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APEGS NPPE Exam Syllabus Topics:

| Topic | Details |
|---------|---|
| Topic 1 | <ul style="list-style-type: none">Professionalism: This domain defines professional engineers and geoscientists through their advanced knowledge, self-regulation, and ethical obligations. It covers regulatory authority, scope of practice in Canada, and the professions' value to society. |
| Topic 2 | <ul style="list-style-type: none">Ethics: This domain examines ethical theories and their application to professional dilemmas. It covers Canadian codes of ethics and common ethical challenges like conflicts of interest, whistleblowing, and balancing competing obligations. |
| Topic 3 | <ul style="list-style-type: none">Professional Law: This domain focuses on legislation governing the professions, including acts and regulations establishing self-regulation and licensure. It covers admission requirements, mobility agreements, and enforcement against illegal practice. |

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APEGS National Professional Practice Examination (NPPE) Exam Sample Questions (Q55-Q60):

NEW QUESTION # 55

Ethics is the study of

- A. history
- **B. morality**
- C. laws
- D. duties

Answer: B

Explanation:

In NPPE terminology, ethics refers to the systematic study of morality-principles and values that guide what people ought to do. It addresses questions about right and wrong conduct, good and bad actions, fairness, integrity, and responsibility, especially where rules do not give a complete answer. This is distinct from law:

laws are enforceable rules established by governments, whereas ethical obligations can be broader than legal minimums and often focus on professional duties to the public, clients, employers, and the profession.

"Duties" (C) relates more specifically to deontology (duty-based ethical theory), which is one approach within ethics rather than the definition of ethics itself. "History" (B) is unrelated. Professional ethics in engineering /geoscience uses these moral principles to shape expected conduct-such as holding paramount public safety, acting with honesty and integrity, avoiding conflicts of interest, maintaining confidentiality where appropriate, and practicing only within competence. Therefore, the best definition is that ethics is the study of morality (A).

NEW QUESTION # 56

Peer review is a process used by organizations and individuals to assess employees' performance and to identify potential improvements in their professional practices. Which of the following statements related to peer review in the context of professional practice is false?

- A. A peer review is generally done by a person or group with a similar level of technical or managerial expertise as the party being reviewed.
- B. A peer review is a special effort, not a routine process, that has a specific purpose, scope, format, duration, and reporting requirement.
- C. A peer review can be conducted as an internal procedure utilizing staff from other departments of the same organization.
- **D. A peer review is a mandatory and legal requirement for assessment of professional competence of individuals and organizations.**

Answer: D

Explanation:

Peer review is commonly used as a quality and competence-support mechanism, but it is not universally a mandatory legal requirement across Canada for all professionals or organizations. Some regulators or sectors may strongly encourage peer review, and certain types of work (or internal quality management systems) may incorporate it, but it is not generally imposed as a blanket statutory requirement for competence assessment.

Therefore, B is false. The other statements reflect typical peer review characteristics: it can be internal using qualified staff from other departments or offices (A); it is usually a targeted activity with defined scope, purpose, process, and reporting (C); and it is normally performed by peers with comparable technical or managerial expertise to provide meaningful evaluation (D). NPPE practice themes emphasize that peer review supports due diligence and risk management, but it is one tool among many, not a universal legal obligation.

NEW QUESTION # 57

Which of the following statements pertaining to sustainable development and/or environmental stewardship is false?

- A. Environmental stewardship requires that natural systems beyond project-specific boundaries are reasonably understood and considered.
- B. Sustainable development projects may have adverse environmental impacts.
- **C. Sustainable development limits the consumption of natural resources to the rate at which they are naturally replenished in the environment.**
- D. Environmental stewardship may come with associated costs and economic impacts.

Answer: C

Explanation:

Sustainable development is commonly framed as meeting present needs without compromising the ability of future generations to meet their needs, integrating environmental protection, economic viability, and social well-being. It does not require that all resource consumption be strictly limited to the exact natural replenishment rate in all cases. Many resources are non-renewable (e.g., minerals), and sustainability approaches for them involve efficiency, substitution, recycling, life-cycle thinking, and mitigation/offset measures rather than a simple replenishment-rate rule. Therefore, D is false as an overly absolute and technically inaccurate statement. The other statements align with NPPE-consistent understanding: sustainable development projects can still have adverse environmental impacts (A), but those impacts should be minimized and managed; environmental stewardship can involve costs and economic tradeoffs (B); and stewardship requires consideration of broader system effects, including cumulative and downstream impacts beyond the project footprint (C). Hence, D is the incorrect statement.

NEW QUESTION # 58

Which of the following functions is not part of any of the provincial/territorial regulators' roles in administering the acts of engineering and geoscience professions?

- A. Oversee the use of professional stamps, seals, and permit numbers
- B. Determine respective requirements for professional registration of various membership categories
- C. Develop the duties, procedures, and operations of their respective boards and committees
- **D. Provide formal academic training to aspiring engineers or geoscientists**

Answer: D

Explanation:

Provincial/territorial regulators administer professional legislation by setting and enforcing registration requirements, regulating practice and title use, and maintaining systems for ethics, discipline, and competence assurance. This includes oversight of authentication tools such as seals/stamps and, where applicable, firm permits and permit numbers (A). Regulators also establish governance structures-council/board and committees-and define procedures and operations within the authority granted by statute and bylaws (C).

They set membership categories and requirements (licensure, members-in-training, limited licences, etc.) and specify academic, experience, examination, and continuing competence expectations (D). However, regulators do not provide formal academic training; that is the role of educational institutions (universities/colleges) and training providers. Regulators may accredit/recognize programs or set academic criteria, but they do not deliver degree education themselves. Therefore, B is the function that is not part of regulators' roles.

NEW QUESTION # 59

Which of the following statements regarding standards and codes used in professional practice is false?

- A. International standards and codes promote a level of conformity and facilitate product admission into foreign markets.
- B. Codes and standards represent the "minimum" expected specifications threshold.
- C. A purpose in establishing standards and codes is to improve product quality, safety, and reliability.
- **D. Design codes and standards represent the "maximum" expectation.**

Answer: D

Explanation:

The false statement regarding standards and codes used in professional practice is that design codes and standards represent the "maximum" expectation. In reality, codes and standards represent the "minimum" expected specifications threshold. They are established as a baseline of acceptable quality and safety to be adhered to or exceeded, not a ceiling of achievement.

NEW QUESTION # 60

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