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**إعلان تدعو مصلحة الضرائب المصرية أصحاب المشروعات التي لا يتجاوز حجم أعمالها السنوي 20 مليون جنيه**

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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>

Topic 6

- **Indoor Environmental Quality:** This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.

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### **USGBC LEED Green Associate Exam Sample Questions (Q48-Q53):**

#### **NEW QUESTION # 48**

What is the current standard LEED uses to determine the baseline for indoor water savings?

- A. The Energy Savings and Industrial Competitiveness Act of 2013
- **B. Energy Policy Act (EPACT) of 1992, 2005**
- C. The local standard in which the project is located
- D. ANSI 17024

**Answer: B**

Explanation:

The Energy Policy Act (EPACT) of 1992 set standards for indoor water fixtures like toilets and faucets, which are used as a baseline for determining water savings in LEED projects. The 2005 amendment to the EPACT further updated these standards.

Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

#### **NEW QUESTION # 49**

At what phase should the charrette take place?

- A. During the design process
- B. Post commissioning
- **C. At the Beginning of the project**
- D. During the construction process

**Answer: C**

#### **NEW QUESTION # 50**

Which of the following is a minimum program requirement for the LEED for New Construction and Major Renovations Rating System?

- A. Define a site boundary for the sole purpose of complying with credits
- B. Comply with the best practices of the International Organization for Standardization (ISO)
- **C. Comply with minimum project size**
- D. Include temporary structures in floor area calculations

**Answer: C**

Explanation:

The minimum program requirements (MPRs) are the basic characteristics that a project must possess in order to be eligible for

LEED certification. One of the MPRs for the LEED for New Construction and Major Renovations Rating System is to comply with the minimum project size, which is defined as having a gross floor area of at least 1,000 square feet (93 square meters) that is capable of achieving a minimum level of energy efficiency<sup>13</sup>. Reference: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, LEED v4 BD+C Reference Guide<sup>3</sup>

#### NEW QUESTION # 51

Strategically locating functional and decorative hardscape on a project site may reduce the amount of on-site

- A. sensitive area
- B. pervious area
- C. impervious area
- D. waste area

**Answer: C**

Explanation:

Strategically locating functional and decorative hardscape on a project site can reduce the amount of on-site impervious area.

Impervious surfaces are surfaces that do not allow water to infiltrate into the ground (e.g., concrete or asphalt). By reducing these surfaces, we can increase water infiltration, which helps recharge groundwater supplies and reduces stormwater runoff that can lead to erosion and water pollution. Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

#### NEW QUESTION # 52

According to a study completed by the Heschong Mahone Group, which of the following Indoor Environmental Quality strategies can improve student test scores in schools by 7%-18%?

- A. Installing ergonomic furniture
- B. Using thermal comfort controls
- C. Putting plants in the classroom
- D. Providing increased daylighting

**Answer: D**

Explanation:

Explanation

According to a study completed by the Heschong Mahone Group, providing increased daylighting in schools can improve student test scores by 7%-18%. Daylighting is the practice of placing windows, skylights, other openings, and reflective surfaces so that sunlight (direct or indirect) can provide effective internal lighting.

Particular attention is given to daylighting while designing a building when the aim is to maximize visual comfort or to reduce energy use. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

#### NEW QUESTION # 53

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