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ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester Sample Questions (Q39-Q44):

NEW QUESTION # 39
Which of the following statements about the whole-team approach would you expect most likely to be true?

- A. The whole-team approach is consistent with the "power of three" concept for which a user story is the conjunction of three elements (card, conversation, confirmation)
- B. The whole-team approach tends to advocate the idea of team members being "generalists" without having deep skills in specific disciplines
- C. The whole-team approach is a consensus-based approach for estimating, mostly used to estimate the relative size of user stories
- D. The whole-team approach helps ensure testers, developers and the business work together to ensure that the desired quality levels are achieved

Answer: D

Explanation:
Comprehensive and Detailed Explanation From Exact Extract:
From the CTFL-AT Syllabus v4.0, Section 1.3 The Whole-Team Approach, it states:
"The whole-team approach involves all team members (including developers, testers, and business representatives) working together as a team, sharing responsibility for the quality of the product." It also says:
"In Agile projects, the whole-team approach promotes collaboration and communication across roles to achieve common goals, including quality assurance." Thus, Option B is correct, as it captures the collaborative nature and shared responsibility that the whole-team approach aims to foster.
* Option A refers to Planning Poker or relative estimation, not directly the whole-team concept.
* Option C describes the "Three Cs" (Card, Conversation, Confirmation) model of user stories, not the whole-team approach specifically.
* Option D misinterprets Agile; while team members are encouraged to be cross-functional, deep expertise is still valued, and "generalist only" is not a requirement of the whole-team approach.
References:
CTFL-AT Syllabus v4.0, Section 1.3
Learning Objective (K2) - Understand benefits of the whole-team approach

NEW QUESTION # 40
Which of the following statements about test automation and regression risk in Agile projects is true?

- A. Regression risk is reduced when there is a high degree of code changes being applied from one iteration to the next
- B. Technical debt is due to manual testing and it cannot be present when the team implements test automation
- C. Automated unit tests are generally not run with each code check-in as they take longer to run than automated acceptance tests and could slow down the code check-in process
- D. Test automation can help to manage regression risk since it allows the running of regression test suites within each iteration

Answer: D

Explanation:
Comprehensive and Detailed Explanation From Exact Extract:
From CTFL-AT Syllabus v4.0, Section 4.3 Test Automation and Continuous Integration, it states:
"Automated tests help detect regression defects quickly and can be run frequently during development, thus reducing regression risk." So, Option D is correct - test automation supports regression testing within iterations, making it an essential Agile practice.
* Option A is false - automated unit tests are designed to be fast and are ideally run with every check-in.
* Option B is incorrect - more code changes increase, not reduce, regression risk.
* Option C is incorrect - technical debt can still exist with automation if the automation is poorly designed or not maintained.
References:
CTFL-AT Syllabus v4.0, Section 4.3
Learning Objective (K2) - Understand how automation supports regression testing

NEW QUESTION # 41

A calculator application is being developed. The third sprint has been planned to add functionality to the calculator to allow scientific calculations.

Which TWO examples below represent activities that would likely be managed on an agile task board for the third sprint?

1) A task to design the features planned for the next sprint.
2) A task to run an acceptance test for a user story.
3) A task to automate regression tests.
4) A task to participate in training in preparation for the fourth sprint.
5) A task to produce a daily progress report for the agile team members.

- A. 4, 5
- B. 2, 3
- C. 1, 5
- D. 1, 4

Answer: B

NEW QUESTION # 42

Consider the following acceptance criterion associated to a user story:

"A maximum of 0.0002 failures per hour in the specified operational conditions over at least ten days of testing must be achieved."

Which of the following aspects of testability is best described in this acceptance criterion?

- A. Quality characteristics
- B. External interfaces
- C. Functional behavior
- D. Scenarios

Answer: A

Explanation:
Comprehensive and Detailed Explanation From Exact Extract:
From CTFL-AT Syllabus v4.0, Section 2.1 Acceptance Criteria and Testability, and Section 3.1:
"Acceptance criteria may also address non-functional quality characteristics such as reliability, performance, and usability." The criterion references failure rate over time, which is a reliability attribute, making Option D (Quality characteristics) the correct answer.
* Option A (Scenarios) refers to usage paths.
* Option B refers to functional correctness.
* Option C refers to interface interaction points.
References:
CTFL-AT Syllabus v4.0, Sections 2.1, 3.1
Learning Objective (K2) - Understand testability related to quality characteristics

NEW QUESTION # 43

User Story: As a user I want to be able to calculate tax percentage based on amount of income.
What is the best black box test design technique for verifying the accuracy of this user story?

- A. User story testing - test that the user can enter an income amount and get a result.
- B. State transition testing - test all states of income entry.
- C. Equivalence partitioning - test with low, medium and high income.
- D. Statement testing - test all statements in income calculation.

Answer: C

Explanation:
Explanation
The best black box test design technique for verifying the accuracy of this user story is equivalence partitioning. Equivalence partitioning is a technique that divides the input domain of a system into classes or groups that are expected to behave similarly. By testing one value from each class, the tester can reduce the number of test cases while still achieving good coverage. In this case, the

input domain of the system is the amount of income, which can be divided into classes based on the tax percentage applied to different income ranges. For example, if the tax percentage is 10% for income below 10,000, 20% for income between 10,000 and 20,000, and 30% for income above 20,000, then the equivalence classes are: low income (<10,000), medium income (10,000-20,000), and high income (>20,000). By testing one value from each class, such as 5,000, 15,000, and 25,000, the tester can verify that the system calculates the correct tax percentage for each income range. This technique is more efficient and effective than testing all possible values of income, or testing only one value of income, or testing the states of income entry, or testing the statements in income calculation. References: ISTQB Foundation Level Agile Tester Syllabus1, Section 2.3.1, page 19; ISTQB Foundation Level Agile Tester Extension Sample Exam Questions2, Question 5, page 6.

NEW QUESTION # 44

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