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ISTQB ATM Exam is designed to evaluate the candidate's in-depth knowledge of software testing processes and management of testing activities. It assesses the candidates' ability to manage and lead the testing team while adhering to applicable standards and processes. ATM exam not only tests the candidate's knowledge of testing techniques, but also their ability to apply management and communication skills, and critical thinking abilities in test management.

ISTQB ATM certification is a globally recognized certification that validates the skills and knowledge of test managers in the software testing industry. Advanced Test Management Exam v3.0 - ISTQB certification is designed to equip test managers with the tools, techniques, and best practices to manage testing teams, projects, and budgets effectively. Advanced Test Management Exam v3.0 - ISTQB certification is offered by the International Software Testing Qualifications Board (ISTQB) and is based on the latest Test Manager syllabus released in 2012.

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ISTQB Advanced Test Management Exam v3.0 - ISTQB Sample Questions (Q31-Q36):

NEW QUESTION #31

Assume you are currently working on a project developing a system where functional requirements are very well specified. Unfortunately non-functional requirements do almost not exist.

You are the Test Manager. You have to choose a technique for test selection that allows testing of non-functional characteristics, especially reliability.

Which of the following techniques for test selection do you expect being most useful in this scenario?

- A. A model-based technique based on the creation of operational profiles
- B. Test condition analysis
- C. Ambiguity reviews
- D. Cause-effect graphing

Answer: A

Explanation: Explanation/Reference: Explanation:

NEW QUESTION #32

Which of the following statements about the TMMi test process improvement model is true? K2 1 credit

- A. In TMMi all the process areas at lower levels must be 75% complete by achieving specific and generic goals in order to claim the higher level
- B. TMMi provides an approach for test process improvement such as the IDEAL (Initiating, Diagnosing, Establishing, Acting and Learning) model
- C. At TMMi level 1 testing is chaotic without a defined process, and it is often seen as the same as debugging
- D. TMMi has a staged architecture for process improvement with seven maturity levels

Answer: C

NEW QUESTION #33

Assume you are the Test Manager in charge of independent testing for avionics applications.

You are in charge of testing for a project to implement three different CSCI (Computer Software Configuration Item):

- a BOOT-X CSCI that must be certified at level B of the DO-178B standard
- a DIAG-X CSCI that must be certified at level C of the DO-178B standard
- a DRIV-X CSCI that must be certified at level A of the DO-178B standard These are three different software modules written in C language to run on a specific hardware platform.

You have been asked to select a single code coverage tool to perform the mandatory code coverage measurements, in order to meet the structural coverage criteria prescribed by the DO-178B standard. This tool must be qualified as a verification tool under DO-178B.

Since there are significant budget constraints to purchase this tool, you are evaluating an open-source tool that is able to provide

different types of code coverage. This tool meets perfectly your technical needs in terms of the programming language and the specific hardware platform (it supports also the specific C-compiler).

The source code of the tool is available.

Your team could easily customize the tool to meet the project needs. This tool is not qualified as a verification tool under the DO-178B

Which of the following are the three main concerns related to that open-source tool selection?

- A. Does the tool have a good general usability?
- B. Is the licensing scheme of the tool compatible with the confidentiality needs of the avionics company?
- C. Does the tool require a system with more than 4GB of RAM memory?
- D. Does the tool support all the types of code coverage required from the three levels A, B, C of the DO-178B standard?
- E. What are the costs to qualify the tool as a verification tool under the DO-178B?
- F. Is the installation procedure of the tool easy?

Answer: B,D,E

Explanation: Section: Test Tools and Automation Explanation/Reference:

NEW QUESTION #34

Consider the following skills assessment spreadsheet for your test team (consisting of four team members):

This spreadsheet has three sections: technical expertise, testing skills and professionalism.

The skill levels for each skill area for both the "technical expertise" and "testing skills" sections have been rated on a four-point scale:

- E (Expert): indicates that a person has expert knowledge and experience in the skill area
- B (Beginner): indicates that a person has some knowledge and experience in the skill area but he/she is not autonomous
- W (Wants to learn): indicates that a person has no knowledge or experience in the skill area but he/she wants to learn that skill
- NI (Not Interested): indicates that a person has no knowledge or experience in the skill area and he/she is not interested to learn that skill

The skill levels for each skill area of the "professionalism" section have been rated on a three point scale (H=High, M=Medium, L=Low).

Consider the following analysis of testing skills performed on four people. Alex, Robert, John and Mark (all the skills have been rated on an ascending scale. The higher the score, the better the skill):

Testing Skills	Alex	Roberta	John	Mark
Planning				
Estimation and Cost of Quality	3	2	2	5
Documentation	3	3	2	5
Quality Risk Analysis/ Management	2	3	2	5
Design/Development				
Behavioral (Black-Box)	3	5	2	2
Structural (White-Box)	3	5	3	1
Static (Reviews and Analysis)	3	4	3	2
Test Automation	GAC			
COTS Execution Tools	5	2	4	3
COTS Test Management	5	2	4	3
Test Data Generators	5	2	4	3
Execution				
Manual (Scripted and Dynamic)	3	3	4	3
Automated	3	3	4	3
Test Status Reporting and Metrics	2	4	4	3
Average Testing Skills	3,36	3,17	3,17	3,15

Which of these people, based on this analysis, would you expect to be most suitable to work specifically as test designer?

- A. Roberta
- B. John
- C. Mark
- D. Alex

Answer: A

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION #35

Assume you have some data related to confirmation testing during system testing of a past project.

In that project 240 bug reports have been opened once, 80 were opened twice, 10 were opened three times and no bug reports have been opened more than three times.

You estimate that a bug report, which has failed its confirmation test, costs, on average, 3 person-hours.

Which of the following statements correctly describe the value of these confirmatory testing activities based on cost of quality?

- A. 340 person-hours have been spent on the project during the system testing phase, because of the failed confirmation tests and this cost belongs to the costs of internal failure
- B. 300 person-hours have been spent on the project during the system testing phase, because of the failed confirmation tests and this cost belongs to the costs of internal failure
- C. 300 person-hours have been spent on the project during the system testing phase, because of the failed confirmation tests and this cost belongs to the costs of detection
- D. 340 person-hours have been spent on the project during the system testing phase, because of the failed confirmation tests and this cost belongs to the costs of external failure

Answer: B

Exp	olanation:
Exp	olanation/Reference:
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NEW QUESTION # 36

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