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## CISCO FLDTEC 800-150 CERTIFICATION STUDY GUIDE

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800-150 FLDTEC Certification Practice Test



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Supporting Cisco Devices for Field Technicians (800-150) exam dumps offers are categorized into several categories, so you can find the one that's right for you. 800-150 practice exam software uses the same testing method as the real 800-150 exam. With 800-150 exam questions, you can prepare for your Supporting Cisco Devices for Field Technicians (800-150) certification exam. Job proficiency can be evaluated through 800-150 Exam Dumps that include questions that relate to a company's ideal personnel. These Cisco 800-150 practice test feature questions similar to conventional scenarios, making scoring questions especially applicable for entry-level recruits and mid-level executives.

## Cisco 800-150 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>• <b>Common Service Tasks and Tools:</b> This section of the exam measures the skills of a Technical Support Engineer and focuses on tasks commonly needed to manage Cisco devices. It explains how devices boot up, introduces common Cisco IOS commands, and identifies tools for file management. It shows how to confirm physical connections, remotely access devices, and connect to the console port. It also covers how to capture the status of a device, recover passwords, and replace devices by using proper tools. Students are also taught how to find serial numbers on Cisco equipment to assist with support and maintenance activities.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>• <b>Cisco Hardware Replacement:</b> This section of the exam measures the skills of a Technical Support Engineer and teaches how to safely and correctly replace Cisco hardware. It explains safety procedures such as creating safe work zones and handling electrostatic discharge. Students learn the step-by-step processes to replace a wide range of Cisco devices, from switches and routers to firewalls, UCS servers, and collaboration endpoints. It also covers configuring Cisco NX-OS software, including understanding operating modes, boot procedures, and password recovery, and introduces Cisco collaboration endpoint solutions like IP phones and video systems.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>• <b>Cisco Infrastructure and Collaboration Infrastructure:</b> This section of the exam measures the skills of a Collaboration Engineer and focuses on Cisco infrastructure devices, endpoints, and collaboration technologies. It introduces network devices, collaboration endpoints like IP phones and video systems, and explains on-premises collaboration deployments using tools like Cisco Unified Communications Manager. It also covers how video systems integrate into collaboration environments and highlights Cisco's cloud services for enterprise communication, including Webex Meetings, Webex Teams, and hosted collaboration solutions.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>• <b>Networking Foundations:</b> This section of the exam measures the skills of a Network Engineer and covers the basic building blocks of computer networking. It explains different types of networks like local area networks and wireless networks, and introduces lightweight wireless LANs. It describes the layers of communication models like the OSI model and TCP</li> <li>• <b>IP stack,</b> and explains how data moves across networks. It also discusses the physical cabling used in networks, such as Ethernet and fiber optics. Students will learn about network switching, IP addressing, subnetting, and routing at Layer 3. The section also introduces Cisco's campus network devices, data center switches, UCS servers, and collaboration devices, describing their roles and functions in the network.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>• <b>Cisco UCS and Data Center Architecture:</b> This section of the exam measures the skills of a Data Center Engineer and introduces Cisco's UCS and data center solutions. It explains the devices found in a data center, including switches, UCS servers, and director switches, and describes different server deployment models. Students will also learn about virtualization components like virtual machines, hypervisors, cloud computing concepts, and deployment models. The section covers how Cisco UCS devices fit into campus networks, edge locations, and data centers, and explains the key components and connections used in UCS architecture.</li> </ul>

## Cisco Supporting Cisco Devices for Field Technicians Sample Questions (Q29-Q34):

### NEW QUESTION # 29

Drag and drop the failures from the left onto the responsible devices in the MDS field-replaceable unit on the right.

□

**Answer:**

Explanation:

□ Explanation:

Inability to manage or control switch functions # Supervisor module

Failure to maintain optimal temperatures # Fan module

Loss of connectivity on specific ports # Line card

Inability to establish fiber optic connections # Transceivers

Degraded internal data transfer between line cards # Fabric module

From theFLDTEC training materials, Cisco MDS switches are built for high availability and redundancy, but field technicians must know which component impacts whatfunction:

\* Supervisor Module: Manages control plane functions - a failure results in loss of system-level management or redundancy.

\* Fan Module: Essential for cooling - failure here leads to overheating and thermal alarms.

\* Line Card: Provides connectivity - port failures or loss of interface status originate from faulty line cards.

\* Transceivers (SFP/QSFP modules): Responsible for optical transmission - failure leads to fiber optic link issues.

\* Fabric Module: Critical for switching between line cards - its failure leads to degraded or disrupted internal traffic paths.

These mappings help techniciansisolate the source of faultsand proceed with the correctRMA or replacementprocedure.

**NEW QUESTION # 30**

Which step must be performed immediately after powering off the device when replacing a Cisco chassis?

- **A. Label and remove all I/O cables.**
- B. Remove the chassis ground.
- C. Back up the device configuration.
- D. Remove the chassis.

**Answer: A**

Explanation:

After powering off a Cisco device in preparation for chassis replacement, theimmediate next steps tolabel and remove all I/O cables. This step is crucial to ensure that all connections can be accurately restored after the new chassis is installed.

Proper labeling prevents confusion and potential misconfigurations during reassembly. Only after all cables are safely disconnected should you proceed to remove the chassis ground and then the chassis itself.

Reference:Supporting Cisco Devices for Field Technicians (FLDTEC) - Maintenance and RMA Procedures

**NEW QUESTION # 31**

Drag and drop the virtualized data center components from the left onto the corresponding descriptions on the right.

□

**Answer:**

Explanation:

□

**NEW QUESTION # 32**

Which command is used to specify the source for the Cisco IOS software image to load during the boot process?

- A. boot source
- **B. boot system**
- C. boot ios
- D. boot image

**Answer: B**

Explanation:

The boot system command is used in global configuration mode to specify the source and filename of the Cisco IOS software image that should be loaded during the device's boot process. This command ensures that the device loads a specific IOS image, whether it's stored locally in flash or fetched from a TFTP server.

Syntax example:



myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt, myportal.utt.edu.tt,  
myportal.utt.edu.tt, myportal.utt.edu.tt, www.stes.tyc.edu.tw, amanarya.in, qiita.com, www.stes.tyc.edu.tw, Disposable vapes

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