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The Microsoft MB-330 exam covers a wide range of topics related to supply chain management, such as inventory management, warehouse management, transportation management, and procurement. Candidates who pass MB-330 exam can demonstrate their ability to design, configure, and implement solutions that meet the needs of organizations in these areas. They can also show their ability to integrate these solutions with other systems and processes.

Microsoft MB-330 is an important certification exam for individuals who wish to become Microsoft Dynamics 365 Supply Chain Management Functional Consultants. By gaining this certification, candidates can demonstrate their expertise in navigating the complexities of supply chain management and provide valuable consulting services to organizations. MB-330 Exam is designed to test individuals on a range of skills including the ability to configure and implement supply chain management solutions, set up and manage inventory management, and optimize warehouse management.

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The MB-330 Exam covers a wide range of topics related to supply chain management, including product information management, inventory management, warehouse management, and transportation management. MB-330 exam also covers procurement and sourcing, sales order management, and quality management. Professionals who pass the exam will be able to demonstrate their ability to design, configure, and implement supply chain management solutions using Microsoft Dynamics 365.

## Microsoft Dynamics 365 Supply Chain Management Functional Consultant Sample Questions (Q457-Q462):

**NEW QUESTION # 457**
Note: This question is part of a series of questions that present the same scenario. Each question in the series contains a unique solution that might meet the stated goals. Some question sets might have more than one correct solution, while others might not have a correct solution.

After you answer a question In this section, you will NOT be able to return to it. As a result, these questions will not appear in the review/ screen.

A company plans to simplify interactions between purchasing department employees and vendors.

You need to ensure that employees are redirected to a vendor's online store to select items for inclusion on purchase requisitions.

Solution: Create a vendor catalog.

Does the solution meet the goal?

- A. No
- B. Yes

Answer: A

Explanation:
Reference:
https://docs.microsoft.com/en-us/dynamics365/supply-chain/procurement/set-up-external-catalog-for-punchout

**NEW QUESTION # 458**
A company has multiple legal entities. The company is implementing Dynamics 365 Supply Chain Management Purchase orders are generated from multiple legal entities. To reduce shipping costs, the purchase orders must be consolidated into multiple shipping containers of the same type and placed onto a single vessel for inbound receipt into the country/region.

You need to configure the path of the shipping containers.

What should you configure?

- A. Voyage
- B. Route
- C. Journey
- D. Route segment

Answer: A

**NEW QUESTION # 459**
A company uses Dynamics 365 Supply Chain Management for purchasing and sales operations across three different sites. The default order settings for products are configured as shown in the following table.

| Rank | Site | Configuration | Purchase – override default settings | Purchase stopped | Sales – override default settings | Sales stopped |
|------|------|---------------|--------------------------------------|------------------|------------------------------------|----------------|
| 20 | 2 | C1 | Yes | No | Yes | Yes |
| 20 | 1 | C2 | Yes | Yes | Yes | No |
| 20 | 1 | C1 | Yes | No | Yes | Yes |
| 10 | 2 | C1 | Yes | Yes | Yes | No |
| 10 | 1 | C2 | Yes | No | Yes | Yes |
| 10 | 1 | C1 | Yes | Yes | Yes | No |
| 0 | | | | No | | No |

You need to determine which scenarios allow transactions.

Which transactions are allowed? To answer, drag the appropriate allowed options to the correct scenarios Each allowed option may be used once, more than once, or not at all. You may need to drag the split bar between panes or scroll to view content.

NOTE: Each correct selection is worth one point.

| Allowed | Answer Area | | |
|---------|-------------|---------|---------|
| Yes | | Scenario | Allowed |
| No | | A product is sold out of site 3. | |
| | | A product is sold out of site 1 with a configuration of C1. | |
| | | A product is purchased out of site 2 with a configuration of C2. | |
| | | A product is purchased out of site 1 with a configuration of C2. | |

Answer:

Explanation:

**Allowed**

| Yes |
|-----|
| No |

**Answer Area**

| Scenario | Allowed |
|----------|---------|
| A product is sold out of site 3. | Yes |
| A product is sold out of site 1 with a configuration of C1. | No |
| A product is purchased out of site 2 with a configuration of C2. | Yes |
| A product is purchased out of site 1 with a configuration of C2. | Yes |

Explanation:

**Allowed**

| Yes |
|-----|
| No |

**Answer Area**

| Scenario | Allowed |
|----------|---------|
| A product is sold out of site 3. | Yes |
| A product is sold out of site 1 with a configuration of C1. | No |
| A product is purchased out of site 2 with a configuration of C2. | Yes |
| A product is purchased out of site 1 with a configuration of C2. | Yes |

**NEW QUESTION # 460**

Case Study 6 - School of Fine Arts

Background

School of Fine Art is a distribution company that sells school supply items to primary and secondary schools. These include items such as pens, pencils, paper, notebooks, chalk, desks, acrylic paints, blackboards, dry erase markers, and whiteboard paint. Due to increased demand for colored pencils, lead times are longer for these pencils. School of Fine Art plans to expand sales into this market.

School of Fine Art plans to implement Dynamics 365 Supply Chain Management to manage the business.

Current environment. Company structure

School of Fine Art consists of two legal entities.

Primary company

- Located in Dublin, Ireland.
- Has a single named warehouse.
- Is the primary distribution center for both companies.

Second company

- Is located in Glasgow, Scotland.
- Includes the following warehouses: Glasgow1, Glasgow2.

Glasgow1 is used primarily to supply items regionally.

Glasgow2 serves as local storage for vendor-owned inventory and bulk storage for School of Fine Art's inventory.

Current environment. General processes

School of Fine Art uses a combination of spreadsheets and paper forms to manage the business.

- All sales, purchases, and inventory are tracked in spreadsheets that are password protected by managers.
- Managers frequently share spreadsheet passwords so that other users can make edits on their behalf. Inventory quantities and values are unreliable.
- The spreadsheets are often incorrectly updated, have entry errors, and broken formulas for calculations.
- Purchase order receipts, picking lists, packing slips, and invoices are all handwritten on pre- printed, three-part forms.
- Late summer is the company's busiest time. During this time, workers are typically on the warehouse floor or making rush deliveries to schools to meet last-minute needs.

Current environment. Inventory and warehousing

- School of Fine Art values inventory by using FIFO costing methods.
- Inventory in the warehouses cannot be distinguished as available inventory or inventory that is sold to a customer and waiting to be picked. This creates inventory inflation during cycle counts and later shortages because warehouse workers count items that are already promised to customers and waiting to be shipped.
- Glasgow2 space is fully allocated to vendors.
- Due to space constraints, school orders for photocopiers are shipped from the vendor to the school.
- Crayons are stored as separate item numbers depending on whether they are in a box or a case. This creates issues when counting inventory to determine the total number of crayons in stock.
- Lack of inventory controls has led to shortages on sales orders, creating backorders and unhappy schools.
- Inventory is ordered quarterly due to the seasonality of the business.
- Items can change annually based on popular sizes, colors, and styles for each new school season. The creation of the different configurations is a manual process, which creates so much overhead that temporary workers are brought in to do the data entry.

Current environment. Purchasing

- Reordering is manually managed by the buyers looking at the seasonal spikes for the start of the school year, slowing around the end-of-year holidays until the following school year.
- Pens are readily available products that are rarely discounted for sale.
- Photocopiers are only available for sale on the Glasgow region.
- Photocopy paper and construction paper are ordered by the pallet into Dublin1 and must be broken down into smaller sizes. The pallets are typically broken down and then split between what stays in Dublin1 and what is shipped to Glasgow1.
- Chalk and blackboards are slower sellers, so many vendors do not carry these items. School of Fine Art purchases these products from a single vendor. There are no alternative vendors available.
- School of Fine Art agrees to purchase a new line of smartboards from a vendor. The agreed- upon smartboard purchase prices will have a cost price per 55-inch, 75-inch, or 85-inch smartboard.
- The company purchases pencils for the following warehouses:

Glasgow1:
- standard pencils from Vendor A
- colored pencils from Vendor B

Dublin1:
- standard pencils from Vendor A
- colored pencils from Vendor A
- As whiteboard paint grows in popularity, so does the demand. This causes supply shortages.

Whiteboard paint is ordered six months in advance.

Current environment. Customer sales
- The company contractually agrees to prices for some items with schools prior to the start of each school year.
- Schools may order bulk cases of products and choose to distribute further breakdowns, such as a case of crayons, which are then distributed to classrooms by the box.
- Pens do not require contracts with schools because they are low margin and do not have supply chain shortages.
- Painting supplies such as acrylic paint, canvases, and easels do not require a special contract and are sold at regular list price to all schools.
- Schools that offer painting classes are part of a program that provides special pricing on the painting supplies.
- Chalk and blackboards are ordered less frequently than they were in past years. Schools are choosing to use whiteboard paint, which is a lower cost than ordering and installing the whiteboards.

Requirements. Customers and sales
- The system must have the ability to limit product purchase amounts by a single school to prevent stock shortages for other schools.
- Schools are obligated to purchase the agreed amount for specific items per the school year.
- Customer service must be able to easily enter items for sales orders and identify stock shortages.
- Sales of whiteboard paint must be limited so that one school does not buy all the inventory and force backorders for other schools.
- Schools must agree to the amount of whiteboard paint they will purchase for the whole school year.

Requirements. Inventory costing
- Inventory must have associated costs except for the vendor storage in Glasgow2.
- The vendor storage must still contain quantities but not include cost in inventory valuations.
- At the end of each month, the costing manager must be able to identify how many items will not be fully settled.
- Annual configuration changes to items must be automatically created where possible.
- The company must be able to track costs for colored pencils and standard pencils separately.

Requirements. Inventory
- Warehouse workers must be able to use their mobile phones and the mobile app to take calls and create transactions in the warehouse.
- The desks must use a single item number and barcode regardless of year manufactured and the vendor.
- Water-based paints from the vendor must be received in pails.
- Acrylic paint must be managed by batches and expiration dates.
- Pencils must be categorized as colored pencils or standard pencils. The individual colors of each colored pencil (such as red, green, and blue) will not be tracked.
- The creation of unique smartboard items must be kept to a minimum.

Issues
- WarehouseWorker1 works in Glasgow2. The worker receives a request to ship pallets of paper from the warehouse to Glasgow1 and Dublin1. WarehouseWorker1 must create the shipments in the system to transfer the pallets of paper from Glasgow1 to Dublin1.
- The number of backorders for desks has increased. Customer service representatives struggle to select a desk item number that has inventory on hand. The desks are the same item, but the manufacturer vendor and year differ.
- A school calls customer service to report that its photocopier is broken. The school needs expedited shipment of a replacement.
- A school that is part of the special paint program reports that a sale price on canvas last month was a better price than its paint program price. The school requests a price adjustment.
- A school reports that different shipments of acrylic paints are slightly different in color.
- The sales team decides to have a flash sale on pens for one month only. The person entering the Sales order line should be able to

communicate the information to the customer on the Sales order line.
- Schools are reporting that chalk and blackboards are broken upon receipt. A worker in Dublin1 opens some cases of these products in the warehouse and finds that they are also broken. You must implement processes to enforce inventory inspection for a percentage of each purchase order line received. You must block all inventory for a purchase order line if the inspection fails.
Hotspot Question
You need to configure the vendor pricing for pencils.
What should you do? To answer, select the appropriate option in the answer area.
NOTE: Each correct selection is worth one point.

**Answer Area**

| Requirement | Configuration |
|---|---|
| Set up purchase price for regular pencils. | ▼ |
| | Create one purchase agreement. |
| | Create one trade (purchase) agreement only. |
| | Create one trade (purchase) agreement for Dublin1 and one trade agreement for Glasgow1. |
| Set up purchase price for colored pencils. | ▼ |
| | Create one purchase agreement for each vendor. |
| | Create one trade (purchase) agreement that contains separate lines for each vendor and warehouse combination. |
| | Create one trade (purchase) agreement for each warehouse with separate lines for the vendor pricing. |

**Answer:**

Explanation:

**Answer Area**

| Requirement | Configuration |
|---|---|
| Set up purchase price for regular pencils. | ▼ |
| | **Create one purchase agreement.** |
| | Create one trade (purchase) agreement only. |
| | Create one trade (purchase) agreement for Dublin1 and one trade agreement for Glasgow1. |
| Set up purchase price for colored pencils. | ▼ |
| | Create one purchase agreement for each vendor. |
| | Create one trade (purchase) agreement that contains separate lines for each vendor and warehouse combination. |
| | **Create one trade (purchase) agreement for each warehouse with separate lines for the vendor pricing.** |

**NEW QUESTION # 461**
A company uses trade agreements for their customers. Prices for some customers must round to the nearest US dollar.
A customer reports that prices do not round to the nearest US dollar as required.
You need to resolve the issue.
In Trade agreement journals, which option should you use?

- A. Adjustment
- B. Validate all lines
- C. Apply smart rounding

- D. View smart rounding

**Answer: C**

Explanation:
https://technologyblog.rsmus.com/microsoft/use-smart-rounding-microsoft-dynamics-ax- customize-pricing-rules/

**NEW QUESTION # 462**
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