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### Peoplecert MSP-Practitioner Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>Programme Management: Develop expertise in programme management best practices, mastering principles, themes and processes to help organizations manage programmes effectively.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Quality Management: Understand quality assurance and control processes to ensure that programme deliverables and outcomes meet or exceed defined quality standards.</li> </ul>

Topic 3	<ul style="list-style-type: none"> <li>• Governance and Control: Gain an in-depth understanding of programme governance, including setting up and maintaining governance structures, accountability mechanisms and assurance processes to deliver programme success.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>• Tailoring: Learn how to tailor the MSP 5th edition method to suit the specific needs and context of your programme and organization.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>• Resource Management: Learn how to allocate and optimize resources (human, financial and material) effectively, even in complex and changing environments, to achieve programme objectives.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>• Stakeholder Engagement: Learn how to effectively manage diverse stakeholders, including executives, sponsors, team members, suppliers and customers, with advanced communication and relationship-building skills.</li> </ul>
Topic 7	<ul style="list-style-type: none"> <li>• Risk and Issue Management: Acquire advanced knowledge of identifying, assessing and managing risks and issues that can impact a programme's success.</li> </ul>
Topic 8	<ul style="list-style-type: none"> <li>• Benefits Realization: Master techniques for identifying, defining, tracking and realizing the full range of benefits a programme is intended to deliver, with a focus on benefits measurement and realization.</li> </ul>

## Peoplecert MSP Practitioner, 5th edition Exam Sample Questions (Q19-Q24):

### NEW QUESTION # 19

There is a risk that the utilities market is changing, with green energy solutions becoming more attractive to customers. As UU does not currently offer this type of green energy, the benefits gained from cross-selling electricity and gas to current water customers may be overestimated.

Which activity is relevant in the 'plan' phase of the Plan-Do-Check-Act (PDCA) cycle?

- A. Scheduling daily monitoring of how many current water customers also buy either electricity or gas services
- B. Surveying customers to assess if they are aware of UU's new green tariff introduced in response to this risk
- C. Purchasing and selling a small amount of energy from renewable sources to provide an element of environmental credibility
- **D. Analysing the market trends for utility companies offering green energy solutions and how many customers they gain**

**Answer: D**

Explanation:

Comprehensive and Detailed 200 to 250 words of Explanation From Exact Extract of project- programme-and-portfolio-management of 5th Edition MSP:

The Plan-Do-Check-Act (PDCA) cycle is applied throughout MSP to ensure continuous improvement and effective risk management. In the context of risk management, the 'Plan' phase involves identifying and assessing risks, understanding the current environment, and designing the appropriate responses. It is the analytical stage where the programme team gathers data to understand the scale and proximity of a threat to the programme's benefits.

In this scenario, the risk is a shift in market preference toward green energy. Option B is the correct activity for the 'Plan' phase because it involves research and analysis. Before a response can be designed (Do), the programme must understand the market trends and the potential impact on the cross-selling benefits.

Analyzing how many customers competitors are gaining through green energy provides the evidence base needed to adjust the Business Case or the Benefit Profiles. In contrast, Option D represents the 'Do' phase (implementing a response), Option A represents the 'Check' phase (monitoring results), and Option C is also a 'Check' or 'Act' activity to verify the effectiveness of a response already taken. For the 'Plan' phase, the focus remains on understanding the uncertainty to enable informed decision-making.

### NEW QUESTION # 20

The programme has successfully completed all projects and work according to the delivery plan and is in the 'close the programme' process. All internal staff, who had worked on the programme, must now be transferred back into business as usual roles.

Which role should be responsible for managing these activities?

- A. Senior responsible owner
- B. Sponsoring group members
- C. Business change manager
- **D. Programme manager**

**Answer: D**

Explanation:

Comprehensive and Detailed 200 to 250 words of Explanation From Exact Extract of project- programme-and-portfolio-management of 5th Edition MSP:

The 'Close the programme' process involves the orderly decommissioning of the programme's infrastructure, including its people, assets, and technology. While the SRO is accountable for the closure, the Programme Manager is the role responsible for the practical execution of these activities.

Option C is correct because the Programme Manager's remit includes the "management of the programme team" and the "decommissioning of the programme's organization." Managing the transfer of internal staff back into Business As Usual (BAU) roles is a management task that requires coordination with HR and functional line managers. The Programme Manager must ensure that staff are released in a way that doesn't leave the programme with "resource gaps" during the final administrative wrap-up, while also ensuring the organization reabsorbs its talent effectively. This falls under the Programme Manager's responsibility for the Organization Theme, specifically the aspect of managing the programme's human resources throughout the lifecycle, from the initial "Plan progressive delivery" through to final closure. The BCM (Option D) focuses on the embedding of benefits in the business, not the management of the programme's internal delivery team.

#### **NEW QUESTION # 21**

The Training Project has included some interactive games in the training materials. This is to help engineering staff members share ideas and experiences during the training of how to apply the new processes. However, the CEngO thinks that the engineering staff members will find this approach rather childish as they are very experienced and normally work independently. As a result, the CEngO has asked for the games to be removed from the training materials.

Is the CEngO's request an appropriate application of the 'knowledge' theme, and why?

- **A. No, because games can be used to help the engineers think creatively and improve their learning**
- B. No, because the objective of training is to ensure that the engineers learn lessons as quickly as possible
- C. Yes, because the engineers should be given time to reflect on the training so they can make improvements
- D. Yes, because the training materials should be documented in a clear format so that the engineers can access it

**Answer: A**

Explanation:

Comprehensive and Detailed 200 to 250 words of Explanation From Exact Extract of project- programme-and-portfolio-management of 5th Edition MSP:

The Knowledge Theme in MSP 5th Edition encourages innovative and effective ways to facilitate learning and knowledge transfer. The framework recognizes that for complex organizational change to "stick," the people involved must not just receive information but actually engage with it and internalize it. Using interactive elements, such as gamification or collaborative workshops, is a recognized method for stimulating creativity and fostering a learning culture.

Option C is the correct answer. The CEngO's request to remove the games based on a perception of them being "childish" ignores the psychological benefits of interactive learning. Games and simulations can help even highly experienced staff members explore new processes in a safe environment, share their own tacit knowledge, and identify potential flaws in the proposed future state. According to MSP guidance, the goal of knowledge management is to maximize the organization's capability to change. If the games are designed to help engineers "share ideas and experiences," they are serving a vital role in knowledge sharing. Removing them solely based on an assumption of the staff's reaction-without testing the effectiveness of the training- is contrary to the MSP's focus on evidence-based improvement and effective stakeholder engagement.

#### **NEW QUESTION # 22**

Which of following documents are parts of governance themes?

- A. Business Case, Programme mandate
- B. Blueprint, Requirement Specification
- **C. Blueprint, Vision, Quality management strategy**
- D. System and product specification

**Answer: C**

Explanation:

Blueprint, Vision, and Quality Management Strategy are core parts of MSP's Governance Themes. These documents set the strategic direction, define the future state, and establish quality control frameworks, respectively.

The MSP Practitioner notes: "Blueprint, Business Case, Vision, Quality management are governance themes," though the Business Case and Programme Mandate also play governance roles, the listed group in option A is most directly related to governance themes that provide control and assurance.

These documents form the backbone of programme governance by setting expectations, standards, and guiding principles that ensure the programme remains aligned with corporate strategy and delivers value effectively.

### NEW QUESTION # 23

Which of following is correct about Benefits Management?

- A. Is tightly aligned to transformational flow processes
- B. Ensures programme does right things and is aligned with strategy
- C. Ensures programme is aware of positive and negative impact it might generate
- D. All of above

**Answer: D**

### NEW QUESTION # 24

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