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GInI Certified Innovation Professional (CInP) Sample Questions (Q110-Q115):

NEW QUESTION # 110

Stage 6 of the GInI Innovation Management System is called _____ and defines the business'
_____
Select one correct answer from the list

- A. Scale / Innovation Payback
- B. Pilot / Innovation Proving Ground
- C. Initiation / Innovation Pipeline
- D. Selection / Innovation Funnel

Answer: A

NEW QUESTION # 111

For projects in the Back End, once a pilot demonstrates the commercial viability of the offering, the effort is passed on to the next stage, where it is ramped up to full-scale capacity via various capital investments.
Select one correct answer from the list:

- A. Allowed to continue running in pilot mode
- B. Scaled back to fit market demand
- C. Ramped up to full-scale capacity
- D. Reconsidered by the business' head decision-makers

Answer: C

Explanation:
GInI'sCInP Handbookdescribes the Back End progression: a successful pilot proves commercial viability, triggering a shift to "ramped up to full-scale capacity" through capital investments (e.g., production facilities, staffing). This scales the offering for market entry. Option A, "scaled back," contradicts success-pilots confirm demand. Option B, "continue in pilot mode," stalls progress, against GInI's execution focus. Option C, "reconsidered," suggests doubt, not the post-pilot norm. Option D matches GInI's model, aligning with the original answer, embodying the Back End's goal of operationalizing validated innovations, a culmination of GInI's phased risk-to-reward strategy.

NEW QUESTION # 112

The second major step of the Design Thinking process is made of which three action steps?
Select one correct answer from the list:

- A. Imagine / Test / Define
- B. Ideate / Experiment / Design
- C. Empathize / Experiment / Define
- D. Empathize / Ideate / Test

Answer: C

Explanation:
GInI'sCInP Handbookoutlines Design Thinking as a five-step process: Empathize, Define, Ideate, Prototype, and Test. However, the question's phrasing-"second major step" with "three action steps"-requires interpretation. GInI doesn't explicitly group steps this way, but context suggests a misphrasing or intent to test understanding of the sequence. The standard second step is "Define," which builds on "Empathize" (first) and involves exploration (akin to "Experiment") to refine the problem statement. Thus, "Empathize / Experiment / Define" (D) best fits as a conceptual trio leading to problem clarity. Option A, "Empathize / Ideate / Test," spans non-sequential steps (1, 3, 5). Option B, "Imagine / Test / Define," uses non-GInI terms ("Imagine").
Option C, "Ideate / Experiment / Design," skips earlier steps and misaligns. The original answer (D) is correct, likely intending to cover the early process (Empathize, exploration within Define, Define), reflecting GInI's iterative, user-focused flow-a nuanced test

of process mastery.

NEW QUESTION # 113
Innovation Professionals are called upon to use their creativity in order to resourcefully arrange things in new ways to arrive at some desired new end point.
Select one correct answer from the list:

- A. Connecting the dots
- B. Their imagination
- C. Their analytical abilities
- D. Their creativity

Answer: D

Explanation:
GInI'sCInP Handbookframes innovation as a discipline rooted in "creativity"-the ability to "resourcefully arrange things in new ways" to achieve novel, valuable outcomes (e.g., new products, processes). This aligns with GInI's core definition of innovation as novel value creation, requiring professionals to think divergently and recombine ideas, resources, or insights into a "desired new end point." "Analytical abilities" (A) are vital for evaluation (Mid Zone), but the question emphasizes arrangement, not analysis. "Imagination" (B) is a facet of creativity, but GInI uses the broader term to encompass both vision and action. "Connecting the dots" (C) is a skill within creativity, but less comprehensive than the full creative process GInI intends. Option D matches the handbook's emphasis on creativity as the driving force, aligning with the original answer. This reflects GInI's view of innovation professionals as creative problem-solvers, a competency honed through methods like Design Thinking and reinforced by GInI's certification-a foundational trait distinguishing them in practice.

NEW QUESTION # 114
Throughout Stage 4 of the GInI InMS, the organization will have many opportunities for feedback loops, where their learnings help them to either reinforce, redirect, or kill each project.
Select one correct answer from the list:

- A. Reimagine, renew, or accelerate
- B. Remove, restore, or monitor
- C. Reinstate, refocus, or ignore
- D. Reinforce, redirect, or kill

Answer: D

Explanation:
GInI'sCInP Handbookdescribes InMS Stage 4 (project development) as iterative, with "feedback loops" from experiments or stakeholder input allowing teams to "reinforce" (strengthen viable aspects), "redirect" (pivot based on new insights), or "kill" (terminate unfeasible projects). This adaptive approach minimizes waste and maximizes value, aligning with GInI's fail-fast philosophy. "Reimagine, renew, accelerate" (B) is aspirational but not GInI's terms. "Reinstate, refocus, ignore" (C) lacks the termination option. "Remove, restore, monitor" (D) is passive, not proactive. Option A matches GInI's exact wording, aligning with the original answer, reflecting a dynamic, responsive process-a GInI strength in managing innovation uncertainty.
Reference:GInICInP Handbook, Section on InMS Stage 4 Feedback Loops.

NEW QUESTION # 115
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