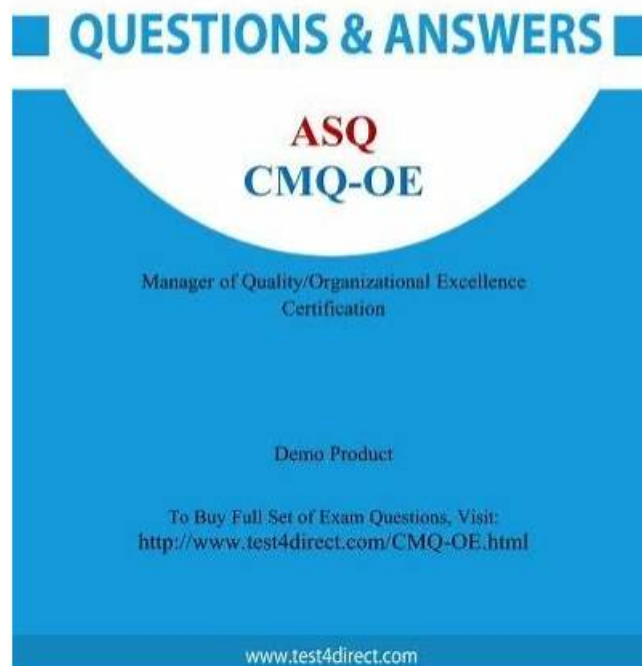


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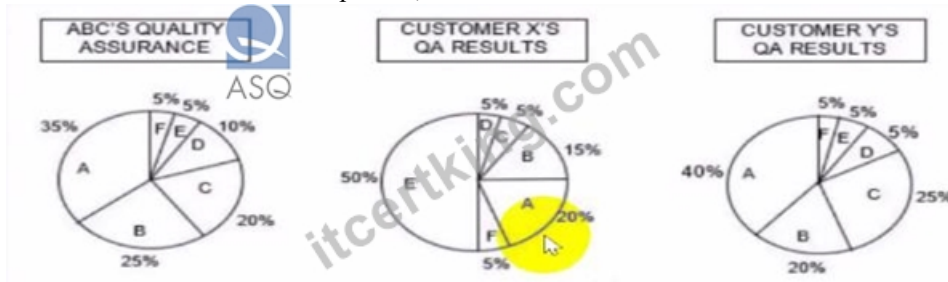
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## ASQ Certified Manager of Quality/Organizational Excellence Exam Sample Questions (Q351-Q356):

### NEW QUESTION # 351

The following charts represent the defects reported by the ABC Manufacturing Company. Customer X and Customer Y both received the same amounts of components; from ABC.



Customer X threatens to change suppliers unless ABC fixes the process that is creating defect type E. On the basis of the data presented above, how should ABC respond to Customer X?

- A. Explain that the problem causing defect type E is in Customer X's system
- B. Explain that a cross-functional team has already made improvements and Customer X will soon see a decrease in type E defects
- C. Advise Customer X that the process causing the problem will be redesigned to eliminate type F defects
- D. Share the ABC's defect data and offer to work with Customer X to solve the problem

**Answer: B**

### NEW QUESTION # 352

Which of the following elements must be known in order for a team to conduct a process capability study?

- A. The optimal control limits
- B. The specification limits
- C. The standard deviation of the mean
- D. The cause of the variation

**Answer: A,B,D**

Explanation:

\* Specification Limits: These are the allowable upper and lower limits for a process output. They represent the range within which the product or service must perform to meet customer requirements.

Knowing the specification limits is crucial because process capability is assessed based on how well the process output fits within these limits.

\* Cause of Variation: Understanding the sources of variation in the process is essential. Variability can arise from common causes (inherent to the process) or special causes (due to specific events or factors).

Identifying and addressing the causes of variation are critical for improving process capability.

\* Optimal Control Limits: While control limits are not directly required for process capability assessment, they play a role in monitoring process stability. Control charts help visualize variation over time and detect any out-of-control conditions. However, control limits are distinct from specification limits used in capability analysis.

References:

- \* ASQ Certified Manager of Quality/Organizational Excellence Body of Knowledge (CMQ/OE BoK).
- \* ASQ Certified Manager of Quality/Organizational Excellence Certification Preparation Course.
- \* ASQ Certified Manager of Quality/Organizational Excellence Brochure.
- \* ASQ Certified Manager of Quality/Organizational Excellence Fact Sheet.
- \* ASQ CMQ/OE Certification Insert.1
- \* ASQ Manager of Quality/Organizational Excellence Certification.2

### NEW QUESTION # 353

Rank in order, from first to last, the following five basic logical tools of the TOC thinking process.

1. Pre-requisite tree
2. Future reality tree
3. Current reality tree
4. Conflict resolution diagram
5. Transition tree

- A. 3, 4, 2, 1, 5
- B. 2, 1, 4, 5, 3
- C. 5, 4, 3, 2, 1
- D. 1, 2, 3, 4, 5

**Answer: A**

Explanation:

The five basic logical tools of the Theory of Constraints (TOC) thinking process should be used in the following order: First, understand the current situation using the Current reality tree (3). Next, identify and resolve conflicts with the Conflict resolution diagram (4). Then, envision what the future should be with the Future reality tree (2). Prepare for that future by planning what must be done with the Pre-requisite tree (1).

Finally, execute the change using the Transition tree (5).

: Theory of Constraints documentation and literature which describe the TOC thinking process and the logical tools involved.

### NEW QUESTION # 354

A cross-functional team has been working on a process improvement project that affects departments A, B, C, and D. Once the project is completed, which of the following people associated with the team is responsible for ensuring that the changes are integrated into the processes of the affected departments?

- A. Member
- B. Sponsor
- C. Coach
- D. Facilitator

**Answer: C**

Explanation:

The CMQ/OE is a professional who champions process-improvement initiatives across various industries, from small businesses to multinational corporations. As part of their role, they lead cross-functional teams working on process improvement projects. Once a project is completed, the CMQ/OE ensures that the changes are effectively integrated into the processes of the affected departments. This involves monitoring customer/supplier relations, supporting strategic planning, and deploying measurement systems to assess organizational improvement. The CMQ/OE's responsibilities extend to motivating and evaluating staff, managing projects and human resources, analyzing financial situations, evaluating risks, and employing knowledge management tools to address organizational challenges.

### NEW QUESTION # 355

An adult training program is most effective when it

- A. takes into account the trainees' learning styles
- B. is presented at the workplace rather than off-site
- C. uses a combination of lecture and self-test methods
- D. is designed and conducted by area managers

**Answer: A**

Explanation:

The effectiveness of an adult training program is enhanced when it considers the diverse learning styles of trainees. Adult learners have varying preferences for how they acquire and process information. Some may learn best through lectures, while others benefit more from self-test methods. Recognizing these differences and tailoring the training approach accordingly can lead to better

outcomes. Additionally, understanding the context in which the training occurs (e.g., workplace vs. off-site) is essential for designing an effective program. References: 1: The ASQ Certified Manager of Quality/Organizational Excellence Handbook, Fifth Edition 21.

## NEW QUESTION # 356

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