

C-THR89-2505 Learning Materials & C-THR89-2505 Exam Simulation & C-THR89-2505 Test Dumps

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Development of Supplementary Learning Material in Cookery for Grade 10 Learners

Jomar Romero Cabreros*

**Ilocos Sur Polytechnic State College – Santiago Campus Philippines.*

Corresponding Email: jomarcabreros111@gmail.com

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Abstract: In the context of this study, the researcher assessed the competencies of the Grade 10 learners in Cookery, specifically, this study described their level of competencies in preparing appetizers, preparing salad and dressing, preparing sandwiches, preparing desserts, and preparing egg dishes as basis for the development of valid supplementary learning materials. Interestingly, this developmental study revealed that they were excellent in terms of preparing egg dishes. Also, the developed supplementary learning materials in video format are based on the competencies below excellent level. Last, the level of validity of the developed supplementary materials is very high. Findings revealed that, the learners are closely approaching mastery in terms of required competencies. Additionally, video format of supplementary learning materials on preparing appetizer, preparing salad and dressing, preparing sandwiches, and preparing desserts were developed, and are valid, responsive, acceptable, useful, and quality. It is recommended that the competencies of students should be improved further by using supplementary learning material and other intervention materials and activities. Teachers should use the developed supplementary learning materials as additional instructional materials in teaching cookery to learners. Future studies should look into the effectiveness of the developed supplementary learning materials, and other variables in assessing the performance of learners in cookery course.

Keywords: Experiential Course, Cookery, Cooking Skills, TLE Education, Vocational Course.

1. INTRODUCTION

The secondary school curricula in the nation include a course called Technology and Livelihood Education (TLE). The goal of the TLE course is to give the students the practical skills they will need for the workplace through training, performance demonstrations, and other hands-on activities. It gives students in high school practical experiences, technical knowledge, and competence in fields including home economics, entrepreneurship, and many facets of technology.

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SAP C-THR89-2505 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Core Workforce and Mobility Specification Document: This section targets a Workforce Documentation Specialist and assesses the understanding of the core specification documents related to workforce and mobility, ensuring that workforce requirements and data are clearly defined and documented for analytics purposes.
Topic 2	<ul style="list-style-type: none">Data Questionnaire and Data Standards: This part evaluates skills of a Data Standards Specialist and is focused on understanding the structure and requirements of workforce data, including completing data questionnaires and adhering to organizational and industry data standards to ensure data quality and consistency.
Topic 3	<ul style="list-style-type: none">Workforce Analytics Implementation Methodology: This section measures the abilities of a Workforce Analytics Implementation Consultant and covers methodologies, steps, and best practices for deploying workforce analytics solutions in an organization.
Topic 4	<ul style="list-style-type: none">Workforce Analytics Fundamentals and Navigation: This part tests the knowledge of a Workforce Data Analyst and includes understanding the basic concepts of workforce analytics, navigating the system interface, and utilizing available tools to access workforce information.

SAP Certified Associate - SAP SuccessFactors Workforce Analytics - Functional Sample Questions (Q87-Q92):

NEW QUESTION # 87

A customer is concerned about maintaining custom reports if an employee who created the reports leaves the team. What options are available to the customer to manage and update reports created by a departing employee?

Please choose the correct answer.

- A. Move the reports to another employee's folder in Report Designer
- B. Assign another employee to the Report Designer Admin permission
- C. Change ownership of the reports in Report Designer to another employee
- D. Share the reports with another employee in Report Designer

Answer: C

NEW QUESTION # 88

Which tree security access option allows a specific structural path that will be visible to be defined?

Please choose the correct answer.

- A. Limited
- B. Hidden
- C. None
- D. Restricted

Answer: D

NEW QUESTION # 89

Workforce plans will typically represent the business hierarchy or, alternatively, its geographical locations used to report on the

workforce.

How does WFP identify these units?

Please choose the correct answer.

- **A. Structure**
- B. Forecasts
- C. Dimensions
- D. Capabilities

Answer: A

NEW QUESTION # 90

You customer wants to know how many years of historical data they should transform. What does SAP SuccessFactors recommend ?

- A. Current year, plus 4 prior years of available
- **B. Current year, plus 3 prior years of available**
- C. Current year, plus 2 prior years of available
- D. Current year, plus 5 prior years of available

Answer: B

NEW QUESTION # 91

What customer role is the primary resource for understanding the business rules and data structures of an organization?

- A. Functional Specialist
- **B. Executive sponsor**
- C. Project manager
- D. IT resource

Answer: B

NEW QUESTION # 92

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