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Scaled Agile SAFe-SPC Exam Syllabus Topics:

Topic	Details
Topic 1	• Reaching the SAFe Tipping Point: This section of the exam measures skills of the Transformation Champion and addresses the earliest stages of change. It explains how to establish a clear vision for change and how to build a strong guiding coalition. Lesson 8 highlights the importance of commitment and sponsorship at the start of a transformation journey.

Topic 2	• Building Solutions with Agile Product Delivery: This section of the exam measures skills of the Product Owner and focuses on delivering customer centric value. It explains design thinking, backlog prioritization, and program increment planning in a clear manner. It also covers developing on cadence and releasing on demand, followed by an overview of the continuous delivery pipeline with DevOps. Lesson 4 guides learners on building solutions that align with user needs.
Topic 3	• Accelerating to Business Agility: This section of the exam measures skills of the Organizational Development Specialist and presents the key practices that accelerate Business Agility. It explains how to establish organizational agility and create a continuous learning culture. This final section helps learners understand how enterprises sustain improvement and adapt to future challenges.
Topic 4	• Exploring Lean Portfolio Management: This section of the exam measures skills of the Portfolio Manager and covers the structure of the SAFe portfolio. It explains how to connect the portfolio to enterprise strategy, maintain the portfolio vision, and manage this vision through epics. It also presents Lean budgets and guardrails and introduces the concept of portfolio flow. Lesson 5 shows how strategic alignment supports value delivery.
Topic 5	• Becoming a Lean Agile Leader: This section of the exam measures skills of the Team Leader and focuses on the mindset required to lead with Lean Agile values. It explains the Lean Agile mindset, reviews SAFe core values, and presents SAFe principles in simple and practical terms. Lesson 2 helps leaders understand how their actions influence team culture and continuous improvement.
Topic 6	• Thriving in the Digital Age and Business Agility: This section of the exam measures skills of the Agile Team Member and covers the foundations of thriving in a digital environment. It introduces how SAFe functions as an operating system for Business Agility and highlights the essential core competencies needed for modern enterprises. Lesson 1 guides learners on how organizations adapt, innovate, and remain competitive in fast changing markets.
Topic 7	• Establishing Team and Technical Agility: This section of the exam measures skills of the Agile Practitioner and introduces the characteristics of cross functional Agile teams. It explains the importance of built in quality and describes how Agile Release Trains are organized around the flow of value. Lesson 3 emphasizes the ability of teams to deliver reliable outcomes through technical discipline.
Topic 8	• Designing the Implementation: This section of the exam measures skills of the Release Train Engineer and covers the steps for designing a SAFe implementation. It introduces the identification of value streams and Agile Release Trains and describes how to create an implementation plan. Lesson 9 shows how structure and planning support a smooth transformation process.
Topic 9	• Coaching ART Execution: This section of the exam measures skills of the Agile Coach and covers coaching the train and the teams during execution. It explains the value of continuous improvement and presents the Inspect and Adapt process in a simplified manner. Lesson 11 reinforces how coaching improves team performance and overall ART outcomes.
Topic 10	• Leading the Change: This section of the exam measures skills of the Change Leader and focuses on guiding transformation. It reviews how to lead by example, how to lead organizational change, and how to apply the SAFe implementation roadmap. Lesson 6 provides a simple view of the leadership behaviors needed to support enterprise level change.
Topic 11	• Enhancing the Portfolio: This section of the exam measures skills of the Enterprise Architect and addresses the scaling of value delivery. It discusses launching additional ARTs and value streams, strengthening enterprise solution delivery, and improving portfolio operations. It also reviews Lean governance and the ongoing work of LPM implementation. Lesson 12 focuses on expanding organizational capability.

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Scaled Agile SAFe Practice Consultant SPC (6.0) Sample Questions (Q67-Q72):

NEW QUESTION # 67
Backlog items in an Expedite class of service can break WIP limits.

- A. False
- B. True

Answer: B

NEW QUESTION # 68
A company is about to launch Agile Release Trains within a Value Stream that consists of 200 people, 90 of whom are in the U.S. working on the system's business logic and databases, and 110 of whom are in India working on the UI front end.
What would be the most effective way to launch?

- A. Launch it as a single ART and then conduct Inspect & Adapt at the end of the PI to determine whether it needs to be split.
- B. Launch it as two or more ARTs based on how the cost centers are defined.
- C. Launch it as two distributed ARTs organized around end-to-end functionality.
- D. Launch it as two geography-based ARTs, with one working on the UI and the other on business logic and databases.

Answer: C

Explanation:
SAFe recommends organizing ARTs around value and end-to-end functionality, not geography or cost centers. Two distributed ARTs-each cross-functional and capable of delivering end-to-end value-enables global collaboration while preserving Agile principles.
"ARTs should be formed around delivering end-to-end value, even when teams are distributed globally.
Organizing by function or geography creates silos and dependencies, undermining flow and agility." (Source: SAFe 6.0 Framework: ART Organization; SPC 6.0 Guide, "Designing the Implementation")

NEW QUESTION # 69
What is the key reason for deploying each team increment to the production-equivalent staging environment?

- A. It enables SAFe teams to Develop on Cadence and Release Any Time.
- B. It allows the System Team to test the deployability of the Solution.
- C. Teams can verify whether new functionality or Nonfunctional Requirements are compatible with the current production configuration.
- D. If something goes wrong with the production environment, teams can switch their staging to perform the role of production.

Answer: C

Explanation:
Deploying to a production-equivalent staging environment enables teams to validate both new functionality and Nonfunctional Requirements (NFRs) in an environment that matches production. This mitigates risk, uncovers issues early, and ensures that what works in staging will likely work in production.
"Deploying increments to a production-equivalent staging environment ensures compatibility and readiness of both functionality and NFRs before moving to production." (Source: SAFe 6.0 Framework: DevOps and Continuous Delivery; SPC 6.0 Guide "Building Solutions with Agile Product Delivery")

NEW QUESTION # 70

(Select 2) What activity does NOT happen on Day 1 of PI Planning?

- A. Assignment of business value.
- B. Team breakouts.
- C. ROAMing of risks.
- D. Hourly checkpoints.
- E. Management review and problem-solving meeting.

Answer: A,C

Explanation:
During PI Planning, ROAMing risks (A) and assignment of business value to objectives (B) happen on Day 2.
Day 1 is primarily focused on context-setting, team breakouts, and plan creation, while Day 2 includes management review, risk ROAMing, and business value assignment to PI Objectives.
"On Day 2 of PI Planning, teams assign business value to objectives and ROAM risks. Day 1 is for context and planning." (Source: SAFe 6.0 Framework: PI Planning; SPC 6.0 Guide "Launching an Agile Release Train")

NEW QUESTION # 71

(Select 2) What factors help unlock the intrinsic motivation of knowledge workers?

- A. Ranking individuals for transparency in their contributions to the organization.
- B. Autonomy.
- C. Individual and team performance incentives.
- D. Making a contribution.
- E. Well-structured MBOs so people know exactly what's expected of them.

Answer: B,D

Explanation:
SAFe, referencing Daniel Pink's "Drive," identifies that making a contribution (B) and autonomy (E) are major factors in unlocking intrinsic motivation for knowledge workers. External motivators (like incentives, rankings, or strict MBOs) are less effective for knowledge work.
"Knowledge workers are most motivated by autonomy, purpose (making a contribution), and mastery, rather than extrinsic rewards." (Source: SAFe 6.0 Framework: Principle #8 - Unlock the intrinsic motivation of knowledge workers.)

NEW QUESTION # 72

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