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The HCIA-5G-RAN V3.0 certification exam is designed for professionals who are responsible for planning, designing, deploying, and maintaining 5G RAN networks. It covers a wide range of topics, including 5G RAN principles, 5G RAN architecture, 5G RAN protocols, 5G RAN planning and optimization, and 5G RAN troubleshooting. H35-480_V3.0 exam also tests the candidate's ability to use Huawei 5G RAN products and solutions to deploy and optimize 5G RAN networks.

Huawei HCIA-5G-RAN V3.0 Sample Questions (Q57-Q62):

NEW QUESTION # 57

The RSRP value of the test terminal can be viewed on the GENEX Probe. Which of the following test results indicate good signal quality?

- A. 30 to 60dBm
- B. 0 to 60dBm
- C. -60dBm to -90dBm
- D. -30 to -60dBm

Answer: C

Explanation:

"The RSRP value of the test terminal can be viewed on the GENEX Probe. A RSRP value of between -60dBm and -90dBm indicates good signal quality. Lower values indicate weaker signals, while higher values indicate stronger signals."

NEW QUESTION # 58

The mmWave range is new for NR. It supports the largest bandwidth in a cell but has poor coverage capabilities. It requires high performance from RF components and generally applies only to line of sight (LOS) coverage.

- A. False
- B. True

Answer: A

NEW QUESTION # 59

A larger CQI value indicates a better channel quality.

- A. False
- B. True

Answer: B

Explanation:

CQI (channel quality indicator) is a value that represents the channel quality of the wireless link between a UE (user equipment) and an eNodeB (base station) in an NR (New Radio) network. The UE reports the CQI value to the eNodeB, which uses it to determine the optimal coding scheme and modulation for the downlink transmissions to that UE.

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ICF ICF-ACC Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">• Domain: Coaching Competencies, Strategies, and Techniques: This section measures the skills of Life Coaches in applying coaching competencies, strategies, and techniques. It includes knowledge of how to contract with clients, focusing on key elements of a coaching agreement. It also covers the ICF Core Competencies, goal setting, motivation, and a variety of coaching techniques, tools, and resources. This section ensures coaches are equipped to effectively support clients in achieving their goals.

Topic 2	<ul style="list-style-type: none"> • Domain: Coaching Ethics: This section of the exam measures the skills of Professional Coaches and covers knowledge of professional ethics codes, including understanding what constitutes a conflict of interest. It also evaluates awareness of relevant laws, regulations, and organizational policies related to confidentiality, such as identifying factors that may necessitate breaking confidentiality. This section ensures that coaches adhere to ethical standards and legal requirements.
Topic 3	<ul style="list-style-type: none"> • Domain: Definition and Boundaries of Coaching: This section evaluates the expertise of Coaching Consultants in understanding the definition of coaching and the coaching process. It includes differentiating coaching from related professions like therapy, counseling, mentoring, and consulting. Additionally, it covers knowledge of when and how to make appropriate referrals to mental health professionals and recognizing signs of mental health conditions that may hinder coaching progress. This section ensures coaches maintain clear boundaries and make informed decisions for client well-being.

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ICF Associate Certified Coach Sample Questions (Q71-Q76):

NEW QUESTION # 71

Nearing the end of a coaching session, the client has a very clear idea of the plan that he/she would like to implement. To help the client identify if they have all the support that they need in moving forward, the best response is:

- A. Ask the client who will be their support.
- **B. Help the client in assessing whether they have any areas that might need more support or still need to be addressed.**
- C. Offer to email the client daily until they have implemented the project.
- D. Remind the client that two horses pull more weight than one, and they need someone to help them implement their plan.

Answer: B

Explanation:

Comprehensive and Detailed Explanation:

Option D aligns with Competency 8.2, "Partners to design goals, actions, and accountability measures," by collaboratively assessing support needs, fostering autonomy (Competency 8.3) and adhering to Ethics Section 1.1 (client-driven process).

Option A oversteps boundaries (Ethics Section 2.1). Option B assumes external support without exploration. Option C imposes a metaphor and directive, missing partnership (Competency 2.2). D best ensures the client's plan is robust.

NEW QUESTION # 72

At the end of the session, the client states that they are quite happy with their new awareness and are ready to leave. The best response is:

- A. Tell the client that a coaching session is not finished until they have an action plan.
- **B. Ask the client whether it might be helpful to explore some actions and accountability measures.**
- C. Ask what they would like to work on next time.
- D. Are happy for the client and let them go.

Answer: B

Explanation:

Comprehensive and Detailed Explanation:

Option A aligns with Competency 8.2, "Partners with the client to design goals, actions, and accountability measures," by inviting the

client to consider next steps without forcing them, respecting autonomy (Competency 8.3) and partnership (Competency 2.2). It adheres to Ethics Section 1.1 (client-led process).

Option B ends prematurely, missing growth opportunities (Competency 8). Option C imposes a rule, violating Competency 2.2 and Ethics Section 2.2. Option D shifts focus to the future without integrating current awareness (Competency 8.1). A best balances closure and progress.

NEW QUESTION # 73

Which is typically specified as a responsibility of the coach in a coaching agreement?

- A. Clarifying the conditions under which the coaching goals should change
- B. Determining what information is considered confidential
- C. Specifying how long the coaching relationship will last
- D. **Describing the services the coach will provide to the client**

Answer: D

Explanation:

The ICF Code of Ethics (Section 1.1) mandates that coaches "create an agreement/contract regarding the roles, responsibilities, and rights of all parties involved" before beginning a coaching relationship. A key responsibility of the coach in this agreement is to clearly outline the nature and scope of services provided, ensuring transparency and alignment with the client's expectations (ICF Competency 3: "Establishes and Maintains Agreements"). Let's evaluate the options:

A . Describing the services the coach will provide to the client: This is explicitly required by ICF standards. The coaching agreement must detail what coaching entails (e.g., frequency, format, process), distinguishing it from other services like consulting or therapy (ICF Code of Ethics, Section 1.2). This fosters trust and clarity, per Competency 5 ("Cultivates Trust and Safety").

B . Determining what information is considered confidential: While confidentiality is critical (ICF Code of Ethics, Section 4), it is a mutual understanding shaped by legal and ethical standards, not solely the coach's responsibility to "determine." It's typically addressed jointly in the agreement.

C . Clarifying the conditions under which the coaching goals should change: Goal-setting is a collaborative process (ICF Competency 3), and while conditions for change may be discussed, this is not typically specified as the coach's unilateral responsibility in the agreement.

D . Specifying how long the coaching relationship will last: Duration may be included in the agreement, but it's not universally required and often depends on client needs or mutual agreement, making it less fundamental than describing services.

Option A is the most accurate, as it reflects the coach's core responsibility under ICF guidelines to define the coaching services explicitly in the agreement.

NEW QUESTION # 74

After making initial progress between sessions, your client is now at a point where they are stuck and feel like they are moving backwards. The best response is:

- A. After hearing the situation, kindly suggest what the client might be learning about being stuck.
- B. Tell the client that they need to stick to their decision and try harder.
- C. **Ask the client questions about what this is helping them understand or learn about themselves, their process, or the situation.**
- D. Remind the client that they will fail long term if they don't have better support.

Answer: C

Explanation:

Option B aligns with ICF Core Competency 7, "Evokes Awareness" (7.2 - Helps the client explore and gain clarity), by using questions to deepen the client's understanding of their experience. It supports partnership (Competency 2.2) and respects autonomy (Competency 8.3), adhering to Ethics Section 1.1 (client-led process).

Option A directs the client, violating Competency 2.2 and Ethics Section 2.2 (avoiding bias). Option C instills fear and assumes failure, breaching Competency 4.1 (safe environment). Option D suggests rather than explores, missing full collaboration. B best facilitates self-discovery and growth.

References: ICF Core Competencies (2.2, 4.1, 7.2, 8.3); ICF Code of Ethics (1.1, 2.2).

NEW QUESTION # 75

Your client has identified a concrete action that they want to implement. To help them understand better what some possible results or learnings could come from this proposed action, the best response is:

- A. Remind your client that if this action succeeds, life will be much better.
- B. Ask your client to share some thoughts, remind them to think optimistically, and not focus on potential problems.
- C. Ask questions around possible consequences or results of the implementation of this action.
- D. Give the client an exercise to write down a list of good possible outcomes.

Answer: C

Explanation:

Option C aligns with Competency 7, "Evokes Awareness" (7.2 - Explores possibilities), by using open-ended questions to deepen the client's understanding without bias, supporting partnership (Competency 2.2) and Ethics Section 1.1 (client-led exploration).

Option A directs the client, missing collaboration. Option B assumes a positive outcome, breaching Competency 7.11 (no attachment). Option D limits exploration by enforcing optimism (Ethics Section 2.2). C best facilitates unbiased reflection.

References: ICF Core Competencies (2.2, 7.2, 7.11); ICF Code of Ethics (1.1, 2.2).

NEW QUESTION # 76

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