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USGBC LEED-Green-Associate Exam Syllabus Topics:

| Topic | Details |
|---------|---|
| Topic 1 | <ul style="list-style-type: none">Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices. |
| Topic 2 | <ul style="list-style-type: none">Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures. |

| | |
|---------|--|
| Topic 3 | <ul style="list-style-type: none"> Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting. |
| Topic 4 | <ul style="list-style-type: none"> LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices. |
| Topic 5 | <ul style="list-style-type: none"> Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options. |
| Topic 6 | <ul style="list-style-type: none"> Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies. |

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USGBC LEED Green Associate Exam Sample Questions (Q85-Q90):

NEW QUESTION # 85

A new tenant in an existing office building is pursuing LEED certification. The tenant would like to encourage alternative transportation methods. Which of the following items can be used to satisfy this request and achieve LEED Location and Transportation Credit?

- A. Develop an alternative commuting incentive program
- B. Provide underground parking
- C. Designate preferred parking for motorcycles**
- D. Develop on a brownfield site after remediation

Answer: C

NEW QUESTION # 86

Open grid pavement tends to reduce

- A. native habitat
- B. heat island effects**
- C. rainwater infiltration
- D. parking space requirements

Answer: B

Explanation:

Open grid pavement, also known as permeable pavement, allows water to drain through it, reducing runoff and recharging groundwater supplies. It also tends to be lighter in color than traditional asphalt, which means it absorbs less heat from sunlight. This

helps to reduce the urban heat island effect, which is a phenomenon where urban areas are significantly warmer than their rural surroundings due to human activities. Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 87

How is an exemplary performance point earned if the credit is available for exemplary performance per the Reference Guide?

- A. Verify that precedent has been established
- **B. Meet the indicated incremental performance threshold**
- C. Increase performance by 25%
- D. Submit a Project CIR

Answer: B

Explanation:

Explanation

An exemplary performance point is earned if the project achieves a performance level that is significantly higher than the credit requirements, as specified in the LEED Reference Guide1. The incremental performance threshold varies depending on the credit and is typically double the credit requirements or the next percentage threshold2.

References: 1 NC-v4.1 INc1: Innovation | LEEDuser2 What Is Exemplary Performance In LEED? | LEED Blog - Projectific, Inc.

NEW QUESTION # 88

Which of the following options does the triple bottom line entail?

- A. Time, cost and quality
- B. Health, safety and environment
- **C. People, planet and profit**
- D. Energy, water and materials

Answer: C

Explanation:

Explanation

The triple bottom line is a business concept that states firms should commit to measuring their social and environmental impact-in addition to their financial performance-rather than solely focusing on generating profit, or the standard "bottom line"1. The triple bottom line can be broken down into "three P's": profit, people, and the planet2. Firms can use these categories to conceptualize their environmental responsibility and determine any negative social impacts to which they might be contributing1.

Triple bottom line

NEW QUESTION # 89

Which methodology is used to evaluate and study the economic performance of a building or system over its entire life?

- A. Energy costing
- B. Triple bottom line
- **C. Life cycle assessment**
- D. Materials assessment

Answer: C

Explanation:

Explanation

The methodology that is used to evaluate and study the economic performance of a building or system over its entire life is life cycle assessment (LCA). LCA is a technique that assesses the environmental aspects and potential impacts associated with a product, process, or service throughout its life cycle, from raw material extraction to end-of-life disposal or recycling7. LCA can also include an economic dimension by incorporating life cycle costing (LCC), which estimates the total costs of ownership over the life cycle of a product or system8. By combining LCA and LCC, one can evaluate the environmental and economic performance of a building or system in a holistic way, taking into account both the initial investment costs and the long-term operational costs. This can help identify trade-offs and synergies between environmental and economic objectives, as well as opportunities for improving efficiency

and reducing impacts⁹. References: Life-cycle assessment⁷; What is Life Cycle Assessment (LCA)⁸; Life Cycle Costing in Construction Projects: A Case Study of a Municipal Building in Portugal⁹

NEW QUESTION # 90

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