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## NBCC National Counselor Examination Sample Questions (Q161-Q166):

### NEW QUESTION # 161

What can happen when group rules are established and stated explicitly?

- A. Group members follow the group guidelines when participating.
- B. Members' reliance on the group leader for guidance increases.
- C. More work is required of the group leader to enforce the norms.
- D. Members move through group stages more slowly.

**Answer: A**

Explanation:

The Group Counseling and Group Work core area highlights the importance of group norms, ground rules, and structure in promoting effective group functioning. When group rules are clear and explicit:

- \* Members know what behavior is expected and what is inappropriate,
- \* There is a shared understanding of participation, confidentiality, respect, and attendance, and
- \* Members can self-regulate and hold each other accountable, rather than relying solely on the leader.

Thus, Option A is correct: clearly stated rules increase the likelihood that members will follow the group guidelines in their participation.

Why the other options are less accurate:

- \* B. Move through stages more slowly - Having explicit rules generally supports smoother movement through group stages by reducing confusion and conflict, not slowing development.
- \* C. More work for the leader - Explicit rules typically reduce the leader's enforcement burden because expectations are shared and can be maintained by the group.
- \* D. Increased reliance on the leader - Clear, agreed-upon rules foster greater group autonomy, not greater dependence on the leader.

Therefore, consistent with CACREP's emphasis on understanding and facilitating group norms, A is the best answer.

### NEW QUESTION # 162

An adult helps a child notice their feelings by engaging in dialogue about the effects of the child's misbehavior on others. This is a form of which of the following disciplines?

- A. Operant conditioning
- B. Deductive approach
- C. Inductive approach
- D. Intermittent reinforcement

**Answer: C**

Explanation:

The scenario describes an adult who, instead of punishing the child in a purely behavioristic way, talks with the child about how their behavior affects others and helps the child recognize their own feelings and others' feelings. This is characteristic of an inductive discipline approach, which emphasizes:

- \* Helping the child understand the consequences of their actions on other people.
- \* Developing empathy, moral reasoning, and internalized values.
- \* Encouraging the child to take responsibility and regulate behavior from within.

Option B, the inductive approach, matches this style. It is often contrasted with more power-assertive or purely consequence-based methods.

Why the other options are incorrect:

- \* A. Operant conditioning focuses on behavior change through reinforcement and punishment, typically without explicit emphasis on the child's understanding of others' feelings.
- \* C. Deductive approach generally refers to reasoning from general principles to specific cases and is not the standard term used to describe this kind of discipline strategy.
- \* D. Intermittent reinforcement refers to a schedule in which behaviors are reinforced only some of the time, a concept from learning theory that does not describe the empathic, discussion-based process in the scenario.

This fits with NBCC Counselor Work Behavior Areas under clinical focus with children and families, where counselors are expected to understand and, when appropriate, teach or model developmentally sensitive discipline practices that foster empathy, prosocial

behavior, and internalized self-control.

### NEW QUESTION # 163

Which is a primary feature of feminist counseling modalities?

- A. Practitioners must have moved beyond an androgynous gender role for their effective use.
- B. Their roots lie in the development of solution-focused brief therapy (SFBT).
- **C. Action is oriented to changing systemic threats to the wellness of the client.**
- D. They have been contraindicated for use in couples and family counseling.

**Answer: C**

Explanation:

Feminist counseling approaches highlight the impact of power, social roles, and systemic oppression on client wellness. These modalities place strong emphasis on social justice, advocacy, and empowerment, and they often extend beyond individual intrapsychic change to include action aimed at transforming oppressive systems that affect the client's life.

Option A captures this core feature: feminist counseling actively orients intervention toward changing systemic threats (such as sexism, racism, heterosexism, and other forms of oppression) that harm the client's mental health and overall well-being. This is consistent with counselor work behaviors that stress advocacy, attention to sociocultural context, and the integration of interventions that promote equity and client empowerment.

Why the other options are incorrect:

\* B. SFBT roots: Feminist therapy developed from feminist movements and critical perspectives on traditional psychotherapy, not from solution-focused brief therapy.

\* C. Contraindicated for couples and families: Feminist approaches are frequently applied to couples and family counseling, especially to examine power imbalances and gendered expectations.

\* D. Androgynous gender role requirement: While feminist therapy may explore gender roles and encourage flexibility, it does not require practitioners to "move beyond an androgynous gender role" as a precondition for effective practice.

This aligns with NBCC Counselor Work Behavior Areas, which include using counseling models that acknowledge social, cultural, and systemic influences and incorporating advocacy and systemic change into interventions when appropriate.

### NEW QUESTION # 164

What term describes when immigrants identify with both their original culture and new culture?

- **A. Biculturalism**
- B. Separation
- C. Marginalization
- D. Acculturation

**Answer: A**

Explanation:

The Social and Cultural Diversity core area emphasizes understanding of acculturation, cultural identity development, and multicultural concepts. Within common acculturation and identity frameworks used on the NCE:

\* Acculturation (A) is a broad term for the overall process of adapting to a new culture; it does not, by itself, specify whether individuals maintain their original culture, adopt the new one, or both.

\* Biculturalism (B) describes people who identify with and competently navigate two cultures, maintaining their original culture while also actively participating in and identifying with the new /dominant culture.

\* Marginalization (C) occurs when individuals do not strongly identify with either the original or the new culture.

\* Separation (D) refers to maintaining strong identification with the original culture while rejecting or minimizing identification with the new culture.

The question specifically describes identifying with both the original and the new culture. This is the definition of biculturalism, making B the correct answer.

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### NEW QUESTION # 165

In family counseling, when a counselor attempts to help one family member become more assertive, the counselor recognizes that

- A. making one member more assertive will result in other family members becoming more assertive.
- B. such a behavior change can be accomplished effectively only if the other family members concur that it is a desirable change.
- C. assertiveness is a uniquely personal attribute not usually amenable to change through family counseling.
- **D. changing one family member's behavior will change the behavior of other family members.**

**Answer: D**

Explanation:

Family counseling is grounded in systems theory, which views the family as an interconnected unit where each member's behavior affects the entire system. When a counselor helps one member become more assertive, they operate from the assumption that a change in one part of the system will influence changes in other parts of the system.

Therefore, option B is correct: changing one family member's behavior will change the behavior of other family members. It does not mean everyone will necessarily become more assertive (so A is too specific and inaccurate), nor does it assume assertiveness is purely individual and unreachable through family work (C). It also does not require that all family members agree to the change before it can occur (D).

NBCC-aligned work behaviors expect counselors to understand systemic dynamics and recognize that interventions aimed at a single family member can ripple through the entire family system.

## NEW QUESTION # 166

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