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ISTQB CTAL-TM-001 Exam Syllabus Topics:

Topic	Details
Topic 1	Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process improvement initiatives, and selecting and managing test tools throughout their lifecycle.
Topic 2	Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.
Topic 3	Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.

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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q110-Q115):

NEW QUESTION # 110

Which of the following statements define a test monitoring activity?

- **A. Comparing actual progress against the test plan and implementing the necessary corrective actions**
- B. Comparing actual results against the expected results as the test cases are executed
- C. Identifying and analyzing new product risks that should be mitigated through test design and execution
- D. Establishing a testing schedule and monitoring framework to enable tracking of the status of testing

Answer: A

Explanation:

According to the ISTQB Advanced Test Manager syllabus, test monitoring involves tracking test progress and comparing actual results with planned progress. It helps to identify deviations and allows the Test Manager to take corrective actions.

"Test monitoring involves the ongoing comparison of actual progress against the plan using metrics defined in the test plan" (Source: ISTQB Advanced Level Test Manager Syllabus 2012, Section 1.3.1) Hence, Option D reflects a test monitoring activity precisely.

NEW QUESTION # 111

Which test process improvement model consists of five maturity levels?

- A. CMMi
- **B. TMMi**
- C. GQM
- D. TPI NEXT

Answer: B

Explanation:

Test Process Improvement Models:

TMMi (Test Maturity Model Integration) has five maturity levels: Initial, Managed, Defined, Measured, and Optimization.

Other models, like TPI NEXT, focus on key areas but do not use a maturity-level framework.

CMMi (Capability Maturity Model Integration) applies broadly to process improvement but is not specific to testing.

GQM (Goal-Question-Metric) is a measurement approach, not a maturity model.

Evaluation of Options:

A (TMMi) is correct as it directly incorporates a five-level maturity framework for test process improvement.

Other options are not aligned with the question context.

Reference and Syllabus Alignment:

TMMi is referenced in the ISTQB syllabus under "Improving the Test Process" (TM-1.5.1) as a standard for maturity models.

NEW QUESTION # 112

Which of the following is MOST likely to influence the choice of test levels for a project?

- A. The type of project
- B. Test resource constraints
- C. The product domain
- D. Availability of test data

Answer: A

Explanation:

According to ISTQB, test levels are defined based on project and product characteristics, including whether it's a safety-critical system, customer-facing application, or infrastructure update. Hence, the type of project is most influential. ISTQB emphasizes adapting the lifecycle model (and hence the test levels) to the context of project and product characteristics.

NEW QUESTION # 113

Which of the following organizational structures would be considered unorthodox? [1]

- A. After developers are done unit testing, business analysts alpha test the system before handing over to a separate testing team for system testing
- B. Developers and testers are integrated within the same project team, each role focusing on a different level of testing
- C. DBAs confirm the referential integrity of the database and developers complete their unit testing before handing over to
- D. Developers within the same team unit test each others' code prior to handing over to a separate testing team for system testing

Answer: A

Explanation:

external organization for system testing

Explanation:

The unorthodox structure mentioned in option C involves business analysts performing alpha testing. Typically, alpha testing is conducted by internal staff or a team close to the development environment, not specifically by business analysts. This step is unusual as business analysts are generally responsible for requirements analysis and ensuring that the developed system meets business needs, rather than conducting alpha testing, which is more focused on identifying bugs and issues from a user's perspective.

Reference:

ISTQB Glossary, Distributed Testing

ISTQB Advanced Level Test Manager Syllabus, Section 3.2.1

Related literature on testing roles and responsibilities

NEW QUESTION # 114

As a Senior Test Manager for a large UK based software company, you have been tasked with setting up an outsourced test facility in another country and another time zone. Test effort will be equally split between the UK and the outsourced test facility.

Which of the following factors is MOST LIKELY to lead to the success of the new working arrangement?

- Introduce clearly defined lines of communication.
- Increase the use of informal test execution.
- Align the testing methodologies used at each site
- Implement a weekly team meeting where reps from each site attend in person.
- Increase the overlap of allocated testing tasks.
- Introduce local defect management processes for each site.

- A. b and f.
- B. b and e.
- C. a and c.
- D. c and d.

Answer: C

NEW QUESTION # 115

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