

Business-Education-Content-Knowledge-5101 Deutsch Prüfung - Business-Education-Content-Knowledge-5101 Musterprüfungsfragen

Business Education Content Knowledge (5101) Study Questions and Answers

According to research, the competency most needed for success in most business occupations today is

- A. computer literacy
- B. communication skills
- C. records management
- D. time management ☒ B. communication skills

Option (B) is correct. Computer literacy, records management, and time management are all skills that can be taught and improved by a business. Communication skills are the one competency that employees must possess as they enter the job.

An employee is concerned about the conduct of a colleague. Which of the following is the most appropriate way for the employee to address the matter?

- A. E-mailing the colleague about the problem and sending a copy to the supervisor
- B. Writing a letter to the colleague and filing a copy with the office manager
- C. Ignoring the problem and focusing on a positive aspect of the colleague
- D. Setting up a face-to-face meeting with the colleague and discussing the problem ☒ D. Setting up a face-to-face meeting with the colleague and discussing the problem

Option (D) is correct. A face-to-face meeting permits both parties to exchange ideas, view nonverbal cues, and move more quickly to solving the problem.

Of the following, which primarily benefits an American multinational company?

- A. Implementation of a positive trade agenda
- B. Enactment of policies that reduce foreign direct investments
- C. Increased competition with foreign state-owned enterprises
- D. Exclusion from global supply chains ☒ A. Implementation of a positive trade agenda

Option (A) is correct. A positive trade agenda is beneficial to American multinational companies.

Melinda's mother left a detailed will describing her wishes regarding the division of her real and personal property. Which of the following courts will administer the will and estate?

- A. Municipal court
- B. Circuit court
- C. Federal district court
- D. Probate court ☒ D. Probate court

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Wie weit ist der Anstand zwischen Worten und Taten? Es hängt von der Person ab. Wenn man einen starken Willen haben, ist Erfolg ganz leicht zu erlangen. Wenn Sie PRAXIS Business-Education-Content-Knowledge-5101 Zertifizierungsprüfung wählen, sollen Sie die Prüfung bestehen. Die Prüfungsmaterialien zur PRAXIS Business-Education-Content-Knowledge-5101 Zertifizierungsprüfung von ZertFragen ist die optimale Wahl, Ihnen zu helfen, die Prüfung zu bestehen. Die Qualität der Prüfungsmaterialien von ZertFragen ist sehr gut. Wenn Sie die PRAXIS Business-Education-Content-Knowledge-5101 Zertifizierungsprüfung bestehen wollen, wählen Sie doch Lernhilfe von ZertFragen.

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Business-Education-Content-Knowledge-5101 Musterprüfungsfragen & Business-Education-Content-Knowledge-5101 Prüfungs-Guide

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PRAXIS Praxis Business Education: Content Knowledge (5101)Exam Business-Education-Content-Knowledge-5101 Prüfungsfragen mit Lösungen (Q37-Q42):

37. Frage

Which of the following is the primary purpose of job performance standards?

- A. To identify the qualifications needed to hold a position
- **B. To identify work expectations for the employee**
- C. To clarify the structure of an organization
- D. To define the goals to be accomplished by the employer

Antwort: B

Begründung:

Job performance standards outline the expectations for an employee's work, specifying the quality, quantity, and timeliness of tasks. They guide employees in meeting job requirements and are used for performance evaluations. Option A (organizational structure) relates to organizational charts, not performance standards.

Option C (qualifications) pertains to job descriptions or hiring criteria. Option D (employer goals) is broader and not specific to individual employee performance. This question falls under the Communication and Career Development category, as it involves workplace expectations.

Reference:ETS Praxis Business Education: Content Knowledge (5101) StudyCompanion, Section on Communication and Career Development; Human Resource Management, Chapter 6.

38. Frage

Which of the following business education practices would effectively produce graduates with marketable employment skills?

- A. Keeping a checklist of equipment and materials to be ordered on an annual basis
- **B. Keeping abreast of changes in computer software**
- C. Creating an itemized list of students currently enrolled in the program
- D. Maintaining enrollments at consistently high levels

Antwort: B

Begründung:

Keeping abreast of changes in computer software ensures students learn current, relevant technology skills, enhancing their employability in modern workplaces. Option B (high enrollments) focuses on quantity, not skill quality. Option C (student list) is administrative, not skill-focused. Option D (equipment checklist) supports infrastructure, not direct skill development. This question aligns with the Professional Business Education category, emphasizing curriculum relevance.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Professional Business Education; Career and Technical Education, Chapter 3.

39. Frage

Which of the following best describes the law governing the use of copyrighted materials in the classroom and the teacher's responsibility in using these materials?

- A. Teachers may use unpublished materials as they consider appropriate.
- B. Teachers in public educational institutions have unlimited use of copyrighted materials.
- **C. Teachers must assume that materials found on the Internet are copyrighted and should apply their district's fair-use guidelines.**
- D. Materials found on the Internet are not covered by copyright laws and may be used as teachers consider appropriate.

Antwort: C

Begründung:

Teachers must assume Internet materials are copyrighted and apply fair-use guidelines, which allow limited use for educational purposes, considering factors like purpose and amount used. Option A is incorrect, as use is not unlimited. Option B is incorrect, as unpublished materials still have copyright protections. Option C is incorrect, as Internet materials are typically copyrighted. This question aligns with the Business Law category, emphasizing copyright law in education.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Business Law; Business Law: Text and Cases, Chapter 8.

40. Frage

In Jennifer's workplace, employees are encouraged to participate in problem-solving and quality improvement. Which of the following is true about Jennifer's employer?

- A. Her employer needs to be more proactive.
- B. Her employer risks encouraging power struggles.
- C. Her employer takes a hands-off approach.
- **D. Her employer practices employee empowerment.**

Antwort: D

Begründung:

Encouraging employee participation in problem-solving and quality improvement reflects employee empowerment, where workers are given authority and responsibility to contribute to organizational goals.

Option A (power struggles) is a potential risk but not the primary outcome. Option C (more proactive) is incorrect, as the employer is already proactive. Option D (hands-off) contradicts active encouragement. This question aligns with the Management and Marketing category, emphasizing management practices.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Management and Marketing; Management: Leading & Collaborating, Chapter 14.

41. Frage

Which of the following best describes the market structure of the soft drink industry?

- A. A monopoly that suffers from excessive competition
- **B. An oligopoly that requires a huge upfront investment**
- C. A monopoly that restricts further competition
- D. An oligopoly that carries tight government restrictions

Antwort: B

Begründung:

The soft drink industry is an oligopoly, dominated by a few major firms (e.g., Coca-Cola, PepsiCo), requiring significant upfront investment for production, branding, and distribution. Option A is incorrect, as government restrictions are not uniquely tight. Option B (monopoly) is incorrect, as multiple firms compete.

Option D (monopoly with excessive competition) is contradictory and incorrect. This question falls under the Economics category, focusing on market structures.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Economics; Industrial Organization, Chapter 7.

42. Frage

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Was ist Ihr Traum? Wünschen Sie nicht, in Ihrer Karriere großen Erfolg zu machen? Die Antwort ist unbedingt „Ja“. So müssen Sie ständig Ihre Fähigkeit entwickeln. Wie können Sie Ihre Fähigkeit entwickeln, wenn Sie in der IT-Industrie arbeiten? Teilnahme an den IT-Zertifizierungsprüfungen und Erhalten der Zertifizierung ist eine gute Methode, Ihre IT-Fähigkeit zu erhöhen. Jetzt, PRAXIS Business-Education-Content-Knowledge-5101 Prüfung ist eine sehr populäre Prüfung. Wollen Sie das Business-Education-Content-Knowledge-5101 Zertifikat bekommen? So melden Sie sich an der PRAXIS Business-Education-Content-Knowledge-5101 Prüfung an und ZertFragen kann Ihnen helfen, deshalb sollen Sie sich nicht darum sorgen.

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Ehlers konnte nicht, bedauerte das sehr, aber Business-Education-Content-Knowledge-5101 Deutsche Prüfungsfragen Matzerath war großzügig genug, dem Ortsbauernführer den kleinen Fehler nachzusehen, Der eine hat nur eine Hand, der andere nur ein Business-Education-Content-Knowledge-5101 Musterprüfungsfragen Bein; wenn sie denn erst zwei H✧✧nde h✧✧tten, und zwei Beine, was wolltet ihr dann tun?

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