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CPRP TEST 202 with complete solutions

A sponsorship proposal should include: 4 of them. - Answer- History of the Event Logistics Benefits of the event

Establish sponsorship packages

What year was the first examination given?

What does NCB stand for? - Answer- 1990

National certified board

What is the definition of individual and community benefits?

Pg. 9 - Answer- Individual - what the participant is in the program and gets benefits out of them

Community - is what the participant is not using the services or in a program, but can be a potential participant. He gets benefits from not participating.

Example: The person lives next to the trails, the property value goes up even thou they are not using them.

What does repositioning mean and why would you do? PG:10 - Answer- To change your image and get an image out there.

To promote a new positive image.

Example: the public seen us as providing fun, park visits, sports leagues, and places to

Parks and rec. wants to be seen as means to solving problems in the community and as an invaluable asset.

What steps (process) are taken to educate the public about benefits? - Answer-Formulate a precise statement of how you are dealing with pressing city issues

To do research to show how you are going to deal with those issues

How you are going to get it done

How can the NPRA make a significant contribution to the community? - Answer-Obesity, cost of health care, environmental deterioration

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Psychiatric Rehabilitation Association Certified Psychiatric Rehabilitation Practitioner Sample Questions (Q77-Q82):

NEW QUESTION #77

The detail below is presented by the client.



What strategy is good for embodied energy saving?

- A. Fly ash concrete
- B. External shading
- C. Waterproofing with SRI of 84%
- D. Aluminum sliding window

Answer: A

Explanation:

Embodied energy refers to the total energy consumed in the production, transportation, and installation of building materials, a key consideration for sustainable design that supports health and wellness through environmentally responsible practices. The CPRP Exam Blueprint (Domain VII: Supporting Health & Wellness) indirectly relates to this through promoting wellness via sustainable, health-focused environments (Task VII.A.1: "Promote holistic wellness, including purpose and meaning in life"). Option B (fly ash concrete) is the best strategy for embodied energy saving, as fly ash-a byproduct of coal combustion- replaces a portion of Portland cement in concrete, which has high embodied energy due to its energy-intensive production (e.g., 4,000-5,000 MJ/ton for cement vs. 800-1,000 MJ/ton for fly ash concrete). Using fly ash reduces energy consumption, lowers greenhouse gas emissions, and enhances concrete durability, aligning with sustainable practices that support wellness by reducing environmental impact. Option A (external shading) reduces operational energy (e.g., cooling) but has minimal impact on embodied energy, as shading materials (e.g., louvers) still require production energy. Option C (aluminum sliding window) has high embodied energy, as aluminum production is energy-intensive (around 200 MJ/kg). Option D (waterproofing with SRI of 84%) focuses on solar reflectance to reduce heat gain, affecting operational energy, not embodied energy, and waterproofing materials (e.g., coatings) have moderate production energy.

Literature on sustainable construction, such as guidelines from the U.S. Green Building Council, emphasizes fly ash concrete for embodied energy savings, supporting Option B.

CPRP Exam Blueprint (2014), Domain VII: Supporting Health & Wellness, Task VII.A.1. PRA Study Guide (2024), Section on Environmental Wellness (contextual application). U.S. Green Building Council, LEED Guidelines on Embodied Energy (general knowledge).

NEW QUESTION #78

Functional assessment includes which of the following?

• A. Assessment of past functional successes in all domains

:

- B. Assessment of activities of daily living needs for future roles
- C. Assessment of current functional successes and challenges
- D. Assessment of educational successes and goals in life

Answer: C

Explanation:

A functional assessment in psychiatric rehabilitation evaluates an individual's current abilities and barriers to inform recovery-oriented planning. The CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) defines functional assessment as identifying current functional successes (strengths) and challenges (deficits) across domains like self-care, social skills, or employment to guide goal-setting (Task IV.

A:1: "Conduct functional assessments to identify individual goals and strengths"). Option B (assessment of current functional successes and challenges) aligns with this, as it focuses on the individual's present capabilities and limitations to develop relevant, person-centered interventions.

Option A (activities of daily living for future roles) is narrower and future-focused, not capturing the full scope of current functioning. Option C (educational successes and goals) is too specific, as functional assessment spans multiple domains. Option D (past functional successes) is retrospective and less relevant than current functioning for planning. The PRA Study Guide emphasizes assessing current strengths and challenges as the core of functional assessment, supporting Option B.

CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.1.

PRA Study Guide (2024), Section on Functional Assessment.

CPRP Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

NEW QUESTION #79

An individual's treatment team is divided regarding her decision to work a full-time job. Part of the team is supportive of the idea. Others feel that the stress will be too much and will cause her to become symptomatic.

The IPS model of supported employment would encourage the practitioner to assist her with

- A. developing strong natural supports before moving forward.
- B. determining appropriate vocational and treatment goals.
- C. improving her symptom management skills prior to getting a job.
- D. integrating her vocational and mental health services.

Answer: D

Explanation:

The Individual Placement and Support (IPS) model of supported employment is an evidence-based approach that emphasizes rapid job placement and integrated support for individuals with mental health conditions. The CPRP Exam Blueprint (Domain III: Community Integration) highlights the IPS principle of integrating vocational and mental health services to support employment goals (Task III.A.3: "Support individuals in pursuing self-directed community activities, including employment"). Option A (integrating her vocational and mental health services) aligns with this, as IPS encourages close collaboration between employment specialists and mental health providers to provide seamless support, such as on-the-job coaching and mental health interventions, to help the individual manage stress and succeed in her full-time job despite team concerns.

Option B (developing natural supports) is valuable but not a core IPS principle, which prioritizes rapid placement over prerequisite conditions. Option C (improving symptom management skills prior) contradicts IPS's focus on immediate job placement rather than pre-employment skill-building. Option D (determining vocational and treatment goals) is part of planning but less specific than integration, which addresses the team's concerns directly. The PRA Study Guide and IPS guidelines emphasize integrated services as central to supported employment, supporting Option A.

CPRP Exam Blueprint (2014), Domain III: Community Integration, Task III.A.3. PRA Study Guide (2024), Section on Individual Placement and Support (IPS) Model. CPRP Exam Preparation & Primer Online 2024, Module on Community Integration.

NEW QUESTION #80

The values that should be inherent in Supported Education programs are hope, dignity, and:

- A. Achievement.
- B. Individualization.
- C. Self-help.
- D. Self-actualization.

Answer: B

Explanation:

This question pertains to Domain V: Strategies for Facilitating Recovery, which includes implementing evidence-based practices like Supported Education. The CPRP Exam Blueprint states that "Supported Education programs are grounded in recovery-oriented values, including hope, dignity, and individualization, to empower individuals to pursue educational goals." Individualization ensures services are tailored to the unique needs and goals of each person, a core principle of psychiatric rehabilitation.

- * Option D: Individualization is a key value in Supported Education, as it ensures that support is customized to the individual's educational aspirations, learning style, and needs (e.g., accommodations, pacing). This aligns with the person-centered focus of recovery and Supported Education.
- * Option A: Self-actualization, while a psychological concept, is not a specific value emphasized in Supported Education programs, which prioritize practical and recovery-oriented principles.
- * Option B: Achievement is an outcome, not a foundational value, and is less central than individualization in shaping program design.
- * Option C: Self-help is related but less precise than individualization, which encompasses tailored support beyond self-reliance. Extract from CPRP Exam Blueprint (Domain V: Strategies for Facilitating Recovery):
- "Tasks include: 3. Implementing Supported Education programs grounded in values of hope, dignity, and individualization to support personalized educational goals."

Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook. PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 6 - Strategies for Facilitating Recovery. Anthony, W. A., & Farkas, M. (2012). The Essential Guide to Psychiatric Rehabilitation Practice. Boston University Center for Psychiatric Rehabilitation (details Supported Education values).

NEW QUESTION #81

Which of the following statements best describes the role of peer support?

- A. Peer support is most effectively provided in self-help groups that have no connection to professionally run programs.
- B. Peer support is primarily used by people who do not believe that professional services are helpful.
- C. Peer support is best used as a follow-up strategy after a person has "graduated" from a psychiatric rehabilitation program
- D. Peer support is a component of the service system that serves as an adjunct and alternative to professional services.

Answer: D

Explanation:

This question pertains to Domain V: Strategies for Facilitating Recovery, which includes promoting peer support as an evidence-based practice in psychiatric rehabilitation. The CPRP Exam Blueprint describes peer support as "a component of the recovery-oriented service system that complements professional services, offering shared experiences and mutual support as both an adjunct and alternative to traditional interventions." The question tests understanding of peer support's role in the broader mental health system.

- * Option C: This option accurately describes peer support as a component of the service system that complements (adjunct) and sometimes substitutes for (alternative) professional services. Peer support, provided by individuals with lived experience, fosters hope, empowerment, and community, and is integrated into many recovery-oriented programs, aligning with PRA's framework.
- * Option A: Suggesting peer support is only for those who distrust professional services is incorrect, as peer support is widely used alongside professional services in recovery-oriented systems.
- * Option B: Limiting peer support to a "follow-up strategy" after completing a program ignores its role throughout the recovery process, including during active rehabilitation.
- * Option D: Stating peer support is most effective in isolated self-help groups ignores its integration into professionally run programs (e.g., peer-operated services), which enhances its impact.

Extract from CPRP Exam Blueprint (Domain V: Strategies for Facilitating Recovery):

"Tasks include: 4. Promoting peer support as an evidence-based practice that complements and serves as an alternative to professional services, fostering mutual support and recovery."

Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook. PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 6 - Strategies for Facilitating Recovery. Davidson, L., et al. (2012). Peer Support Among Persons with Severe Mental Illnesses: A Review. Schizophrenia Bulletin (recommended CPRP study literature, details peer support's role).

NEW QUESTION #82

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