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IAPP AIGP Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Understanding How to Govern AI Deployment and Use: This section of the exam measures skills of technology deployment leads and covers the responsibilities associated with selecting, deploying, and using AI models in a responsible manner. It includes evaluating key factors and risks before deployment, understanding different model types and deployment options, and ensuring ongoing monitoring and maintenance. The domain applies to both proprietary and third-party AI models, emphasizing the importance of transparency, ethical considerations, and continuous oversight throughout the model's operational life.
Topic 2	<ul style="list-style-type: none">Understanding How to Govern AI Development: This section of the exam measures the skills of AI project managers and covers the governance responsibilities involved in designing, building, training, testing, and maintaining AI models. It emphasizes defining the business context, performing impact assessments, applying relevant laws and best practices, and managing risks during model development. The domain also includes establishing data governance for training and testing, ensuring data quality and provenance, and documenting processes for compliance. Additionally, it focuses on preparing models for release, continuous monitoring, maintenance, incident management, and transparent disclosures to stakeholders.

Topic 3	<ul style="list-style-type: none"> Understanding the Foundations of AI Governance: This section of the exam measures skills of AI governance professionals and covers the core concepts of AI governance, including what AI is, why governance is needed, and the risks and unique characteristics associated with AI. It also addresses the establishment and communication of organizational expectations for AI governance, such as defining roles, fostering cross-functional collaboration, and delivering training on AI strategies. Additionally, it focuses on developing policies and procedures that ensure oversight and accountability throughout the AI lifecycle, including managing third-party risks and updating privacy and security practices.
Topic 4	<ul style="list-style-type: none"> Understanding How Laws, Standards, and Frameworks Apply to AI: This section of the exam measures skills of compliance officers and covers the application of existing and emerging legal requirements to AI systems. It explores how data privacy laws, intellectual property, non-discrimination, consumer protection, and product liability laws impact AI. The domain also examines the main elements of the EU AI Act, such as risk classification and requirements for different AI risk levels, as well as enforcement mechanisms. Furthermore, it addresses the key industry standards and frameworks, including OECD principles, NIST AI Risk Management Framework, and ISO AI standards, guiding organizations in trustworthy and compliant AI implementation.

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IAPP Certified Artificial Intelligence Governance Professional Sample Questions (Q154-Q159):

NEW QUESTION # 154

CASE STUDY

Please use the following answer the next question:

Good Values Corporation (GVC) is a U.S. educational services provider that employs teachers to create and deliver enrichment courses for high school students. GVC has learned that many of its teacher employees are using generative AI to create the enrichment courses, and that many of the students are using generative AI to complete their assignments.

In particular, GVC has learned that the teachers they employ used open source large language models ("LLM") to develop an online tool that customizes study questions for individual students. GVC has also discovered that an art teacher has expressly incorporated the use of generative AI into the curriculum to enable students to use prompts to create digital art.

GVC has started to investigate these practices and develop a process to monitor any use of generative AI, including by teachers and students, going forward.

Which of the following risks should be of the highest concern to individual teachers using generative AI to ensure students learn the course material?

- A. Model accuracy.
- B. Technical complexity.
- C. Financial cost.
- D. Copyright infringement.

Answer: A

Explanation:

The highest concern for individual teachers using generative AI to ensure students learn the course material is model accuracy.

Ensuring that the AI-generated content is accurate and relevant to the curriculum is crucial for effective learning. If the AI model produces inaccurate or irrelevant content, it can mislead students and hinder their understanding of the subject matter.

Reference: According to the AIGP Body of Knowledge, one of the core risks posed by AI systems is the accuracy of the data and models used. Ensuring the accuracy of AI-generated content is essential for maintaining the integrity of the educational material and

achieving the desired learning outcomes.

NEW QUESTION # 155

Scenario:

A large multinational organization is rolling out a company-wide AI governance initiative. To build awareness and support adoption, they are evaluating different ways to train employees and stakeholders across departments, including legal, technical, marketing, and customer-facing roles.

Which of the following typical approaches is a large organization least likely to use to responsibly train stakeholders on AI terminology, strategy and governance?

- A. Providing training on AI ethics, based on the extent to which the organization seeks to promote a responsible AI culture
- B. Providing role-specific training, based on whether the organization uses a centralized, federated or decentralized governance model
- C. **Providing all technical employees education on AI development so they can retool and participate in the development of AI systems**
- D. Providing information and education to customers and users to understand the capabilities and limitations of the AI tools with which they interact

Answer: C

Explanation:

The correct answer is A. While educating technical staff is important, expecting all technical employees to be retooled as AI developers is unrealistic and not aligned with scalable governance practices.

From the AIGP ILT Guide:

"Training approaches should be role-specific and align with the individual's function and responsibilities..."

Organizations typically do not expect every technical role to participate in model development." The AI Governance in Practice Report 2024 supports tailored approaches:

"Cross-functional training should be specific to the individual's role and exposure to AI risk... Role-based education supports scalability and comprehension." Thus, broad development training for all technical employees is the least practical and least likely approach.

NEW QUESTION # 156

What is the primary reason the EU is considering updates to its Product Liability Directive?

- A. To define new liability exemptions for defective products.
- B. Address free and open-source software.
- C. To increase the minimum warranty level for defective goods.
- D. **Address digital services and connected products.**

Answer: D

Explanation:

The primary reason the EU is considering updates to its Product Liability Directive is to address digital services and connected products. The current directive does not adequately cover the complexities and challenges posed by modern digital and connected technologies. By updating the directive, the EU aims to ensure that it remains relevant and effective in addressing the liabilities associated with these advanced products, ensuring consumer protection and fair market practices in the digital age.

NEW QUESTION # 157

In procuring an AI system from a vendor, which of the following would be important to include in a contract to enable proper oversight and auditing of the system?

- A. Liability for mistakes.
- B. Responsibility for improvements.
- C. Ownership of data and outputs.
- D. **Appropriate access to data and models.**

Answer: D

Explanation:

Ensuring oversight and auditability requires that the organization has sufficient access to data, documentation, and model internals or outputs necessary for evaluation.

From the AI Governance in Practice Report 2025:

"Access to technical documentation and system internals is essential to enable effective auditing, conformity checks, and accountability mechanisms." (p. 11, 34)

- * A is about liability, not auditability.
- * B matters for IP rights, not oversight.
- * C relates to lifecycle responsibility but doesn't guarantee audit access.

NEW QUESTION # 158

Scenario:

A public sector agency is reviewing proposed AI use cases for improving services. It wants to prioritize implementations that deliver value but minimize unintended negative consequences.

When evaluating which AI use cases to implement, an organization should consider all of the following EXCEPT:

- A. Potential positive and negative impacts of the system
- B. The users and their expectations
- **C. Equitable access to the AI tool**
- D. Related TEVV (test, evaluate, verify, validate) and system metrics

Answer: C

Explanation:

The correct answer is A. While TEVV is important in later lifecycle phases, it is not the primary consideration when evaluating and prioritizing use cases.

From the AIGP Body of Knowledge - Use Case Assessment Module:

"Use case evaluation focuses on value, impact, fairness, and accessibility-technical testing considerations come later." ILT Guide confirms:

"Organizations should first assess whether the AI system provides equitable outcomes and aligns with stakeholder expectations. TEVV is part of implementation, not initial prioritization." Thus, A is not a top-level consideration during use case selection.

NEW QUESTION # 159

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