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ATM - Advanced Test Management Exam v3.0 - ISTQB Perfect Free Dumps

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ISTQB Advanced Test Management Exam v3.0 - ISTQB Sample Questions (Q13-Q18):

NEW QUESTION # 13

Your defect opened trend is converging to the closed trend but there is still a gap. What does that gap represent?

- A. Defects fixed but not yet closed
- B. Defects that are projected but have not been found yet
- C. Defects that will be introduced to production
- D. Defects that have resulted from regressions

Answer: A

Explanation:

* Understanding the Defect Trend Gap:

* A gap between "defects opened" and "defects closed" usually indicates defects that have been resolved (fixed) but are pending formal closure, often awaiting retesting or approval.

* The trend convergence suggests the defect management process is effective, but some defects are still in the verification stage.

* Evaluation of Options:

- * A is incorrect: The gap does not indicate projected but unfound defects.
- * C is incorrect: Regression defects would cause a divergence, not convergence, in trends.
- * Dis incorrect: Defects introduced to production are unrelated to the convergence.
- * Bis correct as it aligns with the standard defect lifecycle.

References and Syllabus Alignment:

- * This aligns with "Defect Management" in the ISTQB syllabus, emphasizing defect lifecycle tracking (TM-2.3.1).

NEW QUESTION # 14

You have decided to help your team improve their skills. One of their assignments is to mentor a junior member of the team Which competency should you expect the mentor to develop during this exercise?

- A. Professional
- **B. Social**
- C. Methodological
- D. Biological

Answer: B

Explanation:

* Competency in Mentoring:

* Mentoring focuses on developing interpersonal skills, such as communication, collaboration, and conflict resolution, which fall under the social competency domain.

* While other competencies (e.g., professional or methodological) may benefit, the primary focus of mentoring is improving the ability to interact and support team members.

* Evaluation of Options:

* A is correct as mentoring enhances social skills critical for team collaboration.

* B and C are incorrect because they relate to knowledge and methodologies rather than interpersonal dynamics.

* D is irrelevant.

References and Syllabus Alignment:

- * This aligns with "Test Team Dynamics" and "Stakeholder Relationships" in the ISTQB syllabus (TM-3.1.1).

NEW QUESTION # 15

Which of the following would you expect to be most likely an example of a demotivating factor for testers?

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- A. The testers' recommendations to improve the system or its testability are adopted by the development team
- B. The management asks the testers to be kept informed about the intensity, quality and results of testing
- C. The testers are assessed on whether and how often they detect important and critical failures
- **D. Test quality is measured by counting the number of customer/user reported problems.**
- **E. The same regression tests are manually executed by the same testers, for every product release, without regression test tools**

Answer: D,E

NEW QUESTION # 16

You have assembled the following cost of quality numbers 1 000 defects were found prior to release and 100 were found after.

Average Cost	Amount	# of Defects	Total Cost
Defect prevention	\$50,000	N/A	\$50,000
Appraisal	\$250	1,000	\$250,000
Internal failure	\$200	1,000	\$200,000
External failure	\$2,000	100	\$200,000

Given this information what should you conclude?

- A. The cost of testing is high and could probably be lowered by spending more money on defect prevention
- B. More testing was needed before the production release because the defect detection percentage (DDP) was below 90%
- C. The cost of testing is just right and is justified by the numbers
- D. More effort should be put on appraisal to help lower the cost of quality

Answer: A

Explanation:

* Cost of Quality Analysis:

* The given table lists costs for defect prevention, appraisal, internal failure, and external failure.

* Defect prevention cost is \$50,000, while costs for appraisal, internal failures, and external failures are \$250,000, \$200,000, and \$200,000, respectively.

* The combined cost of internal and external failures is significantly high compared to defect prevention costs.

* Defect Detection and Prevention (DDP):

* DDP measures the effectiveness of defect prevention activities and early detection mechanisms.

* In this case, 1,000 defects were caught before release (appraisal) and 100 defects escaped to production.

* $DDP = (\text{Defects found before release} / \text{Total defects}) = 1000 / (1000 + 100) = 90.91\%$.

* While this DDP is relatively high, the costs of appraisal and failures indicate that prevention strategies need more investment.

* Key Cost Drivers:

* High internal and external failure costs indicate inefficiencies in earlier stages of quality assurance.

* Shifting investments from appraisal and failure costs towards defect prevention would reduce the overall cost of quality.

* Evaluating Options:

* Option A ("More testing needed because $DDP < 90\%$ ") is invalid since DDP is above 90%.

* Option C ("The cost of testing is justified") does not address the imbalance between high failure costs and low prevention spending.

* Option D ("More effort on appraisal") contradicts the cost-benefit focus of investing in prevention.

* Option B is correct because enhancing defect prevention strategies will reduce downstream costs.

References and Syllabus Alignment:

* This conclusion aligns with the ISTQB Advanced Test Management syllabus section on "Cost of Quality" and strategies to optimize testing investments. Specifically, prevention is emphasized as more cost-effective than appraisal and failure management.

NEW QUESTION # 17

Which of the following statements best describes an appropriate approach for managing exploratory testing?

- A. Define very detailed mission statements, which allow testing work to be broken into sessions of up to 10 minutes duration in which testing is guided by these mission statements
- B. Exploratory testing should not be managed because such testing is inherently unmanageable and not measurable
- C. Define very generic charters to drive exploratory testing sessions of 2 days where testers are completely free to decide what to test
- D. Break the testing work in 30 to 120 minutes sessions and use properly defined mission statements consisting of two or three sentences to guide testing during these sessions

Answer: D

Explanation:

Explanation/Reference:

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