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SAVE International CVS Exam Syllabus Topics:

Section	Weight	Objectives
Topic 1: Value Methodology Principles and Concepts	25%	- Value index, function and cost relationship - Definition and core concepts of Value - Origins, development and application scope of Value Methodology
Topic 2: Tools and Techniques	20%	- Decision-making and evaluation tools - Cost analysis and worth assessment - Creative thinking and idea generation methods - Function analysis system technique (FAST) - Presentation and implementation phase - Preparation phase - Evaluation phase
Topic 3: Value Methodology Job Plan	30%	- Function analysis phase - Development phase - Creative phase - Information phase
Topic 4: Standards, Ethics and Application	10%	- SAVE International standards and guidelines - Professional ethics and responsibilities - Application in different industries and sectors
Topic 5: Leadership and Facilitation	15%	- Leading value study teams - Stakeholder management and communication - Workshop facilitation skills

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SAVE International Certified Value Specialist Sample Questions (Q59-Q64):

NEW QUESTION # 59

Which of the following are the purposes of function analysis?

Choose 4 answers.

- A. Identify opportunities
- B. Communicate ideas
- C. Create opportunities
- D. Stimulate communication
- E. Expand knowledge
- F. Change viewpoints

Answer: A,D,E,F

Explanation:

The correct answers are B. Stimulate communication, C. Change viewpoints, D. Expand knowledge, and E.

Identify opportunities . Function Analysis is the central differentiator of the Value Methodology because it forces the team to define what the project, product, process, or service must do , rather than defending existing solutions. SAVE's Study Guide states that Function Analysis is the foundation of VM and that functions are identified within the study scope using active verb/measurable noun descriptions. It further explains that naming functions enables clear thinking, helps multidisciplinary teams build shared understanding, and allows the team to identify where value-improvement opportunities exist. () Function Analysis therefore stimulates communication by giving different disciplines a common functional language. It changes viewpoints by shifting discussion from components and preferred solutions to required purposes. It expands knowledge because team members learn how functions, resources, cost, worth, and performance relate. It also identifies opportunities by exposing inefficient, high-cost, unnecessary, or poorly performed functions.

Option A is less precise because Function Analysis does not primarily "communicate ideas"; idea communication occurs more strongly in Creativity, Development, and Presentation. Option F is incorrect because opportunities are identified in Function Analysis, while new alternatives are created in the Creativity Phase.

References/topics: Function Analysis Phase; Function Definition; Shared Understanding; Value Improvement Opportunities; FAST/Function Modeling

NEW QUESTION # 60

Which of the following are appropriate techniques to achieve the expected output of the Evaluation Phase?

- A. Blast-create-refine method
- B. Coarse, medium, and fine filters
- C. Forced relationships method
- D. Weighted evaluation technique

Answer: B

Explanation:

The correct answer is C. Coarse, medium, and fine filters . In the VM Job Plan, the Evaluation Phase converts the large number of ideas generated during the Creativity Phase into a smaller, rationally selected group of ideas suitable for Development. SAVE's Value Methodology Standard states that the Evaluation Phase uses a structured evaluation process to select ideas with potential for value improvement while still delivering required functions and respecting performance requirements and resource limits. () The SAVE International Core Competencies directly classify Evaluation Phase techniques as coarse filter, medium filter, and fine filter methods. These appear under "Apply Evaluation Techniques," with coarse filters representing simple screening, medium filters supporting intermediate comparison, and fine filters supporting more detailed evaluation before ideas move into development. () Option A, weighted evaluation, can be part of a detailed or fine-filter evaluation, but it is not the complete filtering approach named in the CVS/VM Guide framework. Options B and D are more closely associated with idea generation or creative stimulation, not the primary structured filtering process of the Evaluation Phase.

References/topics: Evaluation Phase; Apply Evaluation Techniques; Coarse Filter; Medium Filter; Fine Filter; Idea Selection.

NEW QUESTION # 61

Which type of cost is calculated for study items by multiplying the unit cost by the number of units produced per year?

- A. Life-cycle costs

- B. Total costs
- C. Incremental unit costs
- D. Annualized costs

Answer: D

Explanation:

The correct answer is D. Annualized costs . In VM cost analysis, when a study item has a known unit cost and a known annual production quantity , multiplying the two gives the cost impact over one year. That makes the result an annualized cost , because the calculation converts a per-unit value into a yearly cost basis.

This distinction is important in manufacturing or repetitive-process VM studies. A component may appear inexpensive on a unit basis, but if it is used thousands or millions of times per year, its annualized cost may become a major value-improvement target. SAVE's VM Glossary defines cost as the monetary valuation of resources consumed in the production or delivery of a project, product, or process, and it also recognizes annualized cost as a cost expression used in life-cycle cost measurement. () Option A, total costs , is too broad because it may include many cost categories and periods. Option B, life- cycle costs , covers acquisition, operation, maintenance, replacement, and disposal over time. Option C, incremental unit costs , concerns the cost of an additional unit, not annual volume impact.

References/topics: Information Phase; Cost Data; Cost Modeling; Annualized Costs; Manufacturing Study Items.

NEW QUESTION # 62

A VM program's standard operating procedures should include

- A. how subjects for VM studies are identified.
- B. a requirement that each VM team member be independent from the development team.
- C. a listing of standard functions to be included in a VM study.
- D. a required number of creative ideas to be generated in a study.

Answer: A

Explanation:

The correct answer is B . A VM program's standard operating procedures should define how candidate subjects or projects are identified, screened, selected, prioritized, and authorized for VM studies. This belongs to VM program governance because limited VM resources must be applied to subjects with appropriate scope, timing, information availability, organizational importance, and value-improvement potential. SAVE's Value Standard states that the standard assists managers and value program managers in applying VM within organizations in a consistent manner, and also guides practitioners and managers in determining when to apply VM to a project to maximize innovation and implementation benefits. (wsdot.wa.gov) Option A is too rigid. SAVE recognizes multidisciplinary teams of experienced professionals and stakeholders; people outside the project may be added for perspective, but every team member is not required to be independent from the development team (wsdot.wa.gov) Option C is incorrect because functions are not pre-listed generically; they are identified specifically for the study subject during Function Analysis. Option D is also incorrect because creativity should encourage broad idea generation, but the SOP should not prescribe a fixed number of ideas as a universal requirement. VM procedures should standardize the management process, not force artificial technical outputs.

References/topics: VM Programs; Program SOPs; Study Subject Identification; Value Program Management; Study Selection Criteria.

NEW QUESTION # 63

Which of the following are techniques the VM facilitator might use for a VM study team that is having difficulty completing the FAST diagram?

Choose 2 answers.

- A. Ask the VM study team if a function is missing
- B. Make sure all identified functions are used
- C. Review level of abstraction
- D. Reorganize the functions for the VM study team

Answer: A,C

Explanation:

The correct answers are A and D . When a VM study team struggles to complete a FAST diagram, the facilitator should guide the

References/topics: Function Analysis Phase; FAST Diagramming; Facilitation; Function Logic; Level of Abstraction.

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