

# Quiz 2026 USGBC Authoritative LEED-Green-Associate: Visual LEED Green Associate Exam Cert Test



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## USGBC LEED-Green-Associate Exam Syllabus Topics:

| Topic   | Details  |
|---------|--|
| Topic 1 | <ul style="list-style-type: none"><li>LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li></ul> |
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| Topic 2 | <ul style="list-style-type: none"> <li>Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.</li> </ul>   |
| Topic 3 | <ul style="list-style-type: none"> <li>Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li> </ul>  |
| Topic 4 | <ul style="list-style-type: none"> <li>Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>   |
| Topic 5 | <ul style="list-style-type: none"> <li>Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li> </ul>   |
| Topic 6 | <ul style="list-style-type: none"> <li>Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li> </ul>   |
| Topic 7 | <ul style="list-style-type: none"> <li>Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.</li> </ul>  |
| Topic 8 | <ul style="list-style-type: none"> <li>Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li> </ul> |

## USGBC LEED Green Associate Exam Sample Questions (Q289-Q294):

### NEW QUESTION # 289

When instituting a construction waste management plan, which of the following should be tracked?

- A. Number Of dumpsters used
- **B. Volume/weight of materials diverted**
- C. Amount of post-consumer recycled content
- D. Amount of site soils reused on the site

**Answer: B**

Explanation:

Explanation

a construction waste management plan is a document that outlines how the project will reduce, reuse, recycle, or dispose of the construction and demolition waste generated on site. One of the key components of a construction waste management plan is to track and document the volume or weight of materials that are diverted from landfills or incinerators by redirecting them to other destinations, such as recycling facilities, salvage yards, donation centers, or reuse on site<sup>12</sup>.

Tracking and documenting the volume or weight of materials diverted is important for several reasons, such as:

It helps measure the performance and effectiveness of the waste management plan and identify areas for improvement.

It provides evidence and verification for LEED certification, as LEED v4 requires projects to divert at least 50% or 75% of construction and demolition waste (by weight or volume) from disposal in landfills or incineration facilities for one or two points, respectively<sup>3</sup>.

It demonstrates the environmental and economic benefits of waste diversion, such as reducing greenhouse gas emissions, conserving natural resources, saving disposal costs, and creating jobs<sup>12</sup>.

The number of dumpsters used is not a relevant metric for tracking a construction waste management plan, as it does not indicate how much waste is generated or diverted. The amount of site soils reused on the site is also not a valid indicator, as site soils are not considered construction and demolition waste by LEED v4<sup>3</sup>. The amount of post-consumer recycled content is not related to a construction waste management plan, as it refers to the percentage of material in a product that was previously used by consumers and diverted from landfills or incinerators before being incorporated into a new product.

### NEW QUESTION # 290

Which statement is the U.S. Green Building Council vision?

- A. Buildings and communities will regenerate and sustain the health and vitality of all life within a generation
- B. Meeting the goals of the Paris Agreement and improving the lives of millions of citizens through better buildings
- C. To transform the building and construction sector across three strategic areas - climate action, health and wellbeing and resources and circularity
- D. A transformed built environment leading to a sustainable future

**Answer: A**

Explanation:

The statement that is the U.S. Green Building Council (USGBC) vision is: Buildings and communities will regenerate and sustain the health and vitality of all life within a generation. USGBC is a non-profit organization that promotes sustainability in the building industry through its LEED rating system, education programs, advocacy initiatives, and research projects. USGBC's vision reflects its commitment to transforming the built environment into one that supports human health, environmental quality, social equity, and economic prosperity<sup>1</sup>. Reference: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, USGBC's Vision

### NEW QUESTION # 291

When the project team develops the project and building construction budget, which of the following should be incorporated?

- A. The future environmental impact of building maintenance operations
- B. Time in the schedule for unique materials and systems
- C. Contingency allowances for additional research and analysis of options
- D. Green power purchased from the local power company

**Answer: B**

Explanation:

When developing the project and building construction budget, the project team should incorporate time in the schedule for unique materials and systems. This is because some green building strategies may require materials or systems that are not readily available or familiar to the local market. For example, using recycled or salvaged materials may require more time for sourcing and delivery. Similarly, installing renewable energy systems or high-performance HVAC systems may require more time for design and commissioning.

Therefore, the project team should plan ahead and allocate sufficient time for these aspects of the project. References: LEED v4 BD+C Reference Guide, Integrative Process, page 28

### NEW QUESTION # 292

Energy and Atmosphere Credit encompasses

- A. building loads, energy performance management and environmental concerns
- B. site selection, site design and environmental concerns
- C. building loads, energy performance management and EQ
- D. integrative process, building loads and EQ

**Answer: C**

Explanation:

The Energy and Atmosphere Credit in LEED encompasses building loads, energy performance management, and environmental quality (EQ). Building loads refer to the amount of energy consumed by a building's systems, such as heating, cooling, lighting, and equipment. Energy performance management involves strategies to reduce energy consumption and improve efficiency. Environmental quality refers to the conditions inside the building, including air quality, thermal comfort, and access to daylight and views. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

### NEW QUESTION # 293

Minimum acoustic performance is a prerequisite requirement that applies to

- A. LEED for Healthcare
- B. LEED for New Constructions and Major Renovations
- C. LEED for Hospitality
- **D. LEED for Schools**

**Answer: D**

Explanation:

Explanation

Minimum acoustic performance is a prerequisite requirement that applies to LEED for Schools projects. The prerequisite aims to provide classrooms that facilitate better teacher-to-student and student-to-student communication through effective acoustic design. The prerequisite requires projects to meet the sound transmission class (STC) ratings for walls, floors, ceilings, doors, and windows; the background noise levels from HVAC systems; and the reverberation time for core learning spaces. By meeting the minimum acoustic performance, projects can improve the indoor environmental quality, enhance the learning outcomes, and reduce the health and stress impacts of noise. References: LEED v4 Reference Guide for Building Design and Construction, p. 545 1; [Acoustical Society of America website]

## NEW QUESTION # 294

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