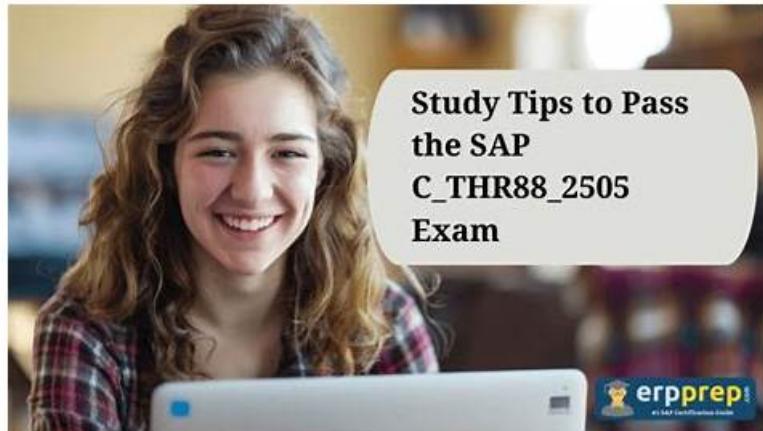


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SAP C_THR88_2505 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Setting Up and Integrating SAP SuccessFactors Learning: This section of the exam measures skills of HRIS Implementation Consultants and covers the foundational steps involved in setting up and integrating the SAP SuccessFactors Learning module. It includes initial configuration tasks and establishing connections between learning and other SuccessFactors components to ensure seamless data flow and functional alignment.
Topic 2	<ul style="list-style-type: none">Configuring Item Relationships and Advanced Administrator Features: This section of the exam measures skills of HRIS Implementation Consultants and covers advanced configuration techniques, including setting up item prerequisites and equivalencies. It also explores key administrative tools that enhance the flexibility and control of learning operations.

Topic 3	<ul style="list-style-type: none"> Managing and Reporting in SAP SuccessFactors Learning: This section of the exam measures skills of SAP Learning Administrators and covers the processes involved in managing training records and extracting actionable insights through reporting tools. It focuses on generating, customizing, and interpreting reports to support organizational learning goals and compliance tracking.
Topic 4	<ul style="list-style-type: none"> Exploring the SAP SuccessFactors Learning Interface: This section of the exam measures skills of SAP Learning Administrators and covers the end-user experience, focusing on how administrators and learners navigate and utilize the SAP SuccessFactors Learning interface. It emphasizes understanding the structure, tools, and key navigation features that facilitate ease of use and effective learning management.
Topic 5	<ul style="list-style-type: none"> Managing Security, Configuring Customer Requirements, and Migrating Data: This section of the exam measures skills of HRIS Implementation Consultants and covers the application of role-based permissions, customer-specific configurations, and strategies for migrating learning data from legacy systems. It ensures a secure, personalized, and compliant learning environment.
Topic 6	<ul style="list-style-type: none"> Working with Items, Curricula, and Programs: This section of the exam measures skills of SAP Learning Administrators and covers the creation and management of learning elements such as items, curricula, and programs. It evaluates knowledge of how these components function within the learning environment and how they are assigned and tracked for learner development.

SAP Certified Associate - Implementation Consultant - SAP SuccessFactors Learning Sample Questions (Q54-Q59):

NEW QUESTION # 54

Your customer would like to synchronize the Competency Model in the SAP SuccessFactors HCM Platform with SAP SuccessFactors Learning. How do you synchronize this data?

- A. Navigate to an Item in SAP SuccessFactors Learning, select the Competencies tab and update the section accordingly
- B. Export the data from the SAP SuccessFactors HCM Platform and import into SAP SuccessFactors Learning using the Competency Connector-SF**
- C. Navigate to Performance -> Tools -> Competency Gap Assistant in SAP SuccessFactors Learning and complete the gap assessment
- D. Navigate to System Admin -> Configuration -> Competency Assessment and complete the competency assessment

Answer: B

NEW QUESTION # 55

What do you use to analyze training data and monitor users' learning progress?

- A. Items
- B. Classes
- C. Reports**
- D. Programs

Answer: C

Explanation:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

* Understanding Training Data Analysis and Monitoring:

* SAP SuccessFactors Learning provides tools to analyze training data and monitor users' learning progress, with reports being the primary mechanism for this purpose.

* Role of Reports:

* Reports allow administrators to generate detailed insights into training completion, compliance, and user progress, supporting data-driven decisions.

* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Reporting):

"Reports in SAP SuccessFactors Learning are used to analyze training data and monitor users' learning progress. Administrators can generate reports on completion status, compliance, and other metrics to track learning activities."

- * This confirms option A, as reports are the primary tool for this purpose.
- * Types of Reports Available:
 - * Reports include User Progress Reports, Completion Status Reports, and Compliance Reports, which provide detailed views of learning activities.
 - * Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Reporting): "Available reports include User Progress Reports for tracking individual learning, Completion Status Reports for curriculum compliance, and custom reports for specific metrics. Access reports via System Administration > Reports."
 - * Why Other Options are Incorrect:
 - * Option B (Classes): Classes are scheduled instances of courses, not tools for analyzing data. "Classes represent scheduled offerings of learning items, not tools for data analysis" (SAP SuccessFactors Learning Admin Guide).
 - * Option C (Items): Items are individual learning objects, not used for monitoring progress. "Items are the building blocks of learning content, not used for progress monitoring" (SAP SuccessFactors Learning Admin Guide).
 - * Option D (Programs): Programs group learning content but do not provide analytical capabilities. "Programs organize learning paths but do not offer reporting or monitoring functions" (SAP SuccessFactors Learning Admin Guide).
 - * Conclusion:
 - * Reports are used to analyze training data and monitor users' learning progress, as specified in option A.

NEW QUESTION # 56

Your customer needs an item to track whether workers on the production factory floor have performed specific tasks. You create tasks to set up an observation checklist for this item. What item classification must be used for this item?

- A. Blended (Scheduled and Online)
- B. Instructor Led (Scheduled Only)
- C. Online
- D. Other

Answer: D

NEW QUESTION # 57

What happens when the Prevent Resource Conflicts setting is enabled in SuccessFactors Learning?

- A. Administrators receive a conflict message that stop them from saving the scheduled offering with a resource engaged for the same date and time
- B. Administrators are prevented from scheduling instructors to deliver two scheduled offerings at the same time
- C. Administrators receive a conflict message that they can bypass when saving the scheduled offering with a resource engaged for the same date and time
- D. Administrators are prevented from scheduling multiple scheduled offerings at the same time at a facility

Answer: A

NEW QUESTION # 58

How does a customer manage an administrator's ability to configure custom columns? There are 2 correct answers to this question.

- A. Enable workflows for custom columns for entities in the system administration category.
- B. Enable workflows for entities in user management and learning management categories to provide access to custom columns.
- C. Define the record configuration for entities to enable custom columns.
- D. Assign the ALL role to the Administrator's admin ID.

Answer: A,C

NEW QUESTION # 59

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