

CCRN-Pediatric Printable PDF & CCRN-Pediatric Test Simulator

CCRN Pediatric Everything to work on Questions and Answers 2024

Increased magnesium symptoms -
flaccidity, decreased reflexes, shallow RR

Cause of increased magnesium -
renal failure

causes of decreased magnesium -
Gastric bypass or fistulas

HCO₃⁻ breakdown -
binds with free H to form carbonic acid which breaks down to water and CO₂

Respiratory imbalances are measured by -
PCO₂

Metabolic imbalances are measured by -
HOC₃

Renal Acidosis and calcium levels -
increase in the level of free iCal

Renal Alkalosis and H -
Increase in the secretion of H in distal tubules

Cocaine ingestion can cause renal? -
Infarction

Immunoadsorption -
Paraneoplastic Neurologic Syndrome

Plasmalymphocyte -
MS

Photopheresis and Leukopheresis -
Cutaneous T-Cell

Photopheresis and Plasmapheresis -
Heart Transplant

Plasmapheresis Replacement Ratio -
1:1, 1.5:1

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AACN CCRN-Pediatric Exam is open to registered nurses and advanced practice registered nurses (APRNs) with at least two years of experience in pediatric critical care. Candidates must hold a current and unrestricted RN or APRN license to be eligible to take the exam. Additionally, they must meet specific clinical practice hour requirements and achieve a predetermined continuing education level. Once candidates pass the exam, they will be recognized as having the certification in pediatric critical care nursing demonstrating their expertise in critical care nursing.

CCRN-Pediatric certification demonstrates a nurse's commitment to lifelong learning and professional development. Critical Care Nursing Exam certification not only validates the nurse's knowledge and skills in pediatric critical care, but it also provides a sense of accomplishment and pride in their profession. Additionally, CCRN-Pediatric Certification may lead to increased job opportunities, higher pay, and greater professional recognition within the nursing community. Nurses who hold the CCRN-Pediatric certification are recognized as experts in their field and are highly valued by their employers and colleagues.

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AACN Critical Care Nursing Exam Sample Questions (Q10-Q15):

NEW QUESTION # 10

On assessment, the nurse notes that a 10-month-old child searches for and retrieves toys that disappear from view. Based on Piaget's stages of cognitive development, the nurse would recommend which of the following toys or games?

- A. Rattle
- **B. Nesting toys**
- C. Peek-a-boo
- D. Throw and retrieve

Answer: B

Explanation:

Explanation: A nesting toy makes a good toy for a 10-month-old infant. At 8 to 12 months, or during the coordination of secondary reactions, the child begins to learn that objects in the environment are permanent. That is why the child searches for and retrieves toys that disappear from view. It is also during this time that infants experience separation anxiety.

NEW QUESTION # 11

What type of play is most appropriate for a 6 year old child:

- **A. make believe**
- B. hide and seek
- C. peek-a-boo
- D. building blocks

Answer: A

Explanation:

Explanation: Make believe is most appropriate because it enhances the imitative play and imagination of the preschooler. Peek-a-boo and building blocks are appropriate for infants, while hide and seek is applicable to school age children.

NEW QUESTION # 12

A nursing practice council is reviewing a protocol for flushing unused IV lines. A team member questions the use of saline vs. dextrose. What should the council do first?

- A. Develop research methods
- B. Identify the outcomes
- **C. Determine the problem**
- D. Plan interventions

Answer: C

Explanation:

The first step in any evidence-based practice (EBP) or quality improvement (QI) process is to clearly define the clinical problem or question. Before outcomes or interventions are addressed, the council must determine the exact issue to be studied.

"In quality improvement and evidence-based practice, step one is always problem identification. A well-defined problem leads to targeted and effective research." (Referenced from CCRN Pediatric - Professional Caring and Ethical Practice: Evidence-Based Practice and QI Models)

NEW QUESTION # 13

A pediatric client is evaluated for a surgery in order to correct Strabismus. During history taking, the nurse learns that the parents had their child examined when they first noticed:

- A. unusual blinking
- B. bloodshot eyes
- C. frequent squinting
- D. excessive tears

Answer: C

Explanation:

Explanation: The classic sign of Strabismus is squinting. It occurs because of the misalignment of the eyes.

NEW QUESTION # 14

A 9-year-old patient with a history of tachycardia and syncope is connected to a monitor that shows a HR of 190, with regular P-P and R-R intervals. The patient is awake, crying, anxious, and has a BP of 94/60. Which of the following is the initial nursing intervention?

- A. Instruct the parent to "put this ice bag on the child's head."
- B. Have the parent hold the child while securing IV access
- C. Prepare for sedation and cardioversion
- D. Have the child pretend to play a horn while blowing through a straw

Answer: D

Explanation:

The patient is stable with supraventricular tachycardia (SVT). Initial treatment in stable pediatric SVT involves vagal maneuvers to increase vagal tone and potentially terminate the arrhythmia. Having the child blow through a straw or simulate blowing a horn is a safe and effective method in a cooperative child.

"In stable pediatric patients with SVT, vagal maneuvers are the first-line intervention. Activities such as forced exhalation (blowing through a straw) may revert the rhythm." (Referenced from CCRN Pediatric - Direct Care: Cardiovascular, Pediatric Tachyarrhythmias Management)

NEW QUESTION # 15

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