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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q21-Q26):

NEW QUESTION # 21
Three exit criteria have been defined for a project:

- A. Criteria A = OK, criteria B = OK, criteria C = OK
- B. Criteria A = NOT OK, criteria B = NOT OK, criteria C = NOT OK
- C. Number of outstanding defects is less than 5
- D. Test cases passed is more than 70%
- E. Criteria A = NOT OK, criteria B = NOT OK, criteria C = OK

- F. Criteria A = OK, criteria B = NOT OK, criteria C = NOT OK
- G. Number of defects per test case is less than 0.5 The first week of the testing has shown the following results (Mon-Fri):Defects Found = 21 (3+4+2+5+7)Defects Fixed = 8 (0+2+2+3+1)Tests Run = 43 (10+3+20+5+5)Tests Passed = 24 (5+3+15+0+1)

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
Pass rate = 24/43 = 55.8% #less than 70%#A =NOT OK.
Outstanding defects = 21 # 8 =13#not less than 5#B =NOT OK.
Defects per test case = 21/43 #0.49#less than 0.5#C =OK.The syllabus (Test Monitoring and Reporting) specifies using quantitative measures such as pass/fail rates, defect status (open vs. fixed), and defect detection metrics against exit criteria to evaluate test completion and readiness for release. These measures are used to decide whether exit criteria are met and to trigger control actions where they are not.

NEW QUESTION # 22
Management is sceptical regarding the budget request (€25,000) for the next testing project. You are asked for a cost-benefit calculation. Based on historical data from several projects, you have come up with the following numbers:
Average prevention cost per defect: €200
Average cost of detection per defect: €400
Average cost of internal failure: €150
Average cost of external failure: €2,500
Expected number of defects to be found in this project during testing: 50 What is the result for the expected cost-benefit calculation for the upcoming project?

- A. €87,500
- B. €92,500
- C. €62,500
- D. €72,500

Answer: A

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
Per the syllabus, when building abusiness caseusing thecost of qualitymodel, compare theavoided external failure costswith thesum of relevant pre-release costs(prevention, detection/appraisal, and internal failure). For
50 expected defects found in testing:
Avoided external failure cost= 50 × €2,500 =€125,000
Pre-release costsper defect = €200 (prevention) + €400 (detection) + €150 (internal failure) =€750 Total pre-release costs= 50 × €750 =€37,500 Net benefit (cost-benefit)= €125,000 # €37,500 =€87,500 This computation follows the syllabus' guidance to quantify bothcosts(prevention, detection, internal failure) andbenefits(external failures avoided) to demonstrate the economic value of testing.

NEW QUESTION # 23
Which of the following is not something you should do when performing a Belbin assessment with an Agile team?

- A. Team members use a self-assessment questionnaire to identify their own strengths and weaknesses in relation to nine Belbin roles.
- B. Feedback is provided to the individual team members by another team member using the observer assessment questionnaire.
- C. The team should not align the team's roles with the team's goals and expectations. These should be kept independent.
- D. The team member roles should be balanced with the Belbin team roles model to identify any missing or overrepresented roles and adjust accordingly.

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
The syllabus introduces Belbin team roles as a tool to balance roles in a team and improve collaboration. It notes the use of self-assessment and observer feedback and stresses aligning team composition and role usage with the team's goals and context. Therefore, statement D is incorrect: teams should align roles with team goals and expectations; keeping them "independent" runs counter to the intended use of Belbin roles in Agile teams.
(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": Belbin roles, use of self/observer assessments, and aligning role mix with team goals.)

NEW QUESTION # 24
During which test planning task are the test design techniques to be applied during the project, identified and selected?

- A. Establish test plan
- B. Identify risk treatment approaches
- C. Understand the context and organise test planning
- D. Define test approach, and estimate and allocate resources

Answer: D

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
In the Test Planning activities of the CTAL-TM v3.0 syllabus (Chapter 3), the selection of test design techniques is part of defining the test approach. The syllabus describes that when the test manager defines the test approach, they determine how testing will be performed, including the test design techniques to be used, and align resources and estimates accordingly.
The earlier tasks in planning set the stage (understanding context and organization) and address risk treatment choices, while the establish test plan task documents and baselines the already chosen approach and decisions.
Why the other options are incorrect:
A). Understand the context and organise test planning - This task focuses on analyzing the test context, stakeholders, constraints, and organizational aspects to prepare for planning; it does not yet select specific test design techniques.
B). Identify risk treatment approaches - This task deals with how risks will be addressed (e.g., through mitigation, contingency, or targeted testing focus); it informs priorities but does not itself select test design techniques.
D). Establish test plan - This task records and baselines the plan (including approach and techniques already chosen). The selection of techniques has already occurred when defining the approach.
References (ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus):
Chapter 3: Test Planning, Monitoring, and Control - subsection describing test planning tasks and the activity to define the test approach (which includes selecting test design techniques), followed by estimation/resource allocation and subsequent establishment of the test plan.

NEW QUESTION # 25
Following up on the situation, the team lacks drive and is performing tasks too slowly. You have been asked to recruit an extra person into the team. Which of the following team roles would be most appropriate to enhance the team?

- A. A person who brings new ideas to the team
- B. A test process improvement consultant
- C. A person with the ability to complete tasks
- D. A person with in-depth technical skills

Answer: C

Explanation:
Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:
According to the ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus (Chapter 7: People Skills - Team Composition), the Belbin team role model is referenced to describe how a balanced team benefits from diverse behavioral roles.
"A team should consist of people who complement each other's strengths and weaknesses. When the team lacks drive or the ability to meet deadlines, a role such as the Implementer or Completer-Finisher may be needed to ensure that work is completed efficiently and on time." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 7 - People Skills, Section: Building and Leading Test Teams) When a test

teamlacks driveand isslow in completing tasks, this indicates the absence oftask-oriented rolesthat emphasize execution and delivery. The Belbin roles that suit this gap include:

Implementer (Practical Organizer)- disciplined, reliable, and efficient in turning ideas into actions.

Completer-Finisher (Detail-Oriented Finisher)- conscientious and ensures that work is completed to the required standard.

Recruiting a person with astrong ability to complete tasksbest addresses this deficiency and directly improves the team's delivery performance.

Why the Other Options Are Incorrect:

B). A test process improvement consultant- Focuses on optimizing processes, not motivating daily execution or speeding up delivery.

C). A person with in-depth technical skills- Adds expertise but does not necessarily address the lack of drive or task completion discipline.

D). A person who brings new ideas to the team- Reflects a creative or "Plant" role, valuable for innovation but not for improving execution speed or focus.

References (from ISTQB Certified Tester Advanced Level - Test Manager v3.0 Syllabus):

Chapter 7:People Skills - Team Composition

Section:Test Team Dynamics and the Belbin Team Roles

States that"the Test Manager should identify and balance behavioral roles within the team to ensure effectiveness, for example, introducing task-oriented members when delivery speed is lacking."

NEW QUESTION # 26

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