

# Pass Guaranteed Quiz 2026 USGBC LEED-Green-Associate: LEED Green Associate Exam–Reliable New Exam Notes

## LEED Green Associate Sample Exam Questions&Answers

What rules should be used when selecting a LEED rating system when more than one system may apply? - ✓ 40/60  
Use the rating system that is most applicable

To verify the compliance of a credit or prerequisite, a qualified member of the project team submits this - ✓ Credit Forms

This source consumes the largest amount of energy in buildings - ✓ Space Heating

Legal protection of the ozone layer in the US is provided by this - ✓ Montreal Protocol

2009 LEED rating systems, except LEED for Homes and LEED for ND, have what 3 structures? - ✓ Credits, Minimum Program Requirements, Prerequisites

The Energy Policy Act establishes what flush rate as the baseline water consumption for water closets? - ✓ 1.6 gallons per flush

The Triple Bottom Line evaluates the human and environmental effects associated with these - ✓ Social, economics, and environment

Construction and demolition debris cannot include 2 of these items - ✓ Rock, Soil

To qualify as a regional material, within what distance must a material be extracted, harvested, or recovered, and manufactured? - ✓ 500 miles

For storage and collection of recyclables, a building recycling program must include these items: - ✓ Plastic, Cardboard, Metal

To two primary responsibilities of the Green Building Certification Institute (GBCI) are: - ✓ Provides third party LEED professional credentialing, Provides third part LEED project certification

Regional Priority credits are made available to the project for - ✓ The zip code of the geographic location of the project

The LEED project boundary is defined as - ✓ The boundary description that is submitted for certification

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With the arrival of the flood of the information age of the 21st century, people are constantly improve their knowledge to adapt to the times. But this is still not enough. In the IT industry, USGBC's LEED-Green-Associate exam certification is the essential certification of the IT industry. Because this exam is difficult, through it, you may be subject to international recognition and acceptance, and you will have a bright future and holding high pay attention. Exam4Free has the world's most reliable IT certification training materials, and with it you can achieve your wonderful plans. We guarantee you 100% certified. Candidates who participate in the USGBC LEED-Green-Associate Certification Exam, what are you still hesitant? Just do it quickly!

## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li> </ul>

Topic 2	<ul style="list-style-type: none"> <li>• <b>Water Efficiency:</b> This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>• <b>Project Surroundings and Public Outreach:</b> This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>• <b>Sustainable Sites:</b> This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>• <b>LEED Process:</b> This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>• <b>Materials and Resources:</b> This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>• <b>Energy and Atmosphere:</b> This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li> </ul>

>> **New LEED-Green-Associate Exam Notes** <<

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### **USGBC LEED Green Associate Exam Sample Questions (Q18-Q23):**

#### **NEW QUESTION # 18**

Which of the following demonstrates life-cycle approach to development or design?

- A. Locating a new building in a dense district with a diversity of uses and plentiful transit routes
- B. Purchasing and demolishing a 100-year-old apartment building to build a new, energy-efficient building
- **C. Renovating an existing building using recycled and salvaged building materials**
- D. Designing a building envelope with the most advanced technology to maximize insulation values, regardless of what materials are used

**Answer: C**

Explanation:  
Explanation

Renovating an existing building using recycled and salvaged building materials is an example of a life-cycle approach to development or design. A life-cycle approach is an approach that considers the environmental impacts of a product or a project from cradle to grave, or from extraction of raw materials to disposal or reuse.

Renovating an existing building using recycled and salvaged building materials reduces the environmental impacts associated with new construction, such as land use change, resource depletion, energy consumption, waste generation, and greenhouse gas emissions.

The LEED Green Associate Candidate Handbook states that one of the intents of the Materials and Resources category is to

"promote life-cycle assessment as a means of evaluating environmental impacts" [1, p. 15]. References: LEED Green Associate Candidate Handbook, [Life Cycle Assessment | U.S. Department of Energy]

### NEW QUESTION # 19

References:

LEED v4 for Building Design and Construction, p. 582

LEED Green Associate Candidate Handbook, p. 11

Should non-design team stakeholders be included in design charrettes?

- A. Yes, because they enhance understanding of community concerns
- B. No, because it may increase legal liability
- C. No, because they lack the expertise to contribute design ideas
- D. Yes, because it may help to reduce future litigation

**Answer: A**

Explanation:

Design charrettes are collaborative sessions where stakeholders brainstorm and generate design solutions for a project. Non-design team stakeholders, such as community members, clients, users, and regulators, can provide valuable input and feedback on the project goals, needs, challenges, and opportunities. Including them in design charrettes can help to create more sustainable, inclusive, and responsive design outcomes that meet the expectations and requirements of all parties involved. References: LEED Green Associate Candidate Handbook, page 14; LEED Green Associate | U.S. Green Building Council, section "LEED v4 Rating Systems"

### NEW QUESTION # 20

Should non-design team stakeholders be included in design charrettes?

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### NEW QUESTION # 21

Which construction pollution can be reduced by prevention activities?

- A. Infiltration
- B. Airborne dust generation
- C. High-reflectance materials
- D. Blackwater creation

**Answer: B**

Explanation:

One type of construction pollution that can be reduced by prevention activities is airborne dust generation. Airborne dust can be generated by various construction activities, such as excavation, demolition, grading, hauling, and vehicle traffic. Airborne dust can have negative impacts on the air quality, human health, and climate. Airborne dust can contribute to respiratory problems, allergies, asthma, and eye irritation for workers and nearby residents. Airborne dust can also reduce the visibility, increase the risk of accidents, and damage the equipment and materials. Airborne dust can also affect the climate by absorbing or reflecting solar

radiation, altering the cloud formation and precipitation patterns, and influencing the carbon cycle<sup>1</sup>.  
 Some of the prevention activities that can reduce airborne dust generation during construction are<sup>12</sup>:

- Covering or wetting the exposed soil and stockpiles
- Using water sprays or misters to suppress the dust
- Installing wind fences or barriers around the site
- Applying mulch, straw, or vegetation to stabilize the soil
- Sweeping or vacuuming the paved areas and roads
- Limiting the speed and frequency of vehicles
- Using low-emission or electric vehicles and equipment
- Implementing a dust control plan and monitoring the dust levels

**NEW QUESTION # 22**

At what phase should the charrette take place?

- A. During the design process
- B. During the construction process
- C. Post commissioning
- **D. At the Beginning of the project**

**Answer: D**

Explanation:

A charrette is a collaborative workshop that brings together various stakeholders and experts to address a particular design issue, such as sustainability, security, or accessibility. A charrette should take place at the beginning of the project, when the project goals, scope, and budget are being defined, and when the most impact can be made with the least cost. A charrette can help establish a shared vision, identify potential challenges and opportunities, and generate innovative and integrated solutions.

A Handbook for Planning and Conducting Charrettes for High-Performance Projects, page 1-2; LEED v4 Green Associate Candidate Handbook, page 12.

**NEW QUESTION # 23**

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