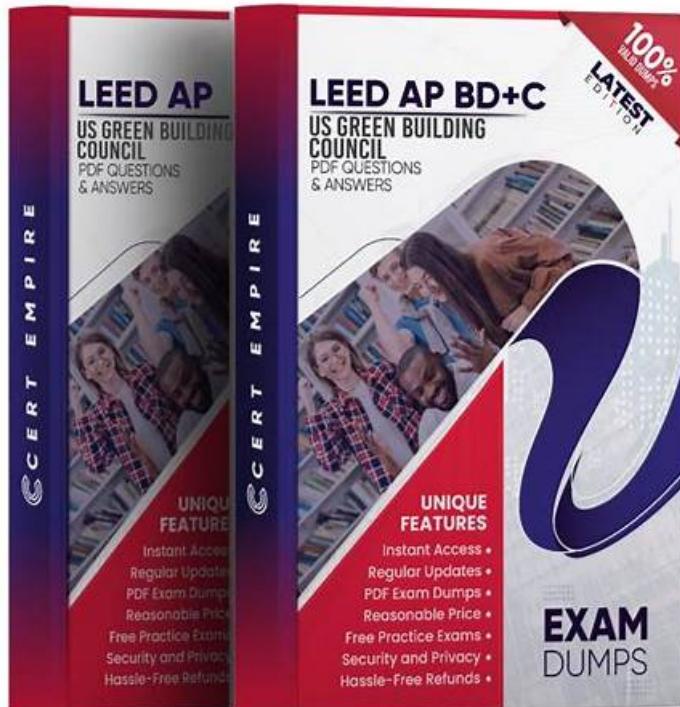


# Reliable USGBC LEED-Green-Associate Exam Topics | New LEED-Green-Associate Test Objectives



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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li></ul>
Topic 4	<ul style="list-style-type: none"><li>Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li></ul>

Topic 5	<ul style="list-style-type: none"> <li>Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>
Topic 8	<ul style="list-style-type: none"> <li>Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li> </ul>

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### USGBC LEED Green Associate Exam Sample Questions (Q328-Q333):

#### NEW QUESTION # 328

Which of the following narratives explains the relationship between prerequisites and credits for purposes of LEED certification?

- A. Credits are assigned the same base points and prerequisites are weighted
- B. Not all credit categories have a prerequisite
- C. Prerequisites are mandatory if credits are pursued in the specific category
- D. Prerequisites are mandatory and credits are optional**

#### Answer: D

Explanation:

Prerequisites and credits are the two types of requirements that make up the LEED rating system. Prerequisites are the basic elements or strategies that must be included in any LEED certified project, regardless of the rating system or the level of certification<sup>1</sup>. Credits are the additional elements or strategies that can be included in a LEED project to achieve higher levels of performance and certification<sup>1</sup>. Credits are optional and have different point values depending on their environmental benefits and impacts<sup>2</sup>. Therefore, the correct answer is B. Prerequisites are mandatory and credits are optional.

LEED v4 | U.S. Green Building Council

LEED credit library | U.S. Green Building Council

#### NEW QUESTION # 329

An office without transit access can substantially reduce its transportation impact if

- A. the office is located at a major intersection
- B. green power is purchased to offset projected automobile travel
- C. workers are able to walk from the office to basic services**
- D. ample parking spaces are provided

**Answer: C**

**NEW QUESTION # 330**

Which of the following credit categories does not have a prerequisite?

- A. Materials and Resources
- B. Location and Transportation
- **C. Water Efficiency**
- D. Indoor Environmental Quality

**Answer: C**

Explanation:

Explanation

Water Efficiency is the only credit category that does not have a prerequisite in LEED v4 for Building Design and Construction.

Prerequisites are the minimum requirements that all projects must meet to be eligible for LEED certification. They are mandatory and non-weighted, meaning they do not contribute to the project's score. The other credit categories have at least one prerequisite each, as shown in the table below:

Credit Category	Prerequisite
Location and Transportation	LEED for Neighborhood Development Location OR Sensitive Land Protection
Sustainable Sites	Construction Activity Pollution Prevention
Energy and Atmosphere	Fundamental Commissioning and Verification; Minimum Energy Performance; Fundamental Refrigerant Management
Materials and Resources	Storage and Collection of Recyclables; Construction and Demolition Waste Management Planning
Real4dumps Indoor Environmental Quality	Minimum Indoor Air Quality Performance; Environmental Tobacco Smoke Control

References: LEED v4 Reference Guide for Building Design and Construction, p. 171; [LEED v4 BD+C Scorecard]

**NEW QUESTION # 331**

Which strategy promotes sustainable purchasing during construction?

- **A. Develop a construction purchasing policy**
- B. Implement an erosion and sedimentation plan
- C. Reduce regional materials expense by 10%
- D. Specify green electronic equipment

**Answer: A**

Explanation:

Explanation

Developing a construction purchasing policy is a strategy that promotes sustainable purchasing during construction. A construction purchasing policy is a document that outlines the criteria and requirements for selecting materials, products, and services that have lower environmental impacts and support human health during construction. A construction purchasing policy can address issues such as recycled content, regional materials, certified wood, low-emitting materials, rapidly renewable materials, durability, life cycle assessment, waste reduction, and indoor air quality. The other options are not strategies that promote sustainable purchasing during construction. Specifying green electronic equipment is relevant for operations purchasing, not construction purchasing. Reducing regional materials expense by 10% does not necessarily imply sustainable purchasing, as regional materials may have higher or lower environmental impacts depending on their source and transportation methods. Implementing an erosion and sedimentation plan is a strategy that protects water quality during construction, but does not address sustainable purchasing. References: LEED Green Associate Candidate Handbook, page 24; USGBC, [Guide to LEED Certification: Commercial], page 12.

## NEW QUESTION # 332

Which of the following is a strategy that a design team should consider In order to decrease the Impact of a new construction project?

- A. Increase the project's footprint to maximize roof space for a solar array
- B. Maximize views of the existing wetland
- C. Locate the project in an existing office park with ample parking
- D. Select native plants to provide habitat for local fauna

**Answer: D**

Explanation:

Explanation

Selecting native plants to provide habitat for local fauna is a strategy that a design team should consider in order to decrease the impact of a new construction project. Native plants are plants that have evolved in a specific region and have adapted to the local climate and soil conditions. Native plants can offer many benefits for the environment, such as:

- \* Reducing water use and runoff by requiring less irrigation and fertilization
- \* Enhancing biodiversity and ecosystem services by supporting native wildlife and pollinators
- \* Improving air quality and mitigating climate change by sequestering carbon and reducing greenhouse gas emissions
- \* Increasing soil health and stability by preventing erosion and improving infiltration
- \* Creating a sense of place and cultural identity by reflecting the natural heritage of the region The other options are not strategies that would decrease the impact of a new construction project. Maximizing views of the existing wetland may improve occupant satisfaction, but it does not necessarily reduce the environmental footprint of the project. Locating the project in an existing office park with ample parking may reduce land use and transportation impacts, but it may also increase heat island effect and stormwater runoff.

Increasing the project's footprint to maximize roof space for a solar array may increase renewable energy generation, but it may also increase site disturbance, material use, and energy demand. References: : Native Plants

## NEW QUESTION # 333

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