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IAPP AIGP Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Understanding How to Govern AI Development: This section of the exam measures the skills of AI project managers and covers the governance responsibilities involved in designing, building, training, testing, and maintaining AI models. It emphasizes defining the business context, performing impact assessments, applying relevant laws and best practices, and managing risks during model development. The domain also includes establishing data governance for training and testing, ensuring data quality and provenance, and documenting processes for compliance. Additionally, it focuses on preparing models for release, continuous monitoring, maintenance, incident management, and transparent disclosures to stakeholders.
Topic 2	<ul style="list-style-type: none">Understanding How to Govern AI Deployment and Use: This section of the exam measures skills of technology deployment leads and covers the responsibilities associated with selecting, deploying, and using AI models in a responsible manner. It includes evaluating key factors and risks before deployment, understanding different model types and deployment options, and ensuring ongoing monitoring and maintenance. The domain applies to both proprietary and third-party AI models, emphasizing the importance of transparency, ethical considerations, and continuous oversight throughout the model's operational life.

Topic 3	<ul style="list-style-type: none"> Understanding the Foundations of AI Governance: This section of the exam measures skills of AI governance professionals and covers the core concepts of AI governance, including what AI is, why governance is needed, and the risks and unique characteristics associated with AI. It also addresses the establishment and communication of organizational expectations for AI governance, such as defining roles, fostering cross-functional collaboration, and delivering training on AI strategies. Additionally, it focuses on developing policies and procedures that ensure oversight and accountability throughout the AI lifecycle, including managing third-party risks and updating privacy and security practices.
Topic 4	<ul style="list-style-type: none"> Understanding How Laws, Standards, and Frameworks Apply to AI: This section of the exam measures skills of compliance officers and covers the application of existing and emerging legal requirements to AI systems. It explores how data privacy laws, intellectual property, non-discrimination, consumer protection, and product liability laws impact AI. The domain also examines the main elements of the EU AI Act, such as risk classification and requirements for different AI risk levels, as well as enforcement mechanisms. Furthermore, it addresses the key industry standards and frameworks, including OECD principles, NIST AI Risk Management Framework, and ISO AI standards, guiding organizations in trustworthy and compliant AI implementation.

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IAPP Certified Artificial Intelligence Governance Professional Sample Questions (Q44-Q49):

NEW QUESTION # 44

Which of the following is NOT a common type of machine learning?

- A. Cognitive learning
- B. Deep learning
- C. Reinforcement learning
- D. Unsupervised learning

Answer: A

Explanation:

Cognitive learning is not a recognized common type of machine learning, unlike deep learning, unsupervised learning, and reinforcement learning.

NEW QUESTION # 45

CASE STUDY

Please use the following to answer the next question:

A leading insurance provider that offers a range of coverage options to individuals has decided to utilize AI to streamline and improve its customer acquisition and underwriting process, including the accuracy and efficiency of pricing policies. The company has engaged a cloud provider to utilize and fine-tune its pre-trained, general purpose large language model ('LLM'). The company intends to use its historical customer data - including applications, policies and claims - and proprietary pricing and risk strategies to provide an initial qualification assessment of potential customers, which would then be routed to a human underwriter for final review.

The company and the cloud provider have completed training and testing the LLM, performed a readiness assessment, and made the decision to deploy the LLM into production. They have designated an internal compliance team to monitor the model during the first month, specifically to evaluate the accuracy, fairness and reliability of its output.

After the first month in production, the company realizes that the LLM declines a higher percentage of women's applications.

During the first month when the company monitors the model for bias, it is most important to:

- A. Analyze the quality of the training and testing data.
- **B. Continue disparity testing.**
- C. Compare the results to human decisions prior to deployment.
- D. Seek approval from management for any changes to the model.

Answer: B

Explanation:

Continuing disparity testing during monitoring helps identify ongoing bias issues in model outputs, allowing for timely mitigation and improvement.

NEW QUESTION # 46

Which type of existing assessment could best be leveraged to create an AI impact assessment?

- **A. A privacy impact assessment.**
- B. An environmental impact assessment.
- C. A safety impact assessment.
- D. A security impact assessment.

Answer: A

Explanation:

A privacy impact assessment (PIA) can be effectively leveraged to create an AI impact assessment. A PIA evaluates the potential privacy risks associated with the use of personal data and helps in implementing measures to mitigate those risks. Since AI systems often involve processing large amounts of personal data, the principles and methodologies of a PIA are highly applicable and can be extended to assess broader impacts, including ethical, social, and legal implications of AI. Reference: AIGP Body of Knowledge on Impact Assessments.

NEW QUESTION # 47

CASE STUDY

Please use the following to answer the next question:

Good Values Corporation (GVC) is a U.S. educational services provider that employs teachers to create and deliver enrichment courses for high school students. GVC has learned that many of its teacher employees are using generative AI to create the enrichment courses, and that many of the students are using generative AI to complete their assignments.

In particular, GVC has learned that the teachers they employ used open source large language models ("LLM") to develop an online tool that customizes study questions for individual students.

GVC has also discovered that an art teacher has expressly incorporated the use of generative AI into the curriculum to enable students to use prompts to create digital art.

GVC has started to investigate these practices and develop a process to monitor any use of generative AI, including by teachers and students, going forward.

What is the best reason for GVC to offer students the choice to utilize generative AI in limited, defined circumstances?

- A. To enable students to learn about practical applications of AI.
- B. To enable students to learn about performing research.
- C. To enable students to learn how to manage their time.
- **D. To enable students to learn how to use AI as a supportive educational tool.**

Answer: D

Explanation:

Allowing limited use of generative AI helps students learn how to use AI responsibly and effectively as a supportive tool in their education.

NEW QUESTION # 48

To maintain fairness in a deployed system, it is most important to:

- A. Protect against loss of personal data in the model.
- B. Detect anomalies outside established metrics that require new training data.
- C. Monitor for data drift that may affect performance and accuracy.
- D. Optimize computational resources and data to ensure efficiency and scalability.

Answer: C

Explanation:

Monitoring for data drift is critical to maintain fairness, as shifts in data over time can degrade model performance and introduce bias.

NEW QUESTION # 49

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