

# TM3 Deutsche, TM3 Prüfungsaufgaben



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## BCS TM3 Prüfungsplan:

| Thema   | Einzelheiten                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Thema 1 | <ul style="list-style-type: none"><li>Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Thema 2 | <ul style="list-style-type: none"><li>Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.</li></ul> |

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| Thema 3 | <ul style="list-style-type: none"> <li>Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.</li> </ul> |
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>> TM3 Deutsche <<

## TM3 zu bestehen mit allseitigen Garantien

Seit Jahren bemühen uns wir ZertSoft darum, allen Kandidaten die besten und echten Prüfungsunterlagen zur BCS TM3 Prüfung zu bieten. ZertSoft hat sehr reichende Erfahrungen über die TM3 Prüfungsfragen. ZertSoft helfen vielen Kandidaten und sind von ihnen vertraut und gut bewertet. Deshalb ist es unnötig für Sie, die Qualität der TM3 Dumps zu bezweifeln. Das wird Ihr großer Verlust, es zu verpassen.

## BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 TM3 Prüfungsfragen mit Lösungen (Q40-Q45):

### 40. Frage

Which of the following statements about test management activities for an iterative development model is false?

- A. Reporting is done at project milestones.
- B. With testware the focus is on acceptance criteria and definition of done. The level of documentation is minimal.
- C. Roles are integrated; facilitator or coach typically replace the traditional test manager.
- D. The test approach is embedded within iterations, with a focus on adaptability and feedback.

**Antwort: A**

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In iterative/Agile contexts (Chapter: Test Management in the Organization), the syllabus emphasizes:

A: Testware tends to be lean; focus is on acceptance criteria and the Definition of Done; documentation is often minimal but sufficient.  
 B: The test approach is integrated within iterations, emphasizing adaptability, continuous feedback, and close collaboration.  
 D: Traditional, centralized "test manager" roles are often evolved or distributed; responsibilities may be shared across the team, with a facilitator/coach (e.g., Scrum Master/Agile coach) supporting quality practices.  
 C is false because in iterative models reporting is continuous and occurs every iteration (e.g., sprint reviews, daily information radiators), not only at traditional project milestones typical of sequential models. (Reference: CTAL-TM v3.0 Syllabus - Chapter "Test Management in the Organization", sections on Agile/iterative test management, roles, minimal documentation, and iterative reporting.)

### 41. Frage

For which type of testing would a test manager be involved with establishing benchmarks?

- A. Functional Testing
- B. Testing Black-box
- C. White-box Testing
- D. Non-Functional Testing

**Antwort: D**

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Within Test Planning (Chapter: Test Planning, Monitoring, and Control), the syllabus describes that the test manager defines the test

approach for non-functional quality characteristics (e.g., performance, load, scalability, reliability). For these, the test manager often sets or references benchmarks/baselines and success criteria (e.g., response-time thresholds, throughput targets) to evaluate system behavior under specified conditions. Establishing and using benchmarks is a hallmark of non-functional testing, particularly performance testing.

(Reference: CTAL-TM v3.0 Syllabus - Chapter "Test Planning, Monitoring, and Control", subsections on defining the test approach for non-functional testing and specifying success criteria/benchmarks.)

#### 42. Frage

Study the following characteristics:

Avoid re-inventing the wheel

Pool on experiences from earlier projects

They prompt thought in areas that are sometimes forgotten

Often used when compliance to specific standards is relevant

To which risk identification technique do these characteristics relate?

- A. Retrospectives
- **B. Checklists**
- C. Brainstorming
- D. Risk Workshops

**Antwort: B**

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the CTAL-TM v3.0 syllabus (Chapter on Risk-Based Testing), checklists are described as a reusable aid for identifying risks based on prior knowledge and experience. They help ensure important areas are not overlooked and are frequently used in contexts where compliance with standards is required. These characteristics match the question's bullets exactly (re-use/experience, prompting memory of commonly missed areas, and standards alignment).

Reference: ISTQB CTAL-TM v3.0 Syllabus, Chapter 4 (Risk-Based Testing) - section describing risk identification techniques including checklists (purpose, reuse of prior experience, prompting thorough coverage, applicability for standards/compliance).

#### 43. Frage

Analytical test improvement approaches identify problems based on data from the project or team.

Appropriate improvements can be derived from an analysis of the identified set of problems.

Which of the following is not an example of an analytical-based test process improvement approach?

- A. The Goal Question Metric (GQM) approach
- B. Analysis using measures, metrics and indicators
- **C. Quantitative TPI NEXT assessment**
- D. Root cause analysis

**Antwort: C**

#### 44. Frage

Which of the following test stakeholders are most likely not involved in defining requirements?

- A. Product Owners
- B. Development Leads
- **C. Operations Team**
- D. Users

**Antwort: C**

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus (Chapter: People Skills - Team Composition) discusses stakeholder roles and collaboration.

Product Owners and Users are primary sources for requirements and acceptance criteria. Development Leads typically collaborate on clarifying requirements and translating them into technical solutions and testability. By contrast, the Operations Team is primarily focused on deployment, support, and operational concerns (e.g., environments, monitoring, reliability in production). While operations may influence non-functional constraints or service levels, they are not typically the primary participants in defining functional requirements, making Operations Team the most likely answer here.

(Reference: CTAL-TM v3.0 Syllabus - Chapter "People Skills - Team Composition", stakeholder roles and collaboration; contrasts in responsibilities across PO/Users/Dev vs. Operations.)

#### 45. Frage

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Der Vorhang der Lebensbühne wird jederzeit geöffnet werden. Die Hauptsache ist, ob Sie spielen wollen oder einfach weglaufen. Diejenigen, die die Chancen ergreifen können, können Erfolg erlangen. Deshalb müssen Sie ZertSoft wählen. Sie können jederzeit Ihre Fertigkeiten zeigen. Die Prüfungsmaterialien zur BCS TM3 Zertifizierungsprüfung von ZertSoft ist die effiziente Methode, die TM3 Prüfung zu bestehen. Mit TM3 Zertifikat können Sie Ihren Traum verwirklichen und Erfolg erlangen.

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