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GInI Certified Innovation Professional (CInP) Sample Questions (Q42-Q47):

NEW QUESTION #42

Context in the GInI Breakthrough Innovation Method (the first step) gives a team a clear center point to focus on and boundaries in which to channel their efforts toward a particular outcome.

Select one correct answer from the list:

- A. A clear center point to focus on and boundaries in which to channel their efforts
- B. A clear sense of purpose to drive toward, and no boundaries to worry about-so that they achieve maximum creativity
- C. An inner goal to concentrate on and an outer bounds to stay clear of
- D. A head start in coming up with breakthrough solutions

Answer: A

Explanation:

The GInI Breakthrough Innovation Method, as outlined in the Certified Innovation Professional (CInP) Handbook, begins with "Context" as its first step. This step is foundational, designed to orient the team by establishing a "clear center point" (the problem or opportunity) and "boundaries" (scope and constraints) to guide their work. GInI emphasizes that innovation thrives within defined parameters-too much freedom can lead to unfocused efforts, while too little stifles creativity. Context provides a balance, ensuring the team knows what they're solving for and where to direct their energy, setting the stage for subsequent steps like exploration and ideation. Option B, "no boundaries," contradicts GInI's structured approach; unbounded creativity risks irrelevance. Option C, "head start in solutions," skips ahead to outcomes, not context's role.

Option D, "inner goal and outer bounds," is close but less precise-GInI uses "center point" and "boundaries" explicitly. Option A matches the handbook's wording and intent, aligning with the original answer. This reflects GInI's adaptation of Design Thinking principles, where a well-defined problem space is critical for effective innovation, ensuring efforts are both creative and purposeful. Reference:GInICInP Handbook, Section on Breakthrough Innovation Method, Step 1: Context.

NEW QUESTION #43

Design Methods bring Design Thinking to life by allowing teams to study problems and evaluate potential solutions. Select one correct answer from the list:

- A. Study problems and evaluate potential solutions
- B. Study markets and evaluate potential opportunities
- C. Study users and evaluate potential trends
- D. Study markets and evaluate potential strategies

Answer: A

Explanation:

GInl's CInP Handbookdescribes Design Methods as practical tools (e.g., journey mapping, prototyping) that operationalize Design Thinking's principles. These methods enable teams to "study problems" (via empathy, observation) and "evaluate potential solutions" (via prototyping, testing), spanning the process from problem definition to solution validation. This dual focus is central to GInl's human-centered approach, ensuring innovations address real issues effectively. Option B, "study users and trends," is partial (users yes, trends less so). Option C, "markets and strategies," shifts to business planning, not design. Option D, "markets and opportunities," is market research, not Design Thinking's core. Option A matches GInl's intent, aligning with the original answer, embodying a systematic, problem-solution dialectic-a bedrock of GInl's innovation practice.

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Select one correct answer from the list

- A. Primary Research / Secondary Research
- B. Deep Research / Shallow Research
- C. Secondary Research / Primary Research
- D. Initial Research / Follow-on Research

Answer: C

NEW QUESTION #45

When finished with a particular brainstorming session, a group would typically cluster the resulting ideas and concepts using Affinity Analysis.

Select one correct answer from the list:

- A. Evaluate
- B. Critique
- C. Rank
- D. Cluster

Answer: D

Explanation:

GInl's CInP Handbook explains that post-brainstorming, teams use Affinity Analysis (or affinity diagramming) to organize ideas by grouping them into clusters based on common themes or patterns. This step, often visualized with sticky notes, helps synthesize the session's output into manageable categories for further exploration. The question's use of "cluster" ties directly to this process. Option B, "critique," implies judgment, not organization. Option C, "evaluate," suggests assessment, which follows clustering. Option D, "rank," is a later prioritization step. Option A matches GInl's sequence-clustering precedes evaluation- ensuring ideas are structured before judged. The original answer (A) is correct, reflecting GInl's methodical approach to managing brainstorming outcomes, a practice that balances creativity with analysis.

Reference: GInICInP Handbook, Section on Affinity Analysis in Ideation.

NEW QUESTION #46

The title "Intrapreneur" first appeared in a 1978 paper by Gifford and Elizabeth Pinchot, who defined an Intrapreneur as dreamers who do.

Select one correct answer from the list:

- A. Tinkerers who believe
- B. Winners who dream
- C. Dreamers who do
- D. Creatives who act

Answer: C

Explanation:

GInl'sCInP Handbookacknowledges the origin of "Intrapreneur" from Gifford and Elizabeth Pinchot's 1978 paper, "Intra-Corporate Entrepreneurship," where they coined it as "dreamers who do"-individuals within organizations who envision innovative possibilities (dream) and execute them (do). This duality captures the intrapreneur's role as both visionary and pragmatic, driving change inside established structures. "Tinkerers who believe" (A) suggests experimentation without action focus. "Winners who dream" (B) implies success without execution. "Creatives who act" (C) is close but lacks the Pinchot's specific "dreamer" nuance. Option D matches GInl's historical citation, aligning with the original answer, reflecting a legacy term GInI adopts to describe internal innovators-a blend of aspiration and agency central to its innovation culture ethos.

Reference: GInICInP Handbook, Section on Intrapreneurship History and Definition.

NEW QUESTION #47

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