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ISTQB CTFL Certification Exam Sample Questions

01. Which of the following is a project risk?
- a) Skill and staff shortages
 - b) Poor software characteristics (e.g. usability)
 - c) Failure-prone software delivered
 - d) Possible reliability defect (bug) - answer:
- a) Skill and staff shortages
02. Which of these tasks would you expect to be performed during the Test Analysis and Design phase of the Fundamental Test Process?
- a) Defining test objectives
 - b) Reviewing the test basis
 - c) Creating test suites from test procedures
 - d) Analyzing lessons learned for process improvement - answer:
- b) Reviewing the test basis
03. As a test manager, you are asked for a test summary report. Concerning test activities, and according to the IEEE 829 Standard, what should be the MOST important information to include in your report?
- a) The number of test cases executed and their results,
 - b) An overview of the major testing activities, events and the status with respect to meeting goals
 - c) Overall evaluation of each development work item
 - d) Training taken by members of the test team to support the test effort - answer:
- b) An overview of the major testing activities, events and the status with respect to meeting goals
04. Which of the following statements BEST describes non-functional testing?
- a) Non-functional testing is the process of testing an integrated system to verify that it meets specified requirements.
 - b) Non-functional testing is the process of testing to determine system compliance with coding standards.

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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q382-Q387):

NEW QUESTION # 382

Mark the correct sentences:

- * Defects are a result of environmental conditions and are also referred to as "Failures"
- * A human mistake may produce a defect
- * A system will totally fail to operate correctly when a failure exists in it
- * When a defect exists in a system it may result in a failure
- * Defects occur only as a result of technology changes

- A. IV, V
- **B. II, IV**
- C. I, II
- D. II, III, IV

Answer: B

Explanation:

* The question is about marking the correct sentences among the given statements related to defects, failures, and mistakes.

According to the ISTQB glossary, the definitions of these terms are:

* Defect: A flaw in a component or system that can cause the component or system to fail to perform its required function, e.g. an incorrect statement or data definition. A defect, if encountered during execution, may cause a failure of the component or system.

* Failure: An event in which a component or system does not perform a required function within specified limits.

* Mistake: A human action that produces an incorrect result.

* Therefore, out of the five given statements, only two are correct, namely:

* A human mistake may produce a defect: This is true, as a mistake is a source or cause of a defect, e.g. a programmer may make a mistake in writing a code statement, which results in a defect in the software component.

* When a defect exists in a system it may result in a failure: This is true, as a defect is a potential or actual cause of a failure, e.g. a defect in the software component may cause the system to fail to perform a required function when the defect is encountered during execution.

* The other three statements are incorrect, namely:

* Defects are a result of environmental conditions and are also referred to as "Failures": This is false, as defects are not a result of environmental conditions, but of mistakes or other factors, and defects are not the same as failures, but rather the causes of failures.

* A system will totally fail to operate correctly when a failure exists in it: This is false, as a system may not necessarily fail completely or stop operating when a failure occurs, but may continue to operate with reduced functionality or performance, or with incorrect results.

* Defects occur only as a result of technology changes: This is false, as defects can occur due to various reasons, not only technology changes, such as human mistakes, design flaws, requirement changes, hardware failures, etc.

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1: ISTQB Glossary of Testing Terms 4.0, 2023, available at ISTQB) and ASTQB).

NEW QUESTION # 383

Which type of software development product can undergo static testing?

- **A. Any software development product can undergo static testing, including requirements specifications, design specifications and code.**
- B. Static testing is done only on the code as part of the "code review" sessions. Other documents are reviewed, but not by static testing.
- C. Static testing is done only on the requirements. You need to execute the software in order to find defects in the code.
- D. Static tests should be performed on the installation and user guide documents as these documents are used by the end user.

Answer: A

Explanation:

Static testing is a form of testing that does not involve executing the software, but rather analyzing it for defects, errors, or violations

of standards. Static testing can be applied to any software development product, including requirements specifications, design specifications, code, test cases, test plans, user manuals, etc.
 Static testing can be done by using various techniques such as reviews, inspections, walkthroughs, checklists, static analysis tools, etc. Verified References: A Study Guide to the ISTQB Foundation Level 2018 Syllabus
 - Springer, page 7.

NEW QUESTION # 384

Scenario 1 "Happy Tomatoes" (used for questions 20-22):

An intelligent application for agricultural use incorporates temperature sensors located at different points of an enclosure. The sensors measure and record the temperature at regular intervals and extract the statistical values for these measurements. These values include the average daily temperature.

A new variety of tomatoes is currently being grown and the "World Organization for Happy Tomatoes" has established temperature ranges related to vegetative development.

When the system establishes that the average temperature is within a specific range, it emits a value that will be used to monitor and control the crop.

Temperature in degrees Celsius	Output Values
Temperature detrimental to the crop (too cold)	$\leq 7 \rightarrow W$
Vegetative development standstill temperature	$8-21 \rightarrow X$
Ideal temperature for vegetative development	$22-29 \rightarrow Y$
Temperature detrimental to the crop (too hot)	$\geq 30 \rightarrow Z$

Using the equivalence partitioning technique, identify the set of input values that provides the HIGHEST coverage.

- A. {7,10,21,40}
- B. {8,10,25,40}
- C. {7,10,25,29}
- D. {7,10,25,40}

Answer: C

Explanation:

Comprehensive and Detailed In-Depth Explanation:

Equivalence partitioning (EP) divides input values into classes where test cases represent all possible values of each partition. The partitions in this scenario are:

- * #7 (too cold # W)
- * 8-21 (standstill # X)
- * 22-29 (ideal # Y)
- * #30 (too hot # Z)

Option C ({7,10,25,29}) covers all partitions by selecting representative values:

- * 7 # Too cold (W)
- * 10 # Standstill (X)
- * 25 # Ideal (Y)
- * 29 # Upper boundary of ideal (Y)

Other options do not cover all partitions adequately.

Reference: ISTQB CTFL v4.0 Syllabus, Section 4.2.1 - Equivalence Partitioning

NEW QUESTION # 385

Which ONE of the following elements is TYPICALLY used to guide testing during exploratory testing?

- A. A predefined test case that must be executed exactly as documented.
- B. A comprehensive specification that must be fully available before testing begins.
- C. A detailed test script that prescribes all the steps to be performed.
- D. A test charter that defines the testing objectives for the test session.

Answer: D

Explanation:

Comprehensive and Detailed In-Depth Explanation:

Exploratory testing is an unscripted approach where testers actively design and execute tests based on their intuition, experience, and knowledge of the system. A test charter (A) provides a guideline on what areas to explore, defining test objectives but leaving room for dynamic adaptation.

(B), (C), and (D) contradict exploratory testing principles, which focus on freedom rather than rigid documentation.

Exploratory testing is especially useful in agile environments, usability testing, and uncovering unexpected defects.

NEW QUESTION # 386

Which of the following is NOT an experience-based technique?

- A. Fault attack
- B. Exploratory testing
- C. Boundary value analysis.
- D. Error guessing

Answer: C

Explanation:

Boundary value analysis is not an experience-based technique, but rather a specification-based technique (also known as black-box technique). Experience-based techniques are techniques that rely on the tester's knowledge and intuition to derive and select test cases based on their experience with similar systems, technologies, domains, risks, etc. Some examples of experience-based techniques are error guessing, exploratory testing, fault attack, checklist-based testing, etc. Specification-based techniques are techniques that rely on the tester's analysis and interpretation of the requirements or specifications of the system under test to derive and select test cases based on some criteria or rules. Some examples of specification-based techniques are equivalence partitioning, boundary value analysis, decision table testing, state transition testing, etc. Verified References: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, page 31.

NEW QUESTION # 387

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