units reach a uniform status (e.g., Signed Off, Approved), the parent's status automatically updates to match, reflecting the completion of the children's review.
- * B. When you approve a parent, its children are Signed Off: Incorrect. Approving a parent does not automatically sign off its children; the workflow typically moves bottom-up, requiring children to be approved first.
- * C. After all children are promoted to the same owner, the parent status is changed to Signed Off: Incorrect. Promotion to an owner changes ownership, not necessarily status (e.g., Signed Off). Status changes are driven by approval actions, not just ownership.
- * D. After all children are promoted to the same owner, the parent is promoted to the owner: Correct. In the approval hierarchy, once all child units are promoted to a new owner (e.g., for review), the parent unit is also promoted to that owner, ensuring the hierarchy progresses together.

The Oracle documentation confirms that A (status aggregation) and D (owner promotion) are key behaviors of parent/child relationships in the approval process, making them the correct answers.

References:

Oracle Planning 2024 Implementation Study Guide: "Approval Unit Hierarchies" (docs.oracle.com, Published 2024-09-25).

Oracle EPM Cloud Documentation: "Managing Approvals" (docs.oracle.com, Published 2023-12-20, updated for 2024).

NEW QUESTION # 85

In Strategic Modeling, you set up the Change in Inventory due to Non-Cash Activity account and provide more detailed accounts below that account. The account number is v2040.35.010. The main account is 2040.

Which two statements about setting up accounts in Strategic Modeling are true?

- A. Subaccounts inherit attributes of main accounts in both historical and forecast periods.
- B. When you create subaccounts for Balance Sheet accounts, subaccounts for related accounts are created automatically.
- C. You can add siblings to main accounts to create additional accounts.
- D. You can remove account 2040 if you no longer need it.

Answer: A,C

NEW QUESTION # 86

Your administrator set up a Free Form application. Which two Statements describe FreeForm Applications?

- A. You can create FreeForm applications by migrating Essbase Lifecycle Management snapshots to an Oracle Cloud Enterprise Performance Management.
 - B. Using FreeForm applications, you can model and build your own Hybrid BSO or ASO cube while preserving the ability to leverage Planning functionalities
 - C. FreeForm applications use an open dimensional cube construct, which enables you to create cubes with any dimension combination that you need in your BSO or ASO cube
 - D. FreeForm application enables you to import an Essbase OTL or application snapshot that includes with system-restricted names

Answer: B,C

NEW QUESTION # 87

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