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## SAVE International Value Methodology Associate Sample Questions (Q39-Q44):

NEW QUESTION # 39

In SWOT analysis:

- A. Strengths and opportunities are internal attributes.
- B. Threats and strengths are harmful attributes.
- C. Opportunities and threats are external attributes.
- D. Strengths and weaknesses are helpful attributes.

**Answer: C**

Explanation:

SWOT analysis (Strengths, Weaknesses, Opportunities, Threats) is a tool sometimes used in Value Methodology, particularly during the Information Phase or Evaluation Phase, to assess the context of a project or product, as taught in the VMF 1 course (Core Competency #3: Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, "SWOT analysis evaluates internal and external factors:

Strengths and Weaknesses are internal attributes of the system or organization, while Opportunities and Threats are external attributes from the environment."

- \* Strengths: Internal, helpful attributes (e.g., strong design team).
- \* Weaknesses: Internal, harmful attributes (e.g., high production costs).
- \* Opportunities: External, helpful attributes (e.g., market demand).
- \* Threats: External, harmful attributes (e.g., regulatory changes).

This framework helps the VM team identify factors that could impact the study's success, such as external opportunities to leverage or threats to mitigate.

- \* Option A (Strengths and opportunities are internal attributes) is incorrect because opportunities are external, not internal.
- \* Option B (Threats and strengths are harmful attributes) is incorrect because strengths are helpful, not harmful.
- \* Option C (Strengths and weaknesses are helpful attributes) is incorrect because weaknesses are harmful, not helpful.
- \* Option D (Opportunities and threats are external attributes) is correct, as both are external factors in SWOT analysis.

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SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), noting the use of SWOT analysis to assess internal and external factors.

SAVE International, "Value Methodology Standard," section on analytical tools, defining SWOT analysis and its categories.

#### **NEW QUESTION # 40**

An effective Information Phase kickoff meeting:

- A. Describes how functions have normally been accomplished.
- B. Outlines goals for the study subject and VM study objectives.
- C. Indicates the VM solutions desired by decision makers.
- D. Discusses the challenges of the proposed VM study approach.

**Answer: B**

Explanation:

The Information Phase is the first phase of the Value Methodology (VM) Job Plan, where the team gathers and understands data about the study subject, as taught in the VMF 1 course (Core Competency #3: Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, "an effective Information Phase kickoff meeting sets the stage for the VM study by outlining the goals for the study subject and the VM study objectives, ensuring alignment among team members and stakeholders." This involves clarifying the purpose of the study, the project's goals (e.g., reduce costs, improve performance), and the specific objectives of the VM study (e.g., achieve 20% cost savings while maintaining function). This aligns with the primary objective of the Information Phase-to understand the subject-and ensures the team starts with a clear direction.

\* Option A (Discusses the challenges of the proposed VM study approach) is incorrect because, while challenges may be acknowledged, the primary focus of the kickoff is to set goals and objectives, not discuss challenges.

\* Option B (Outlines goals for the study subject and VM study objectives) is correct, as it matches the purpose of an effective Information Phase kickoff meeting.

\* Option C (Indicates the VM solutions desired by decision makers) is incorrect because solutions are developed later (e.g., in the Creativity and Development Phases), not during the Information Phase kickoff.

\* Option D (Describes how functions have normally been accomplished) is incorrect because this level of functional detail is addressed in the Function Analysis Phase, not the Information Phase kickoff.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing the role of the Information Phase kickoff in setting goals and objectives.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing the importance of outlining goals during the Information Phase (consistent with Question 39).

### NEW QUESTION # 41

Y is pointing to the

□

- A. "AND" Gate
- B. "OR" Gate
- **C. Critical Logic Path**
- D. Minor Logic Path

**Answer: C**

Explanation:

The diagram provided is a Function Analysis System Technique (FAST) diagram, a key tool in Value Methodology's Function Analysis phase, as taught in the VMF 1 course. FAST diagrams map the relationships between functions of a system, showing "how" and "why" relationships to identify the critical logic path (the primary sequence of functions that achieve the system's basic function) and minor logic paths (supporting functions). In FAST diagramming, functions are represented by boxes (e.g., G, H, J, K), and their relationships are shown with arrows.

\* Y is a red arrow connecting function G to function J, running horizontally across the diagram. In FAST diagrams, the horizontal path from left to right represents the critical logic path, which answers the question "how" each function is achieved to fulfill the system's primary purpose. Here, the path from E to F to G to J to L to M to N to O is the main sequence of functions, indicating the critical logic path.

\* Z (another red arrow) points to a vertical connection between J and K, which represents a minor logic path—supporting functions that occur simultaneously or are secondary to the main path.

\* Option A ("AND" Gate) and Option D ("OR" Gate) are incorrect because FAST diagrams use logic gates to show relationships between functions (e.g., AND for concurrent functions, OR for alternatives), but Y is an arrow on the main path, not a gate. Gates are typically symbols (e.g., triangles or diamonds) at junctions, not arrows.

\* Option B (Minor Logic Path) is incorrect because minor logic paths are vertical connections in FAST diagrams (e.g., Z pointing to J-K), not the horizontal path that Y indicates.

\* Option C (Critical Logic Path) is correct because Y lies on the main horizontal path, which represents the critical sequence of functions in a FAST diagram.

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SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes the use of FAST diagrams to map critical and minor logic paths.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing FAST diagramming conventions (horizontal for critical path, vertical for minor paths).

### NEW QUESTION # 42

What is the correct order for the three levels of filters used for evaluating ideas during the Evaluation Phase?

- A. Medium, Fine, Coarse
- B. Medium, Coarse, Fine
- **C. Coarse, Medium, Fine**
- D. Coarse, Fine, Medium

**Answer: C**

Explanation:

The Evaluation Phase of the Value Methodology (VM) Job Plan involves assessing ideas generated during the Creative Phase to select the most viable ones for further development, as taught in the VMF 1 course (Core Competency #7: Evaluation and Selection of Alternatives). According to SAVE International's Value Methodology Standard, the Evaluation Phase uses a three-level filtering process to systematically narrow down ideas: "Ideas are evaluated using a coarse, medium, and fine filter approach to progressively refine the list of alternatives."

\* Coarse Filter: Initial screening to eliminate clearly unfeasible ideas (e.g., those that violate constraints or are impractical).

\* Medium Filter: More detailed evaluation using criteria like cost, performance, and risk to shortlist ideas with potential.

\* Fine Filter: In-depth analysis, often using tools like weighted evaluation matrices (as noted in Question 11), to select the best ideas for development.

This order—Coarse, Medium, Fine—ensures a logical progression from broad elimination to detailed selection, aligning with the VMF 1 curriculum's focus on systematic evaluation.

\* Option A (Medium, Coarse, Fine) is incorrect because starting with a medium filter skips the initial broad screening.

- \* Option B (Coarse, Medium, Fine) is correct, as it matches the standard three-level filtering process in VM.
- \* Option C (Medium, Fine, Coarse) is incorrect because it reverses the logical progression of filtering.
- \* Option D (Coarse, Fine, Medium) is incorrect because the fine filter should be the last step, not followed by a medium filter.

:

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, detailing the coarse-medium-fine filtering process in the Evaluation Phase.

SAVE International, VMF 1 Core Competency #7 (Evaluation and Selection of Alternatives), emphasizing the three-level filtering approach for idea evaluation.

### NEW QUESTION # 43

When transforming the VM study subject's cost information, the potential for achieving major savings is:

- A. Increased when the VM proposals improve performance
- B. Improved when costs are aligned with scope increases
- C. Greatest during the early phases of the project lifecycle
- D. Enhanced when outputs are included in calculations

**Answer: C**

Explanation:

Transforming cost information in a Value Methodology (VM) study involves analyzing and optimizing costs to improve value, often through cost models or financial analysis, as taught in the VMF 1 course (Core Competency #1: Value Methodology Overview).

According to SAVE International's Value Methodology Standard, "the potential for achieving major savings is greatest during the early phases of the project lifecycle, such as planning or conceptual design, when decisions about scope, design, and requirements are made." This principle is based on the "cost influence curve," which shows that the ability to influence costs is highest early in the project, before costs are locked in by detailed design or implementation. Applying VM early allows the team to make fundamental changes (e.g., rethinking functions or materials) that yield significant savings, whereas later phases (e.g., construction or operation) offer less flexibility and higher change costs.

\* Option A (Greatest during the early phases of the project lifecycle) is correct, as it aligns with VM's emphasis on early intervention for maximum cost savings, as seen in Question 21.

\* Option B (Increased when the VM proposals improve performance) is incorrect because, while performance improvements can enhance value, the greatest potential for savings is tied to timing, not performance.

\* Option C (Enhanced when outputs are included in calculations) is incorrect because including outputs may improve analysis accuracy, but it does not directly address the timing of savings potential.

\* Option D (Improved when costs are aligned with scope increases) is incorrect because scope increases often raise costs, whereas VM aims to reduce costs while maintaining or improving function.

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SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value-eng.org>, emphasizing early application of VM for major savings.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), highlighting the cost influence curve and early intervention benefits.

### NEW QUESTION # 44

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