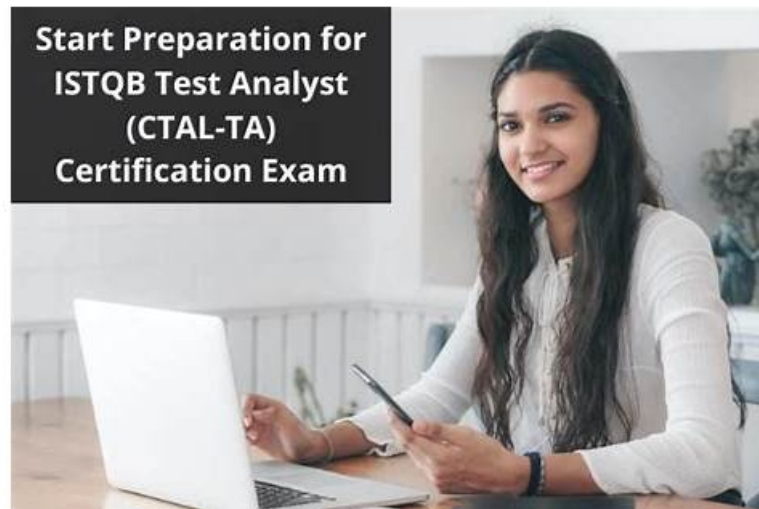


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ISTQB CTAL_TM_001 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.
Topic 2	<ul style="list-style-type: none">Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.
Topic 3	<ul style="list-style-type: none">Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons-learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process-improvement initiatives, and selecting and managing test tools throughout their lifecycle.

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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q228-Q233):

NEW QUESTION # 228

During test process improvement it is recommended to use standards where possible. Standards originate from various sources and they cover different subjects in relation to testing. Pick TWO sources of software standards, useful to software testing from the ones mentioned below. 1 credit

- A. ISO 9126-1 'Software engineering- Product quality Part 1: Quality model' is an international standard, that provides a basis on which to define quality assurance solutions.
- B. IEEE 829 'standard for software test documentation' is an international standard to be following mandatory by all testing origination regardless of lifecycle models.
- C. BS-7925-2 'Software testing. Software component testing is a national standard used internationally. It covers a number of testing techniques that may be useful both on component testing level and on system testing level.
- D. ISA 4126-1 'Software engineering- Product quality Part 1: Quality model' is an international standard, that provides a basis on which to define quality assurance solutions.
- E. SY-395-01 'Standard for East Coast Hospital software' is a regional standard adapted from a national one. Besides hospital software, this standard ought to be used also by other types of software system in the region.

Answer: A,C

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 229

Your team has been assigned to test a loyalty card program for a supermarket chain. Because this is a highly competitive market significant investment has been made to determine the shortcomings of the products offered by competitors. While the feature sets are mostly the same, there is a wide variance in usability and performance and the users' perceptions of these quality characteristics. Given only this information, what test approach would be most appropriate?

- A. Model-based
- B. Risk-based
- C. Requirements-based
- D. Experience-based

Answer: B

Explanation:

* Context Analysis:

- * Competitive market conditions emphasize the importance of usability, performance, and user perceptions, highlighting risks to user satisfaction and product success.
- * Evaluation of Test Approaches:
 - * A. Model-based:
 - * Incorrect. This approach is used for validating predefined models, not addressing specific usability and performance risks.
 - * B. Experience-based:
 - * Incorrect. Useful for exploratory testing but does not directly align with prioritizing and addressing risks.
 - * C. Risk-based:
 - * Correct. Focuses on identifying and mitigating the highest risks, such as usability and performance in this context.
 - * D. Requirements-based:
 - * Incorrect. Emphasizes functional completeness, not specific quality characteristics like usability or performance.
- * Syllabus Alignment:
 - * ISTQB Advanced Test Management syllabus highlights risk-based approaches as effective for addressing high-impact quality characteristics (TM-1.3.4).

References:

ISTQB Advanced Level Test Management Syllabus (TM-1.3.4)=====

NEW QUESTION # 230

In what way is the operations team usually Involved In testing?

- A. To conduct user acceptance testing
- **B. To conduct operational acceptance testing**
- C. To conduct end-to-end transactional testing
- D. To conduct security testing

Answer: B

Explanation:

- * Operations Team Role in Testing:
 - * The operations team ensures that the system meets operational requirements such as deployment, maintenance, and disaster recovery, which are validated during Operational Acceptance Testing (OAT).
- * Evaluation of Options:
 - * A is correct because OAT is typically conducted by the operations team.
 - * B (User acceptance testing) is conducted by end-users, not the operations team.
 - * C (Security testing) is typically handled by security experts.
 - * D (End-to-end transactional testing) is a functional testing activity, not specific to the operations team.

References and Syllabus Alignment:

- * OAT is highlighted under "Acceptance Testing" in the ISTQB syllabus (TM-1.2.7)

NEW QUESTION # 231

You have directed one of your testers to construct a "smoke test" to execute against new builds prior to starting formal testing. This is an example of which software development lifecycle activity?

[1]

- A. Project management
- B. Technical support
- **C. Change and configuration management**
- D. Software development and maintenance

Answer: C

Explanation:

The correct answer is C. Change and configuration management. This is because a smoke test is a type of test that checks the basic functionality and stability of a new build before proceeding to more detailed testing. A smoke test is an example of change and configuration management, which is the activity of controlling and tracking the changes made to the software and its configuration items throughout the software development lifecycle. Reference: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Managing the Test Team - ISTQB not-for-profit association

NEW QUESTION # 232

Which of the following statements correctly describes a 'depth-first approach' to managing risk based testing?
SELECT ONE OPTION

- A. The lowest risk tests should only be run once the highest risk tests have passed.
- B. All of the highest-risk tests are run before any lower risk tests, and tests are run in strict risk order.
- C. A sample of tests is selected to ensure coverage of every risk item at least once.
- **D. The highest risks are tested in more depth than the lowest risks.**

Answer: D

NEW QUESTION # 233

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