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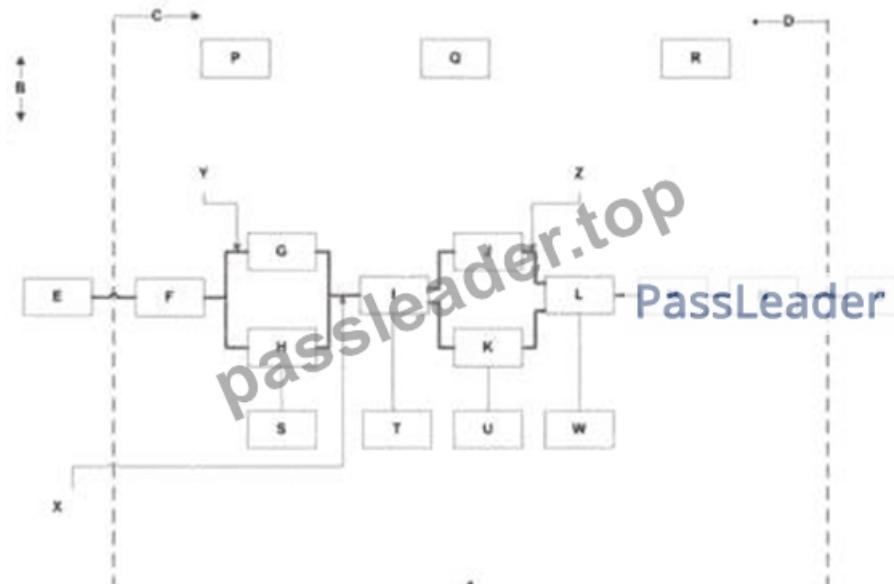
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SAVE International Value Methodology Associate Sample Questions (Q32-Q37):

NEW QUESTION # 32

"When" is represented by which of the following letters?



- A. B
- B. D
- C. C
- D. A

Answer: D

Explanation:

The diagram provided is a Function Analysis System Technique (FAST) diagram, a key tool in Value Methodology's Function Analysis phase, as taught in the VMF 1 course (Core Competency #2). FAST diagrams map the relationships between functions of a system, with specific directions indicating the logic of the functions:

* The horizontal axis represents the "how-why" logic (critical path), where moving left answers "why" and moving right answers "how."

* The vertical axis represents the "when" direction, indicating functions that occur simultaneously or continuously while the critical path functions are performed (e.g., all-the-time functions, as noted in Question 27).

According to SAVE International's Value Methodology Standard, "in a FAST diagram, the 'when' direction is shown by vertical relationships, indicating functions that are concurrent or supporting the critical path." In the diagram

* The critical path (horizontal, marked by Y in Question 3) runs from E to F to G to J to L to M to N to O.

* Scope lines are labeled B (left) and D (right), as identified in Question 30.

* Vertical arrows (e.g., Z in Question 3, pointing to J-K) indicate the "when" direction, showing functions that occur simultaneously with the critical path functions.

* A is a horizontal line at the bottom of the diagram, but in FAST diagramming, the vertical axis (and its bounding lines) is associated with the "when" direction. The options (A, B, C, D) include A as the bottom horizontal line, which, in some FAST diagram interpretations, can be seen as marking the boundary of the "when" direction (vertical relationships).

* C (noted in Question 30) is an arrow pointing left, representing the "why" direction, not "when." Given the options, A is the closest representation of the "when" direction, as it aligns with the vertical axis's boundary, which defines the space where "when" relationships (simultaneous functions) are shown. In standard FAST diagramming, the "when" direction is vertical, and A, as the bottom horizontal line, frames the vertical space where these relationships are depicted (e.g., S, T, U, K).

* Option A (A) is correct, as it represents the boundary of the vertical axis, which is associated with the "when" direction in FAST diagrams.

* Option B (B) is incorrect because B is a scope line (left vertical), which defines the study's boundary, not the "when" direction.

* Option C (C) is incorrect because C is an arrow indicating the "why" direction (left), not "when."

* Option D (D) is incorrect because D is the right scope line, not related to the "when" direction.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), defining the "when" direction in FAST diagrams as vertical, indicating simultaneous functions.

SAVE International, "Value Methodology Standard," section on Function Analysis, describing FAST diagramming conventions, including the "when" direction as vertical relationships.

NEW QUESTION # 33

Which of the following is a basic function of a bicycle?

- A. Provide Transportation
- B. Transport Mass
- C. Transport Goods
- D. Move People

Answer: A

Explanation:

Function Analysis in Value Methodology involves identifying and classifying functions using verb-noun combinations, as taught in the VMF 1 course (Core Competency #2). The basic function of an item is its primary purpose-what it must do to fulfill its intended use. For a bicycle, the basic function is the most general and essential action it performs. According to SAVE International's Value Methodology Standard, functions should be defined in broad, measurable terms (e.g., verb-noun format) to capture the core purpose.

The basic function of a bicycle is to "provide transportation," as this encompasses its primary role of enabling movement for people or goods.

* Option A (Transport Mass) is incorrect because "mass" is too vague and not specific to the bicycle's purpose; it could apply to any object being moved.

* Option B (Move People) is incorrect because, while a bicycle often moves people, this is a secondary function-bicycles can also transport goods (e.g., in cargo bikes), so it's not the most fundamental function.

* Option C (Provide Transportation) is correct because it captures the bicycle's primary purpose in the broadest sense, covering both people and goods, aligning with VM's focus on defining basic functions at a high level.

* Option D (Transport Goods) is incorrect because transporting goods is a specific use case, not the bicycle's primary function, which is broader.

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes defining basic functions using verb-noun combinations.

SAVE International, "Value Methodology Standard," section on Function Analysis, emphasizing the identification of basic functions as the core purpose of an item.

NEW QUESTION # 34

What function must a pen or pencil perform?

- A. Write documents
- B. Color surface
- C. Mark surface
- D. Convey message

Answer: C

Explanation:

Function Analysis in Value Methodology involves identifying and classifying functions using verb-noun combinations, as taught in the VMF 1 course (Core Competency #2). The basic function of an item is its primary purpose-what it must do to fulfill its intended use. According to SAVE International's Value Methodology Standard, "functions should be defined in broad, measurable terms (verb-noun format) to capture the core purpose." For a pen or pencil, the basic function is the most fundamental action it performs.

A pen or pencil must mark surface, as this captures the essential action of leaving a visible trace (e.g., ink or graphite) on a surface (e.g., paper), which is the core purpose of both tools, regardless of their specific use (writing, drawing, etc.).

* Option A (Write documents) is incorrect because writing documents is a specific application, not the basic function; a pen can also draw or mark without writing a document.

* Option B (Color surface) is incorrect because coloring implies adding color, which is not the primary function of a standard pen or pencil (e.g., a pencil typically uses graphite, not color).

* Option C (Mark surface) is correct, as it defines the basic function of a pen or pencil in the broadest, most fundamental terms, encompassing all uses (writing, drawing, marking).

* Option D (Convey message) is incorrect because conveying a message is a higher-level outcome, not the basic function; a pen can mark a surface without conveying a message (e.g., a random scribble).

:

SAVE International, VMF 1 Core Competency #2 (Function Analysis), which includes defining basic functions using verb-noun combinations.

SAVE International, "Value Methodology Standard," section on Function Analysis, emphasizing the identification of basic functions as the core purpose of an item.

NEW QUESTION # 35

One of the main purposes of the Miles Value Foundation is to:

- A. Conduct VM training
- B. Manage VM certification
- C. Promote VM education
- D. Improve VM programs

Answer: C

Explanation:

The Miles Value Foundation, established to honor Lawrence D. Miles (the founder of Value Engineering /Value Methodology), focuses on advancing the field of Value Methodology. According to SAVE International's documentation, the Miles Value Foundation's primary purpose is to "promote education and research in Value Methodology to expand its application and understanding globally." The Foundation supports initiatives like scholarships, educational resources, and outreach to increase awareness and knowledge of VM, aligning with its mission to promote VM education.

* Option A (Improve VM programs) is incorrect because the Foundation's focus is on education and research, not directly improving specific VM programs, which is more the role of organizations like SAVE International.

* Option B (Manage VM certification) is incorrect because VM certification is managed by SAVE International, not the Miles Value Foundation.

* Option C (Promote VM education) is correct, as it directly aligns with the Foundation's mission to advance VM through education and research.

* Option D (Conduct VM training) is incorrect because, while the Foundation may support training indirectly, its primary role is promoting education, not directly conducting training programs.

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SAVE International, "About the Miles Value Foundation," available at <https://www.value-eng.org/page/AboutVE>, detailing the Foundation's mission to promote VM education.

SAVE International, VMF 1 Core Competency #1 (Value Methodology Overview), which includes the history and supporting organizations of VM.

NEW QUESTION # 36

Which of the following techniques involves capturing input from multiple customers and stakeholders at the same time?

- A. Questionnaires
- B. Focus panels
- C. Surveys
- D. Interviews

Answer: B

Explanation:

In Value Methodology (VM), gathering input from customers and stakeholders is a key activity, particularly during the Information Phase of the VM Job Plan, as taught in the VMF 1 course (Core Competency #3):

Value Methodology Job Plan). According to SAVE International's Value Methodology Standard, various techniques are used to collect stakeholder input, including interviews, questionnaires, surveys, and focus panels. The standard defines these as follows:

* Interviews: One-on-one discussions with individual stakeholders to gather detailed insights.

* Questionnaires: Written sets of questions distributed to stakeholders, typically completed individually.

* Surveys: Similar to questionnaires, often distributed to a larger group, with responses collected individually.

* Focus panels: Group discussions involving multiple customers and stakeholders simultaneously, designed to capture collective input and foster dialogue.

The question specifies a technique that involves capturing input "at the same time" from multiple customers and stakeholders, which aligns with the definition of focus panels. Focus panels (or focus groups) bring together diverse stakeholders in a single session to discuss needs, preferences, and concerns, allowing for real-time interaction and consensus-building, which is particularly useful in VM studies to understand project objectives and constraints.

* Option A (Interviews) is incorrect because interviews are typically conducted one-on-one, not with multiple stakeholders simultaneously.

- * Option B (Questionnaires) is incorrect because questionnaires are completed individually, not in a group setting at the same time.
- * Option C (Surveys) is incorrect because surveys are also completed individually, often asynchronously, not at the same time.
- * Option D (Focus panels) is correct, as it involves capturing input from multiple stakeholders simultaneously in a group setting.

SAVE International, "Value Methodology Standard and Body of Knowledge," available at <https://www.value- eng.org>, detailing stakeholder engagement techniques in the Information Phase.

SAVE International, VMF 1 Core Competency #3 (Value Methodology Job Plan), emphasizing methods like focus panels for gathering collective stakeholder input.

NEW QUESTION # 37

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