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ISTQB CTAL_TM_001 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> Managing the Test Activities: This section of the exam measures the skills of a Test Manager and covers the end-to-end coordination of testing work. Candidates must demonstrate how to plan testing—defining objectives, scope, resources, schedule, and risk treatments—then how to monitor progress against those plans, control deviations through corrective actions, and conclude testing with completion reports, archival of testware, and lessons-learned sessions. The syllabus also explores tailoring test activities to project context, applying risk-based testing to focus effort where it matters most, shaping a coherent project test strategy, leading process-improvement initiatives, and selecting and managing test tools throughout their lifecycle.
Topic 2	<ul style="list-style-type: none"> Managing the Team: This section of the exam measures the skills of a Test Lead and addresses the human side of test management. Candidates must demonstrate how to identify the skills required for each project, assess and develop team competence, and apply motivating leadership practices. The syllabus also covers stakeholder relationship management, understanding interests and influence, articulating the business case for testing, and balancing cost-of-quality considerations to ensure testing is properly resourced, communicated, and valued within the wider project.
Topic 3	<ul style="list-style-type: none"> Managing the Product: This section of the exam measures the skills of a Test Analyst and focuses on the artefacts under test and the metrics that describe them. Examinees show how to define and collect test metrics to monitor quality and progress, estimate effort and resources for different test scopes, and organize defect management workflows that fit sequential, iterative, or hybrid lifecycles. The aim is to ensure test outcomes align with objectives and inform stakeholders through clear reporting, while using estimation techniques and defect data to guide ongoing test and process improvements.

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The beauty of life may be that we don't know what will happen in the future, but even so, we are willing to pursue a bright future. Happiness for us may be the life we want to live, and our CTAL_TM_001 Study Materials can provide a good foundation for you to achieve this goal. A good job requires good skills, and the most intuitive way to measure your ability is how many qualifications you have passed and how many qualifications you have.

ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q137-Q142):

NEW QUESTION # 137

Which of the following should be used to understand the context of testing within an organization?

- **A. The organizational test strategy**
- B. The budget
- C. Stakeholder organization chart
- D. The schedule

Answer: A

Explanation:

Context Analysis:

The test strategy defines the Context Analysis:

Monitoring code coverage is inherently tied to knowledge of the internal structure of the software, a characteristic of white-box testing.

Evaluation of Options:

A . Black-box:

Incorrect. Black-box testing focuses on functionality without knowledge of internal structures.

B . White-box:

Correct. White-box testing uses internal code knowledge to determine areas that need more coverage.

C . Functional:

Incorrect. Functional testing assesses functionality without inspecting internal code.

D . Non-functional:

Incorrect. Non-functional testing focuses on performance, usability, etc., not code coverage.

Syllabus Alignment:

ISTQB associates code coverage monitoring with white-box testing techniques (TM-1.2.6).

Reference:

ISTQB Advanced Level Test Management Syllabus (TM-1.2.6)

approach, resources, and processes for testing within an organization. It provides insight into the testing context.

Evaluation of Options:

A . The organizational test strategy:

Correct. It offers a comprehensive understanding of the organization's testing framework.

B . Stakeholder organization chart:

Incorrect. Useful for identifying roles but does not provide a testing context.

C . The schedule:

Incorrect. Reflects timelines but not testing approaches or resources.

D . The budget:

Incorrect. Indicates financial constraints but not the testing context.

Syllabus Alignment:

ISTQB emphasizes using the organizational test strategy to understand the testing context (TM-1.4.1).

ISTQB Advanced Level Test Management Syllabus (TM-1.4.1)

NEW QUESTION # 138

Comparing TMMi and TPI, which is not a valid reason for choosing either TPI or TMMi? 2 credits

- A. TPI is much more a bottom-up model that is suitable for addressing test topics for a specific (test) project.
- **B. TMMi can only be used with the traditional V model, whereas TPI can be used with all types of software life cycles.**
- C. If the organization is already applying CMMI, TMMi may be preferred since it has the same structure and uses the same terminology. TMMi addresses management commitment very strongly and is therefore more suitable to support a top-down improvement process.
- D. If the scope of test performance improvement covers all test levels, TMMi is preferred since TPI focusses mainly on black-box testing.

Answer: B

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 139

Which of the following describes the Failure Mode and Effect Analysis (FMEA) risk analysis technique? SELECT ONE OPTION

- A. FMEA is a risk mitigation process that involves determining every possible type of failure, and designing tests to cover each one.
- B. FMEA is an analytical process upstream, that attempts to identify the hazards for each risk.
- **C. FMEA is where quality risks, their potential causes and their likely effects are identified and then severity, priority and detection ratings are assigned.**
- D. FMEA is a quality risk management technique concerned with quality risks that arise from an incorrect understanding of the customer requirements.

Answer: C

NEW QUESTION # 140

Relying only on the information provided in the scenario, select the TWO items and/or features for which sufficient information is available to proceed with test design. 2 credits

- **A. All supported credit cards**
- **B. Valid and invalid advances**
- C. Response time
- D. Language localization
- E. Usability

Answer: A,B

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 141

Mary is an external IT auditor. She is conducting a review of the system-level testing done by Greg's functional testing team. Which of the following items from Mary's assessment summary should concern Greg the most? [2]

- **A. There were Test Conditions which didn't tie back to any Business Requirement.**
- B. Some of the Test Objectives could only be mapped back to a single Business Requirement.
- C. A few of the Test Objectives did not have any Test Conditions assigned to them.
- D. All the Business requirements could be traced to Test Objectives. However there was no tracing from the Business Requirements to the project's test schedule.

Answer: A

NEW QUESTION # 142

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