

# LEED-Green-Associate Training Materials & LEED-Green-Associate Exam Dumps & LEED-Green-Associate Study Guide

Interested in getting involved in the Green Building Industry?

## LEED® GREEN ASSOCIATE TRAINING

When: April 3 2017– 6:00PM to 10:00 PM  
 Where: University of New Mexico – George Pearl Hall - Room P133 - <https://goo.gl/maps/ZVM1KxFTVyo>  
 Registration: <http://leadinggreen.com/unewmexico/>

LEED (Leadership in Energy and Environmental Design) is a green-rating point system, a scorecard to certify sustainably designed and constructed buildings. The LEED Green Associate (GA) credential shows employers that you are environmentally conscious and knowledgeable.

LeadingGREEN offers the most affordable live LEED Green Associate Training in the world, while still maintaining a 100% exam pass rate.

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for full-time students

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**Course Itinerary:**

1. All necessary course materials distributed
2. In-depth overview of LEED including all topics covered on the exam
3. How to succeed on the actual LEED GA exam, what to expect and how to register

**Post Class\*:**

1. Online Access to recordings and materials
2. Four Mock Exams (400 Questions)
3. Anytime assistance through LEED AP+ staff
4. Study Guide helping you pass your first try!

\* through LeadingGREEN's On-Demand website service

**TO REGISTER VISIT:**

[www.LeadinGreen.ca](http://www.LeadinGreen.ca)

PICK YOUR STATE + Reserve your spot today!



Contact the instructor:  
**Lorne Motek**  
 BASc, LEED AP BD+C, O+M  
[info@LeadingGREEN.ca](mailto:info@LeadingGREEN.ca)  
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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>• Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>• Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>• Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>• Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li> </ul>

Topic 5	<ul style="list-style-type: none"> <li>• <b>Indoor Environmental Quality:</b> This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>• <b>Project Surroundings and Public Outreach:</b> This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>• <b>Sustainable Sites:</b> This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>
Topic 8	<ul style="list-style-type: none"> <li>• <b>Water Efficiency:</b> This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li> </ul>

>> **Frequent LEED-Green-Associate Update** <<

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### **USGBC LEED Green Associate Exam Sample Questions (Q37-Q42):**

#### **NEW QUESTION # 37**

Lighting controls are typically installed in buildings in order to

- A. prevent building occupants from making changes to the light levels
- B. filter glare produced by overhead fixtures and prevent ultraviolet radiation from reaching building occupants
- **C. improve occupant comfort and save energy throughout the building**
- D. provide a uniform light level across every space in a building

**Answer: C**

Explanation:

Lighting controls are devices or systems that can regulate the amount and quality of light in a space according to various factors, such as user preferences, natural light availability, occupancy, and time of day. By doing so, lighting controls can improve occupant comfort and save energy throughout the building. Lighting controls can enhance the visual comfort, well-being, and productivity of the occupants by providing them with appropriate and adjustable light levels for different tasks and moods. Lighting controls can also reduce the energy consumption and environmental impact of the lighting system by avoiding unnecessary or excessive lighting, which can waste electricity, generate heat, and contribute to greenhouse gas emissions. Lighting controls are an essential component of green building design and certification, such as LEED v4, which has adopted ASHRAE Standard 90.1-2010 as the baseline for energy performance and lighting requirements. LEED v4 also recognizes and rewards various lighting control strategies, such as automatic shutoff, light-level reduction, daylight harvesting, exterior lighting control, and plug-load control. Reference: [LEED Link: Minimum Energy Performance], section "LEED v4 BD+C: Minimum Energy Performance"; [LEED Link: Lighting Controls], section "LEED v4 BD+C: Lighting Controls"

#### **NEW QUESTION # 38**

When instituting a construction waste management plan, which of the following should be tracked?

- A. Amount of site soils reused on the site
- B. Number Of dumpsters used
- C. Amount of post-consumer recycled content
- **D. Volume/weight of materials diverted**

**Answer: D**

Explanation:

a construction waste management plan is a document that outlines how the project will reduce, reuse, recycle, or dispose of the construction and demolition waste generated on site. One of the key components of a construction waste management plan is to track and document the volume or weight of materials that are diverted from landfills or incinerators by redirecting them to other destinations, such as recycling facilities, salvage yards, donation centers, or reuse on site<sup>12</sup>.

Tracking and documenting the volume or weight of materials diverted is important for several reasons, such as:

It helps measure the performance and effectiveness of the waste management plan and identify areas for improvement.

It provides evidence and verification for LEED certification, as LEED v4 requires projects to divert at least 50% or 75% of construction and demolition waste (by weight or volume) from disposal in landfills or incineration facilities for one or two points, respectively<sup>3</sup>.

It demonstrates the environmental and economic benefits of waste diversion, such as reducing greenhouse gas emissions, conserving natural resources, saving disposal costs, and creating jobs<sup>12</sup>.

The number of dumpsters used is not a relevant metric for tracking a construction waste management plan, as it does not indicate how much waste is generated or diverted. The amount of site soils reused on the site is also not a valid indicator, as site soils are not considered construction and demolition waste by LEED v4<sup>3</sup>. The amount of post-consumer recycled content is not related to a construction waste management plan, as it refers to the percentage of material in a product that was previously used by consumers and diverted from landfills or incinerators before being incorporated into a new product.

#### **NEW QUESTION # 39**

The project team is conducting a feasibility study of a building project. The developer has pre-qualified four potential sites that are all financially viable. Within the context of LEED, which site is the most applicable?

- **A. A brownfield site with access to five lines of public transportation and basic services**
- B. A greenfield site with access to public transport and proximity to grocery stores
- C. A brownfield site with no access to metro
- D. A brownfield site in a national park with car access only

**Answer: A**

#### **NEW QUESTION # 40**

Which statement is the U.S. Green Building Council vision?

- **A. Buildings and communities will regenerate and sustain the health and vitality of all life within a generation**
- B. Meeting the goals of the Paris Agreement and improving the lives of millions of citizens through better buildings
- C. To transform the building and construction sector across three strategic areas - climate action, health and wellbeing and resources and circularity
- D. A transformed built environment leading to a sustainable future

**Answer: A**

Explanation:

Explanation

The statement that is the U.S. Green Building Council (USGBC) vision is: Buildings and communities will regenerate and sustain the health and vitality of all life within a generation. USGBC is a non-profit organization that promotes sustainability in the building industry through its LEED rating system, education programs, advocacy initiatives, and research projects. USGBC's vision reflects its commitment to transforming the built environment into one that supports human health, environmental quality, social equity, and economic prosperity<sup>1</sup>. References: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, USGBC's Vision

#### **NEW QUESTION # 41**

In order to earn LEED certification, a project must

- A. conduct a whole-building life-cycle assessment
- **B. satisfy all prerequisites and earn a minimum number of points**
- C. earn a minimum of 50 points or meet a prerequisite
- D. employ a LEED AP on its project team

**Answer: B**

Explanation:

Explanation

LEED certification is a process that evaluates the environmental performance and sustainability of a building project based on a set of rating systems. To earn LEED certification, a project must satisfy all the mandatory requirements, or prerequisites, of the chosen rating system, and earn a minimum number of points by meeting optional criteria, or credits. The number of points determines the level of certification: Certified (40-49 points), Silver (50-59 points), Gold (60-79 points), or Platinum (80+ points)<sup>123</sup>.

Employing a LEED AP (Accredited Professional) on the project team is not a requirement for LEED certification, but it can provide an advantage, as LEED APs have demonstrated their knowledge and expertise in green building and LEED rating systems. Having a LEED AP on the project team can also earn one point under the Integrative Process credit<sup>4</sup>.

Conducting a whole-building life-cycle assessment is not a requirement for LEED certification, but it can be an option for earning points under the Building Life-Cycle Impact Reduction credit. A life-cycle assessment is a method of evaluating the environmental impacts of a building over its entire life span, from extraction of materials to disposal or reuse<sup>3</sup>.

Earning a minimum of 50 points or meeting a prerequisite is not a sufficient condition for LEED certification, as it does not account for the other prerequisites or the level of certification. A project must meet all the prerequisites and earn at least 40 points to qualify for the lowest level of certification

## NEW QUESTION # 42

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