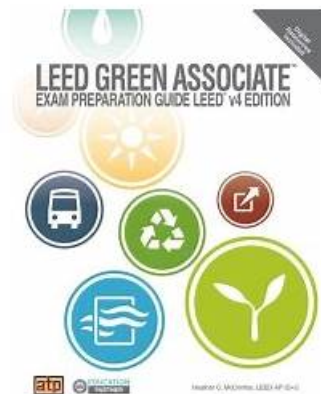


# Free PDF 2026 Newest LEED-Green-Associate: LEED Green Associate Exam Valid Braindumps Free



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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>• Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>• Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li></ul>

Topic 3	<ul style="list-style-type: none"> <li>• <b>Materials and Resources:</b> This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>• <b>Project Surroundings and Public Outreach:</b> This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>• <b>Energy and Atmosphere:</b> This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>• <b>Integrative Strategies:</b> This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>• <b>LEED Process:</b> This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>
Topic 8	<ul style="list-style-type: none"> <li>• <b>Sustainable Sites:</b> This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>

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### **USGBC LEED Green Associate Exam Sample Questions (Q279-Q284):**

#### **NEW QUESTION # 279**

Which construction pollution can be reduced by prevention activities?

- **A. Airborne dust generation**
- B. High-reflectance materials
- C. Infiltration
- D. Blackwater creation

**Answer: A**

Explanation:

One type of construction pollution that can be reduced by prevention activities is airborne dust generation.

Airborne dust can be generated by various construction activities, such as excavation, demolition, grading, hauling, and vehicle traffic. Airborne dust can have negative impacts on the air quality, human health, and climate. Airborne dust can contribute to respiratory problems, allergies, asthma, and eye irritation for workers and nearby residents. Airborne dust can also reduce the visibility, increase the risk of accidents, and damage the equipment and materials. Airborne dust can also affect the climate by absorbing or reflecting solar radiation, altering the cloud formation and precipitation patterns, and influencing the carbon cycle<sup>1</sup>. Some of the prevention activities that can reduce airborne dust generation during construction are<sup>12</sup>:

- \* Covering or wetting the exposed soil and stockpiles
- \* Using water sprays or misters to suppress the dust
- \* Installing wind fences or barriers around the site
- \* Applying mulch, straw, or vegetation to stabilize the soil
- \* Sweeping or vacuuming the paved areas and roads
- \* Limiting the speed and frequency of vehicles
- \* Using low-emission or electric vehicles and equipment
- \* Implementing a dust control plan and monitoring the dust levels

#### NEW QUESTION # 280

Which of the following is a minimum program requirement for LEED@ for New Construction and Major Renovations projects?

- A. Be a permanent building or space on existing land
- B. Comply with maximum floor area requirements
- C. Comply with maximum ventilation rate requirements
- D. Commit to sharing data for water usage only

**Answer: A**

Explanation:

A minimum program requirement for LEED for New Construction and Major Renovations projects is to be a permanent building or space on existing land. This means that the project must be designed and constructed for a fixed location on land that is legally defined and has legal boundaries. The project cannot be a temporary structure, such as a trailer or a tent, or a movable structure, such as a boat or a vehicle. The LEED Green Associate Candidate Handbook states that this is one of the four minimum program requirements that apply to all LEED rating systems [1, p. 9]. Reference: LEED Green Associate Candidate Handbook, [Minimum Program Requirements | U.S. Green Building Council]

#### NEW QUESTION # 281

What unit is green power purchased in?

- A. Dollar amount of the purchase price
- B. Megawatt-hour per square foot (MWh/sf)
- C. Kilowatt-hour (kWh)
- D. British thermal units (BTUs)

**Answer: C**

Explanation:

Explanation

Green power, like all electricity, is typically purchased in units of kilowatt-hours (kWh). This unit measures the amount of energy used over time. For example, a 1-kilowatt (1000 watts) appliance used for one hour consumes one kilowatt-hour of electricity.

References: LEED Green Associate Candidate Handbook, U.S.

Green Building Council resources

#### NEW QUESTION # 282

Which of the following organizations' standards are referenced by the LEED rating systems?

- A. National Fire Protection Association (NFPA)
- B. International Organization for Standardization (ISO)
- C. American Institute of Architects (AIA)
- D. Meeting Professionals International (MPI)

**Answer: A**

Explanation:

The LEED rating systems reference the standards of various organizations that are relevant to green building design, construction, and operation. The National Fire Protection Association (NFPA) is one of these organizations, and its standards cover topics such as fire safety, electrical safety, emergency power systems, and fire suppression systems. The LEED rating systems reference the

NFPA standards in several credits and prerequisites, such as Minimum Energy Performance, Minimum Indoor Air Quality Performance, and Environmental Tobacco Smoke Control.

Reference:

LEED rating system

LEED rating system selection guidance

What is LEED certification?

LEED - Wikipedia

### NEW QUESTION # 283

The amount of landfill-destined waste generated during project construction can be reduced by requiring the general contractor to

- A. burn paper and cardboard materials on-site
- **B. follow requirements for using dimensional construction materials, prefabrication or material D. efficient framing**
- C. use contractor vehicles to disperse waste materials to multiple disposal sites within the project region
- D. take advantage of municipal waste pick-up to reduce the weight of the project's construction material scraps

**Answer: B**

Explanation:

The amount of landfill-destined waste generated during project construction can be reduced by requiring the general contractor to follow requirements for using dimensional construction materials, prefabrication or material efficient framing. These methods reduce the amount of material waste by minimizing cutting, fitting, and trimming on site, and by using standardized or modular components that can be easily reused or recycled. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving materials and resources efficiency is to "reduce construction waste through efficient framing techniques" [1, p. 15].

Reference: LEED Green Associate Candidate Handbook, [Reducing Construction Waste | U.S. Environmental Protection Agency]

### NEW QUESTION # 284

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The LEED-Green-Associate exam questions given in this desktop LEED Green Associate Exam (LEED-Green-Associate) practice exam software are equivalent to the actual LEED Green Associate Exam (LEED-Green-Associate) exam. The desktop USGBC LEED-Green-Associate practice exam software can be used on Window based computers. If any issue arises, the TestKingIT support team is there to fix the issue. With more than thousands of satisfied customers around the globe, you can use the USGBC LEED-Green-Associate Study Materials of TestKingIT with confidence.

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