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The CTFL-AT certification is offered by the International Software Testing Qualifications Board (ISTQB), which is a non-profit organization that aims to standardize and improve the quality of software testing worldwide. By earning this certification, software testers can demonstrate their expertise in agile testing and increase their value in the job market.

To prepare for the CTFL-AT exam, candidates can take advantage of the various training and study materials available. ISQI offers a range of training courses and study materials, such as the Agile Tester Extension Syllabus, Agile Tester Extension Sample Exam, and Agile Tester Extension Self-Study Course. Additionally, candidates can take advantage of online resources, such as forums and blogs, to learn from other professionals and gain insights into agile testing practices. With a CTFL-AT Certification, professionals can demonstrate their expertise in agile testing and enhance their career prospects in the software testing industry.

ISQI CTFL-AT (ISTQB Certified Tester - Foundation Level Extension - Agile Tester) Exam is a certification exam designed to test the knowledge and skills of software testers in agile methodology. CTFL-AT exam is a globally recognized certification that assesses the tester's ability to apply agile principles and practices in software testing. The CTFL-AT certification is a valuable asset for professionals looking to advance their careers in the software testing industry.

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ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester Sample Questions (Q62-Q67):

NEW QUESTION # 62

Which of the following statements is true within an Agile team?

- A. Unlike traditional projects, testers are not asked to measure and report test coverage, and to report defects
- B. When adopting test-driven development, testers write all the tests while developers write all the code to make these tests

pass

- C. Testers may have difficulty keeping pace with the incoming changes in time-boxed iterations
- D. Each team member plays a role in performing test-related tasks but only testers are responsible for product quality

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From CTFL-AT Syllabus v4.0, Section 2.4 and 2.5:

"Due to frequent changes and short iterations, testers must be flexible and responsive. However, keeping up with pace can be a challenge." Thus, Option D is correct - testers may struggle with rapid changes and short feedback loops, which is a known challenge in Agile.

* Option A is false - testers still measure coverage and report defects.

* Option B misrepresents TDD - developers typically write the unit tests in TDD.

* Option C is incorrect - quality is a shared responsibility in Agile.

References:

CTFL-AT Syllabus v4.0, Sections 2.4 and 2.5

Learning Objective (K2) - Understand tester challenges in Agile environments

NEW QUESTION # 63

Which of the following statements about iteration and release planning is true?

- A. Release plans cannot change as an Agile project proceeds, but iteration plans may change to accommodate new needs
- B. During release planning, testers add value by breaking down user stories into tasks (particularly testing tasks)
- C. During release planning, testers establish and prioritize the user stories for the release and then participate in the quality risk analysis for these stories
- D. Release planning defines and re-defines the product backlog and provides the basis for a test approach and test plan spanning all iterations

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From the CTFL-AT Syllabus v4.0, Section 2.2 Release and Iteration Planning, testers actively contribute during release planning:

"During release planning, testers collaborate with the team to understand the scope of the release and help identify any high-level test considerations. They also participate in quality risk analysis and help in estimating test effort." Furthermore, it is noted:

"Testers are involved in defining and refining user stories and acceptance criteria, and contribute to quality risk assessments."

Therefore, Option C is accurate as it reflects the tester's involvement in prioritizing user stories and conducting quality risk analysis during release planning.

* Option A is incorrect because defining and redefining the product backlog is primarily the role of the Product Owner, and the test approach is iteration-specific, not fixed for the full release.

* Option B is inaccurate - breaking down stories into tasks is generally part of iteration (Sprint) planning, not release planning.

* Option D is incorrect - release plans can change in Agile to accommodate changing business needs.

References:

CTFL-AT Syllabus v4.0, Section 2.2

Learning Objective (K2) - Understand the role of the tester in release and iteration planning

NEW QUESTION # 64

You are a tester in an agile team. The user story you are due to test is still under development so your tests are blocked. The main issue holding progress on this user story is that the developer's unit tests are constantly failing.

As an agile tester, which of the following actions should you take?

- A. Review the design of the problematic user story and improve it where possible.
- B. Create a bug report for each of your blocked tests.
- C. Work together with the developer, suggesting reasons why the tests are failing.
- D. Use the time to improve and automate existing test cases of other user stories.

Answer: C

NEW QUESTION # 65

Which of the following statements about the Planning poker test estimate technique are CORRECT?

- 1) Planning poker is a consensus based technique using a deck of cards.
- 2) A low test estimate usually means the story should be broken down into multiple smaller stories.
- 3) A high test estimate usually means the story should be broken down into multiple smaller stories.
- 4) One poker round is played and then consensus has to be reached.
- 5) The risk level of each backlog item should be decided before the poker session.

- A. 2, 3, 4
- B. 1, 2, 4
- C. 1, 2, 3
- D. 1, 3, 5

Answer: D

Explanation:

Planning poker is a consensus-based technique for agile estimation, using a deck of cards with predefined numerical values, usually based on the Fibonacci sequence or a modified version¹². Therefore, statement 1 is correct. A high test estimate usually means that the user story or task is too complex, ambiguous, or risky, and should be broken down into multiple smaller stories that are easier to understand and estimate¹³. Therefore, statement 3 is correct. The risk level of each backlog item should be decided before the poker session, as it can affect the estimation process and the prioritization of the work¹⁴. Therefore, statement 5 is correct. Statement 2 is incorrect, as a low test estimate usually means that the user story or task is simple, clear, and well-defined, and does not need to be broken down further¹³. Statement 4 is incorrect, as planning poker can involve multiple rounds of estimation, reveal, and discussion, until the team reaches a consensus or agrees to defer the item¹². References: 1: ISTQB Foundation Level Agile Tester Syllabus, Section 3.3.1, Test Automation¹; 2: ASTQB Agile Tester Certification Resources, Section 3.3.1, Test Automation²; 3: Planning Poker: An Agile Estimating and Planning Technique³; 4: Planning poker: The all-in strategy for Agile estimation - Asana⁴

NEW QUESTION # 66

You are working on an Agile project and have been asked to implement exploratory testing for the current sprint. Which one of the following is a correct approach to adopt?

- A. Ask experienced testers to prepare test charters for time boxed sessions lasting no more than 2 hours. Tests should be designed and executed within each session using heuristics, creativity and intuition.
- B. Ask experienced testers to try and find new defects by using the system without the constraint of documentation and tools.
- C. Use testers who have not been involved in the sprint to write new test cases from the user stories. These test cases are then executed in a time boxed session for the sprint.
- D. Allocate independent testers to design exploratory tests using test charters in time boxed sessions. Plan to run all sessions in parallel with each session lasting more than 5 hours.

Answer: A

NEW QUESTION # 67

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