

TM3 Testking, TM3 Zertifizierung



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Es existiert viele Methoden, mit der Sie sich auf die BCS TM3 Zertifizierungsprüfung vorzubereiten. Unsere Website bietet zuverlässige Prüfungsmaterialien, mit den Sie sich auf die nächste BCS TM3 Zertifizierungsprüfung vorbereiten. Die Lernmaterialien zur BCS TM3 Zertifizierungsprüfung von ExamFragen enthalten sowohl Fragen als auch Antworten. Unsere Materialien sind von der Praxis überprüfte Software. Wir werden alle Ihren Bedürfnisse zurBCS TM3 Zertifizierung abdecken.

Die Kandidaten können die Schulungsunterlagen zur BCS TM3 Zertifizierungsprüfung von ExamFragen in einer Simulationsumgebung lernen. Sie können die Prüfungsorte und die Testzeit kontrollieren. In ExamFragen können Sie sich ohne Druck und Stress gut auf die BCS TM3 Prüfung vorbereiten. Zugleich können Sie auch einige häufige Fehler vermeiden. So werden Sie mehr Selbstbewusstsein in der BCS TM3 Prüfung haben. In der realen Prüfung können Sie Ihre Erfahrungen wiederholen, um Erfolg in der Prüfung zu erzielen.

>> TM3 Testking <<

TM3 Zertifizierung - TM3 Prüfung

Wahrscheinlich haben viele Leute Sie über die Schwierigkeiten der BCS TM3 informiert. Aber wir ExamFragen möchten Ihnen mitteilen, wie einfach die BCS TM3 Prüfung zu bestehen. Die BCS TM3 Prüfungssoftware von unserem fähigen IT-Team können Sie bestimmt befriedigen. Sie brauchen nur die kostenlose Demo der BCS TM3 probieren. Dann werden Sie unbesorgt kaufen. Wir hoffen, dass wir bei Ihrem Fortschritt im Bereich der IT helfen können!

BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 TM3 Prüfungsfragen mit Lösungen (Q22-Q27):

22. Frage

Ability to act with confidence is an important skill for a person to perform successfully in a project or team. To which area of competence does "ability to act with confidence" belong?

- A. Professional competence
- **B. Personal competence**
- C. Methodological competence
- D. Social competence

Antwort: B

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In People Skills - Team Composition, the syllabus distinguishes four competence areas. Personal competence covers attributes such as self-confidence, resilience, self-management, and ownership - traits related to how an individual conducts themselves. "Ability to act with confidence" is therefore categorized under personal competence, not methodological (techniques), professional (domain/technical knowledge), or social (interaction with others).

(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": competence categories and examples; self-confidence falls under personal competence.)

23. Frage

Which of the following is not something you should do when performing a Belbin assessment with an Agile team?

- A. Feedback is provided to the individual team members by another team member using the observer assessment questionnaire.
- B. Team members use a self-assessment questionnaire to identify their own strengths and weaknesses in relation to nine Belbin roles.
- C. The team member roles should be balanced with the Belbin team roles model to identify any missing or overrepresented roles and adjust accordingly.
- **D. The team should not align the team's roles with the team's goals and expectations. These should be kept independent.**

Antwort: D

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus introduces Belbin team roles as a tool to balance roles in a team and improve collaboration. It notes the use of self-assessment and observer feedback and stresses aligning team composition and role usage with the team's goals and context. Therefore, statement D is incorrect: teams should align roles with team goals and expectations; keeping them "independent" runs counter to the intended use of Belbin roles in Agile teams.

(ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": Belbin roles, use of self/observer assessments, and aligning role mix with team goals.)

24. Frage

Which of the following statements about test management activities for an iterative development model is false?

- A. Roles are integrated; facilitator or coach typically replace the traditional test manager.
- B. With testware the focus is on acceptance criteria and definition of done. The level of documentation is minimal.
- **C. Reporting is done at project milestones.**
- D. The test approach is embedded within iterations, with a focus on adaptability and feedback.

Antwort: C

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In iterative/Agile contexts (Chapter: Test Management in the Organization), the syllabus emphasizes:

A: Testware tends to be lean; focus is on acceptance criteria and the Definition of Done; documentation is often minimal but sufficient.

B: The test approach is integrated within iterations, emphasizing adaptability, continuous feedback, and close collaboration.

D: Traditional, centralized "test manager" roles are often evolved or distributed; responsibilities may be shared across the team, with a facilitator/coach (e.g., Scrum Master/Agile coach) supporting quality practices.

C is false because in iterative models reporting is continuous and occurs every iteration (e.g., sprint reviews, daily information radiators), not only at traditional project milestones typical of sequential models. (Reference:

CTAL-TM v3.0 Syllabus - Chapter "Test Management in the Organization", sections on Agile/iterative test management, roles, minimal documentation, and iterative reporting.)

25. Frage

You are a test manager in charge of integration, system, and user acceptance testing for a bank. You are working on a project to upgrade an existing ATM to allow customers to obtain cash advances from supported credit cards.

The system should allow cash advances from €20 to €500 (both inclusive) for all supported credit cards. The supported credit cards are American Express, VISA, Eurocard, and Mastercard. The system should be easy to use for all users, including new users. The organisation is currently in a transition to Agile and already well on its way.

In the test plan, the following items are listed under the heading "Items and features to be tested":

All supported credit cards

Language localisation
Valid and invalid advance
Usability
Response time

Which of the following topics would be most important for you to address in detail in the test plan?

- A. An approach to regression testing
- B. A set of logical test cases
- C. A list of acceptance criteria for each of the user stories
- **D. Detailed entry and exit criteria per test level**

Antwort: D

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

According to the ISTQB CTAL-TM v3.0 Syllabus, Chapter 3 - Test Planning, Monitoring, and Control, one of the main tasks of test planning is to define and document test completion criteria and test level entry criteria as part of the test plan.

"The test plan shall include the entry and exit criteria for each test level, including the conditions that must be met to start and finish testing activities at that level." (ISTQB CTAL-TM v3.0 Syllabus, Chapter 3: Test Planning activities) The test plan provides the structure for managing multiple test levels such as integration, system, and user acceptance tests. Since this question context explicitly mentions several test levels, the most critical aspect to document in detail is the entry and exit criteria per test level, ensuring clarity on when each test level starts and completes, and what constitutes sufficient testing for release or transition.

Why the other options are incorrect:

A). An approach to regression testing- While important, regression strategy typically belongs to the test approach section, not the detailed planning of multi-level testing criteria.

B). A list of acceptance criteria for each of the user stories- This belongs to Agile acceptance test documentation, not the formal test plan for multiple test levels (integration, system, UAT).

D). A set of logical test cases- Test cases are outputs of test design, not part of the test plan document.

References:

ISTQB Certified Tester Advanced Level - Test Manager Syllabus v3.0

Chapter 3: Test Planning, Monitoring, and Control

Section: Test Planning Tasks

Subsection: Define test completion criteria (exit criteria) and entry criteria for each test level Table of contents and body text referring to "items and features to be tested", "entry and exit criteria", and "content of the test plan".

26. Frage

Management is sceptical regarding the budget request (€25,000) for the next testing project. You are asked for a cost-benefit calculation. Based on historical data from several projects, you have the following numbers:

Average prevention cost per defect: €200

Average cost of detection per defect: €400

Average cost of internal failure: €150

Average cost of external failure: €2,500

Expected number of defects to be found in this project during testing: 50 What is the result for the expected cost-benefit calculation for the upcoming project?

- A. €62,500
- B. €92,500
- **C. €87,500**
- D. €72,500

Antwort: C

Begründung:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Using the cost of quality perspective in the syllabus, compute the savings from moving defects from external failure to internal discovery (prevention + appraisal + internal failure).

Internal discovery cost per defect: €200 + €400 + €150 = €750.

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