

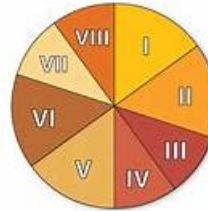
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Praxis Business Education: Content Knowledge (5101) Exam Outline

Content Categories	Questions	Percentage of Examination
I. Accounting and Finance	18	15%
II. Communication and Career Development	18	15%
III. Economics	12	10%
IV. Entrepreneurship	12	10%
V. Information Technology	18	15%
VI. Law and International Business	18	15%
VII. Marketing and Management	12	10%
VIII. Professional Business Education	12	10%

Mometrix Test Preparation

Time limit: 2 hours
Total questions: 120
Question format: Selected-response
Delivery format: Computer-delivered



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PRAXIS Praxis Business Education: Content Knowledge (5101) Exam Sample Questions (Q76-Q81):

NEW QUESTION # 76

Which of the following procedures is most likely to improve the efficiency of a company's information-processing system?

- A. Establishing priorities
- B. Setting standards
- C. Coding documents
- D. Standardizing formats

Answer: D

Explanation:

Standardizing formats for data entry, storage, and retrieval streamlines a company's information-processing system, reducing errors and improving efficiency. Option B (coding documents) may help organization but is less impactful than standardization. Option C (setting standards) is vague and overlaps with A but is less specific. Option D (establishing priorities) affects task management, not system efficiency. This question aligns with the Information Technology category, emphasizing system optimization.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Information Technology; Management Information Systems, Chapter 5.

NEW QUESTION # 77

Which of the following sentences is free of any gender, nationality, age, or race bias?

- A. Firemen are the bravest and most courageous people in the world.
- B. Cho Yung is a hardworking exchange student who excels in science.
- C. His conservative views will benefit the company's bottom line.
- D. We need someone young and energetic to man the stockroom.

Answer: B

Explanation:

Option D is free of bias, as it describes an individual's attributes (hardworking, excels in science) without stereotyping based on gender, nationality, age, or race. Option A uses "firemen," a gender-specific term, implying exclusion of women. Option B uses "his," assuming a male subject, introducing gender bias. Option C specifies "young," indicating age bias, and "man," suggesting gender bias. This question tests workplace communication ethics under the Communication and Career Development category.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 3.

NEW QUESTION # 78

A human resources director at a food distribution company is responsible for making sure that employees are paid according to a weekly time schedule. While the employees have chosen to be paid by direct deposit to their accounts, the company must still inform employees that the transaction has occurred. Which of the following is the most effective communication mode for providing the pertinent information?

- A. Informing the workforce in a timely email notification
- B. Conducting a video conference for each department
- C. Sending each employee a confidential paper record
- D. Posting a generic statement in the company's newsletter

Answer: A

Explanation:

A timely email notification is the most effective and efficient way to inform employees of direct deposit transactions, as it is quick, scalable, and can be personalized while maintaining confidentiality. Option A (video conference) is time-consuming and impractical for routine notifications. Option B (paper record) is inefficient and less secure. Option D (newsletter statement) lacks specificity and confidentiality. This question aligns with the Communication and Career Development category, emphasizing workplace

communication methods.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 6.

NEW QUESTION # 79

There are **runny** factors of production that contribute to the output of a final product. Place the descriptions below into the appropriate categories.

Factors of Production	Descriptions
Labor	
Capital	
Organization	

Answer:

Explanation:



Factors of Production	Descriptions
Land	Natural resources
Labor	Human resources
	Raw materials and equipment
Organization	Innovation and entrepreneurship

Explanation:

Factors of Production		Descriptions
Land		Natural resources
Labor		Human resources
Capital		Raw materials and equipment
Organization		Innovation and entrepreneurship

The factors of production are categorized as Land (natural resources, e.g., minerals, water), Labor (human effort, e.g., workers' skills), Capital (physical assets, e.g., machinery, buildings), and Entrepreneurship (organizing resources and taking risks, e.g., business innovation). The question requires matching descriptions to these categories, a common task in economics education. The provided answer image correctly aligns the descriptions with each category. This question falls under the Economics category, emphasizing production factors.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Economics; Principles of Economics, Chapter 2.

NEW QUESTION # 80

Distribution, pricing, and promotion of the product are presented in which section of the business plan?

- A. Production
- B. Merchandising
- **C. Marketing**
- D. Organization

Answer: C

Explanation:

The marketing section of a business plan outlines strategies for distribution (how the product reaches customers), pricing (cost to customers), and promotion (advertising and sales efforts). Option B (production) focuses on manufacturing processes. Option C (merchandising) is a retail function, not a business plan section. Option D (organization) covers management structure. This question falls under the Management and Marketing category, focusing on business planning.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Management and Marketing; Entrepreneurship: Starting and Operating a Small Business, Chapter 7.

NEW QUESTION # 81

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