LEED-AP-Homes Reliable Exam Review | LEED-AP-Homes Minimum Pass Score

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USGBC LEED-AP-Homes Exam Syllabus Topics:

Topic	Details
Topic 1	• Energy and Atmosphere: This section of the exam measures the skills of a Green Building Engineer. It includes evaluating the principles of energy efficiency, performance optimization, and emissions reduction in residential design, all critical to minimizing environmental impact while meeting occupant needs.
Topic 2	• Indoor Environmental Quality: This section of the exam measures the skills of an Architectural Designer. It addresses indoor air health, natural light, and ventilation requirements to ensure occupant comfort and durability, reflecting a home's capacity to provide a healthy and lasting living environment.
Topic 3	• Regional Priority Credits: This section of the exam measures the skills of a Regional Performance Advisor. It covers specific environmental credits that reflect local priorities, enabling tailored certification strategies that align with regional ecosystems or regulatory contexts.
Topic 4	• Materials & Resources: This section of the exam measures the skills of a Sustainability Specialist. It emphasizes the selection and management of eco-friendly materials, efficient usage of resources, and implementation of waste reduction strategies to support green residential construction.

Topic 5	• LEED Process: This section of the exam measures the skills of a Green Building Consultant. It covers the comprehensive framework of the LEED Homes certification process, from understanding project eligibility and roles—such as green raters and quality assurance designees—to navigating certification requirements, the LEED verification process, and documentation submission to GBCI.
Topic 6	• Location & Transportation: This section of the exam measures the skills of an Environmental Planner. It focuses on how homes integrate with their surroundings and connect to transportation networks, emphasizing sustainable siting strategies aligned with urban planning practices.

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USGBC LEED AP Homes (Residential) Exam Sample Questions (Q93-Q98):

NEW QUESTION # 93
Envelope leakage is minimized by:

- A. Conducting a blower door test.
- B. Installing a continuous air barrier.
- C. Specifying HERS Grade II Insulation.
- D. Installing a drainage plane.

Answer: B

Explanation:
Minimizing envelope leakage is a critical component of improving energy efficiency in homes, as it reduces unintended air infiltration and exfiltration through the building envelope. This concept is addressed in the LEED for Homes Rating System (v4)under theEnergy and Atmosphere (EA)category, specifically in credits related toAir InfiltrationandBuilding Envelope Performance.
According to theLEED Reference Guide for Homes Design and Construction (v4), the primary method to minimize envelope leakage is to install acontinuous air barrier:
EA Prerequisite: Minimum Energy Performance
To reduce air infiltration, projects must include a continuous air barrier system that is sealed at all penetrations, joints, and interfaces to prevent air leakage. The air barrier must be installed around the entire building envelope, including walls, roofs, and floors.
Source: LEED Reference Guide for Homes Design and Construction, v4, Energy and Atmosphere Prerequisite: Minimum Energy Performance, p. 112.
Additionally, theLEED v4.1 Residential BD+Crating system reinforces this requirement:
EA Credit: Air Infiltration
Install a continuous air barrier system to control air leakage through the building envelope. The air barrier must be airtight, durable, and continuous, with all seams, penetrations, and transitions sealed.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
Acontinuous air barrieris a system of materials (e.g., house wraps, sealed drywall, or spray foam) that forms a complete barrier to air movement, significantly reducing energy losses due to leakage. This is a proactive design and construction strategy to achieve energy efficiency goals.
Why not the other options?
Reference: LEED Reference Guide for Homes Design and Construction, v4, Sustainable Sites Credit:
Rainwater Management, p. 76, which discusses drainage planes in the context of moisture control.

B). Conducting a blower door test: A blower door test is a diagnostic tool used tomeasureair leakage in a building, not to minimize it. It quantifies the air tightness of the envelope (in air changes per hour, ACH) but does not physically reduce leakage. It is required for verification in LEED v4 (EA Credit: Air Infiltration) but is not a solution for minimizing leakage.Reference: LEED Reference Guide for Homes Design and Construction, v4, EA Credit: Air Infiltration, p. 124.
D). Specifying HERS Grade II Insulation: HERS (Home Energy Rating System) insulation grades refer to the quality of insulation installation, with Grade II indicating moderate defects. While proper insulation reduces conductive heat loss, it does not directly address air leakage, which is managed by the air barrier system.Reference: LEED Reference Guide for Homes Design and Construction, v4, EA Credit: Insulation, p.
120, which discusses HERS insulation grades but not air leakage.
TheLEED AP Homes Candidate Handbookemphasizes the importance of understanding EA credits, including air infiltration, for the exam, referencing theLEED Reference Guide for Homes Design and Constructionas a key study resource. The handbook confirms that the exam is based onLEED v4, ensuring the relevance of the continuous air barrier requirement.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Energy and Atmosphere Prerequisite: Minimum Energy Performance, p. 112, and EA Credit: Air Infiltration, p. 124.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.
usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org
/resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming air barrier requirements.

NEW QUESTION # 94
Which of the following products could earn one point for being reclaimed under the Materials and Resources Credit, Environmentally Preferable Products?

- A. Brick for the home's exterior cladding
- B. Stained glass window
- C. Steel garage doors with opener
- D. Downspouts and gutters

Answer: B

Explanation:
TheLEED for Homes Rating System (v4)awards points for theMaterials and Resources (MR) Credit:
Environmentally Preferable Productswhen products are reclaimed (reused or salvaged from another project), contributing to the required percentage of material cost (e.g., 25% for 1 point).
According to theLEED Reference Guide for Homes Design and Construction (v4):
MR Credit: Environmentally Preferable Products (1-4 points)
Use products that are reused or salvaged from the same or another project for at least 25% (by cost) of the total materials to earn 1 point. Reclaimed products include salvaged architectural elements like stained glass windows, which are reused in their original form.
Source: LEED Reference Guide for Homes Design and Construction, v4, Materials and Resources Credit:
Environmentally Preferable Products, p. 160.
TheLEED v4.1 Residential BD+Crating system confirms:
MR Credit: Environmentally Preferable Products
Reclaimed materials, such as salvaged stained glass windows, qualify for points if they contribute to the required material cost percentage (e.g., 25% for 1 point).
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
The correct answer isstained glass window(Option A), as it is a salvaged architectural element commonly reused in its original form, qualifying as a reclaimed material under the credit.
Why not the other options?
Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Environmentally Preferable Products, p. 160.
C). Steel garage doors with opener: Garage doors are usually new or refurbished, not reclaimed, and the opener is a mechanical component, not typically salvaged.Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Environmentally Preferable Products, p. 160.
D). Brick for the home's exterior cladding: While brick can be reclaimed (as in Question 42), it is not specified as salvaged here, unlike the stained glass window, which is a classic reclaimed item.Reference:
LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Environmentally Preferable Products, p. 160.

TheLEED AP Homes Candidate Handbookemphasizes MR credits, including reclaimed materials, and references theLEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based onLEED v4, ensuring the relevance of reclaimed architectural elements.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Materials and Resources Credit: Environmentally Preferable Products, p. 160.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming reclaimed material criteria.

NEW QUESTION # 95
Which of the following is a desired outcome of a LEED for Homes design charrette?

- A. Completed Green Development Plan in accordance with the Enterprise Community Partners' Green Development Plan
- B. Completed checklist of LEED for Homes credits to pursue
- C. Integrated green strategies across all aspects of the building design
- D. Schematic design of the project

Answer: C

Explanation:
TheLEED for Homes Rating System (v4)emphasizes theIntegrative Process (IP)to encourage early collaboration among project teams to optimize sustainability. A design charrette is a key component of theIP Credit: Integrative Process, where stakeholders collaborate to identify and integrate green strategies.
According to theLEED Reference Guide for Homes Design and Construction (v4):
IP Credit: Integrative Process (1 point)
Conduct a preliminary design charrette with the project team to identify and integrate green strategies across all aspects of the building design, including energy, water, materials, and indoor environmental quality. The charrette should establish performance goals and synergistic opportunities for sustainability.
Source: LEED Reference Guide for Homes Design and Construction, v4, Integrative Process Credit: Integrative Process, p. 44.
TheLEED v4.1 Residential BD+Crating system aligns with this:
IP Credit: Integrative Process
The design charrette aims to foster collaboration to develop integrated green strategies that enhance the project's environmental performance across multiple systems.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
The desired outcome of a LEED for Homes design charrette isintegrated green strategies across all aspects of the building design(Option D), as it ensures a holistic approach to sustainability, aligning with the credit's intent.
Why not the other options?
Reference: LEED Reference Guide for Homes Design and Construction, v4, IP Credit: Integrative Process, p. 44.
B). Completed checklist of LEED for Homes credits to pursue: A charrette may discuss potential credits, but a completed checklist is a later step, not the primary outcome. The focus is on strategy integration.
Reference: LEED Reference Guide for Homes Design and Construction, v4, IP Credit: Integrative Process, p. 45.
C). Completed Green Development Plan in accordance with the Enterprise Community Partners' Green Development Plan: This is unrelated to LEED for Homes, as it refers to a specific program by Enterprise Community Partners, not a LEED requirement.Reference: LEED Reference Guide for Homes Design and Construction, v4, does not mention Enterprise Community Partners.
TheLEED AP Homes Candidate Handbookemphasizes the Integrative Process as a key exam topic, referencing theLEED Reference Guide for Homes Design and Constructionas a primary resource. The exam is based onLEED v4, ensuring the relevance of the charrette's purpose.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Integrative Process Credit: Integrative Process, p. 44-45.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.

usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org/resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming integrative process goals.

NEW QUESTION # 96
Within 1/2 mi. (0.8 km) of a project there are three restaurants, one school, two pharmacies, one church, and one grocery store. How many of the community resources listed above will contribute toward the Location and Transportation Credit, Community Resources?

- A. Five resources
- B. Six resources
- C. Eight resources
- D. Seven resources

Answer: D

Explanation:
TheLEED for Homes Rating System (v4)includes theLocation and Transportation (LT) Credit:
Community Resources and Services, which awards points based on the number of publicly accessible community services within 1/4 mile (0.4 km) for single-family homes or 1/2 mile (0.8 km) for multi-family projects. The question specifies a 1/2-mile radius, suggesting a multi-family context.
According to theLEED Reference Guide for Homes Design and Construction (v4):
LT Credit: Community Resources and Services (1-2 points)
Earn 1 point for at least 4 community services or 2 points for 8 or more services within 1/2 mile (0.8 km) walking distance for multi-family projects. Qualifying services include restaurants, schools, pharmacies, grocery stores, and places of worship (e.g., churches), provided they are publicly accessible.
Source: LEED Reference Guide for Homes Design and Construction, v4, Location and Transportation Credit: Community Resources and Services, p. 56.
TheLEED v4.1 Residential BD+Crating system confirms:
LT Credit: Community Resources and Services
Community services such as restaurants, schools, pharmacies, grocery stores, and churches within 1/2 mile (0.8 km) of a multi-family project count toward the credit if publicly accessible.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
Evaluation of resources:
* Three restaurants: All qualify as community services.
* One school: Qualifies as a community service.
* Two pharmacies: Both qualify as community services.
* One church: Qualifies as a place of worship.
* One grocery store: Qualifies as a community service.
* Total: 3 + 1 + 2 + 1 + 1 =7 resources.
The correct answer isseven resources(Option C), as all listed services are publicly accessible and within 1/2 mile, contributing to the credit.
Why not the other options?
* A. Five resources: This undercounts the qualifying services (7 total).
* B. Six resources: This also undercounts the total (7).
Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Community Resources and Services, p. 56.
TheLEED AP Homes Candidate Handbookemphasizes LT credits, including Community Resources and Services, and references theLEED Reference Guide for Homes Design and Constructionas a key resource.
The exam is based onLEED v4, ensuring the relevance of counting community services.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Location and Transportation Credit: Community Resources and Services, p. 56.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
USGBC LEED for Homes Rating System (v4), available via USGBC website (https://www.usgbc.org

/resources/leed-homes-design-and-construction-v4).
LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming community resources criteria.

NEW QUESTION # 97
A developer is planning to build 40 single-family homes on a two-acre (0.8 hectare) site. Under the Location and Transportation Credit, Compact Development, what is the maximum number of points that the developer can achieve?

- A. Two points
- B. Zero points
- C. One point
- D. Three points

Answer: D

Explanation:
TheLEED for Homes Rating System (v4)includes theLocation and Transportation (LT) Credit:
Compact Development, which awards points for higher-density development to reduce environmental impacts and promote efficient land use.
According to theLEED Reference Guide for Homes Design and Construction (v4):
LT Credit: Compact Development (1-3 points)
Achieve the following dwelling unit densities (units per acre of buildable land):
* 1 point: # 7 units per acre.
* 2 points: # 12 units per acre.
* 3 points: # 20 units per acre.Calculate density by dividing the number of dwelling units by the buildable land area (in acres).Source: LEED Reference Guide for Homes Design and Construction, v4, Location and Transportation Credit: Compact Development, p. 57.
TheLEED v4.1 Residential BD+Crating system confirms:
LT Credit: Compact Development
For single-family homes, achieve 3 points by developing at least 20 dwelling units per acre on buildable land.
Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.
Calculation:
* Site area: 2 acres (0.8 hectare).
* Number of homes: 40 single-family homes.
* Density: 40 units ÷ 2 acres =20 units per acre.
* This meets the threshold for3 points(# 20 units per acre).
The correct answer isthree points(Option D), as the density of 20 units per acre qualifies for the maximum points under the credit.
Why not the other options?
* A. Zero points: The density (20 units/acre) far exceeds the minimum threshold (7 units/acre).
* B. One point: This applies to # 7 units/acre, below the project's density.
Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Compact Development, p. 57.
TheLEED AP Homes Candidate Handbookemphasizes LT credits, including compact development, and references theLEED Reference Guide for Homes Design and Constructionas a key resource. The exam is based onLEED v4, ensuring the relevance of density calculations.
References:
LEED Reference Guide for Homes Design and Construction, v4, USGBC, Location and Transportation Credit: Compact Development, p. 57.
LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (https://www.usgbc.org/credits).
LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).
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LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming compact development points.

NEW QUESTION # 98
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