

Latest Valid Analytics-DA-201 Exam Objectives - 100% Pass Analytics-DA-201 Exam

UNIT ONE OBJECTIVES

[Testable Objectives from Chapters 1, 4, and 5]

Learning Objectives for Chapter 1

AN INTRODUCTION TO THE HUMAN BODY

*Education is for improving the lives of others
and for leaving your community and world better than you found it.
Marian Wright Edelman*

At the completion of this chapter the student should be able to:

1. Define anatomy and physiology.
2. Describe the six levels of structural organization and give examples of each.
3. Define metabolism, homeostasis, and interstitial fluid.
4. Explain how feedback systems maintain homeostasis in the human body; distinguish between positive and negative feedback systems.
5. State the outcome of homeostatic imbalance.
6. Describe the anatomical position and its practical importance.
7. For lecture, describe the following anatomical terms for specific body regions (this list may be somewhat different for lab):

Antebrachial	Digital	Orbital
Antecubital	Femoral	Patellar
Axillary (Axilla = noun)	Frontal	Pectoral
Brachial (Brachium = noun)	Gluteal	Popliteal
Calcaneal	Inguinal	Pubic
Carpal (Carpus = noun)	Lumbar	Sacral
Cephalic	Mammary	Tarsal (noun = Tarsus)
Cervical (Cervix = noun)	Nasal	Thoracic
Coxal	Occipital (Occiput = noun)	Vertebral

8. Distinguish among upper limb, arm, forearm, lower limb, thigh, and leg.
9. Describe and understand the usage of the following directional terms:

Dorsal	Ventral	Superior
Inferior	Anterior	Posterior
Medial	Lateral	Superficial
Deep	Proximal	Distal
10. Explain why the terms "proximal and distal" are preferred terms, rather than "superior and inferior" for the upper and lower extremities.

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Salesforce Analytics-DA-201 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">• ABAP SQL and Code Pushdown: This section of the exam measures the competencies of the SAP ABAP Cloud Developer related to performance optimization through ABAP SQL and code pushdown techniques. It ensures that the developer understands how to shift logic to the database layer using efficient SQL scripting to enhance performance in data-intensive applications.

Topic 2	<ul style="list-style-type: none"> • ABAP RESTful Application Programming Model: This section of the exam evaluates the capabilities of the SAP S • 4HANA Technical Consultant in using the ABAP RESTful Application Programming Model (RAP). It focuses on understanding the structure and components of RAP, including behavior definitions, service bindings, and metadata extension. The goal is to validate the ability to develop modern and scalable applications using RAP.
Topic 3	<ul style="list-style-type: none"> • Core ABAP Programming: This part of the exam assesses the foundational programming skills of the SAP S • 4HANA Technical Consultant. It includes knowledge of syntax, control structures, modularization, and internal tables in ABAP. The section aims to validate the candidate's proficiency in writing clean, efficient ABAP code using best practices.

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Salesforce Certified Tableau Data Analyst Sample Questions (Q175-Q180):

NEW QUESTION # 175

You have a dashboard that contains a parameter named Start Date.

You need to create an extract from a Microsoft Excel file. The extract must be filtered based on Start Date.

What should you do?

- A. Create a data source based on the Excel worksheet and create a calculated field based on Start Date. Add the calculated field to the extract filter.
- B. Create a custom SQL query to define the data source and create a calculated field based on Start Date. Add the calculated field to the extract filter.
- C. Create a custom SQL query that references Stan Date in the WHERE clause.
- D. Create a data source based on the Excel worksheet and create a calculated field based on Start Date. From the Data pane, add the calculated field to the data source filter

Answer: A

NEW QUESTION # 176

You want to ensure that when you click a bar on a dashboard, a tooltip appears that contains a link named "Click here to know more!" as shown in the following exhibit.

□

Answer:

Explanation:

□

Explanation:

□

NEW QUESTION # 177

You have a Tableau workbook.

You want to make the workbook available in Tableau Online.

What should you do?

- A. From the Server menu, select Publish Data Source.
- B. From the Server menu, select Tableau Public, and then select Save to Tableau Public.
- C. From the File menu, select Export Packaged Workbook.
- D. From the Server menu, select Publish Workbook.

Answer: D

Explanation:

To make a workbook available in Tableau Online, you need to publish it from Tableau Desktop to Tableau Online. You can do this by selecting Publish Workbook from the Server menu, signing in to your Tableau Online account, choosing a project and a name for your workbook, and clicking Publish. This will upload your workbook and its data sources to Tableau Online, where you can view, edit, and share it with others. References:

- * Tableau Certified Data Analyst Exam Prep Guide, page 10, section "Publishing and Scheduling Data Refreshes"
- * Tableau Help: Publish a Workbook

NEW QUESTION # 178

A Data Analyst has the following chart that shows the sum of sales made in different cities.

The analyst wants to show the average sale amount for a city when users hover their mouse over any of the bars. What should the analyst do?

- A. Right-click on SUM(Sales) in the Columns and select Include in Tooltip.
- B. Drag Sales to Tooltip on the Marks card and change Aggregation to Average.
- C. Drag Sales to Tooltip on the Marks card and modify the Tooltip text.
- D. Right-click on SUM(Sales) in the Columns and change Aggregation to Average.

Answer: B

NEW QUESTION # 179

You have the following dataset.

You want to create a new calculated dimension field named Category that meets the following conditions:

- . When Subject is Computer Science or Science, Category must be Sciences.
- . When Subject is English or Social Studies, Category must be Humanities.

Which two logical functions achieve the goal? Choose two.

- A. IIF((CONTAINS ([Subject], 'Science') = TRUE) , 'Humanities', 'Sciences')
- B. IF ENDSWITH ([Subject], 'Computer Science') THEN 'Sciences' ELSE 'Humanities' END
- C. IF [Subject]- 'Science' THEN 'Sciences'
ELSEIF [Subject]= 'English' THEN 'Humanities'
ELSEIF [Subject]= 'Social Studies' THEN 'Humanities'
ELSEIF [Subject]= 'Computer Science' THEN 'Sciences'
END
- D. CASE [Subject]
WHEN 'Computer Science' THEN 'Sciences'
WHEN 'Science' THEN 'Sciences'
WHEN 'English' THEN 'Humanities'
WHEN 'Social Studies' THEN 'Humanities'
End

Answer: C,D

Explanation:

To create a new calculated dimension field named Category that meets the given conditions, you can use either the IF or the CASE logical function. Both functions allow you to evaluate an expression and return a value based on different scenarios. Option A uses the IF function with multiple ELSEIF clauses to check the value of the Subject field and assign it to either 'Sciences' or 'Humanities'. Option D uses the CASE function with multiple WHEN clauses to do the same thing. Both options will produce the same result, but the CASE function is more concise and easier to read. Option B is incorrect because it will assign 'Humanities' to any subject that contains 'Science' in its name, which is not the desired outcome. Option C is incorrect because it will only check if the subject ends with 'Computer Science' and ignore the other subjects. References:

- * Logical Functions - Tableau

NEW QUESTION # 180

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